

PHYSICAL THERAPY – D.P.T. (ENTRY LEVEL)

Program director

Lawrence E. Chinnock

Directors of clinical education

Henry Garcia

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The entry-level Doctor of Physical Therapy (D.P.T.) degree is for individuals who have no previous degree in physical therapy or who have an associate's degree in the field of physical therapy. The D.P.T. degree curriculum lasts for three years. Individuals must have an earned bachelor degree in any field prior to entering the program.

Clinical experience

Supervised experience is obtained in a variety of settings and at different times during the course of study. First-year students complete a four-week clinical experience during the spring module. Second-year students complete a four-week clinical experience following the spring module. The major clinical experiences are during the third year. Student are assigned experiences as follows: 12 weeks during the autumn module, 11 weeks during the winter module, and 10 weeks during the spring module.

The director of clinical education (or a designee) plans and schedules all clinical assignments. Because of the limited number of local facilities available, assignments cannot be made on the basis of the student's family/marital status or personal preference. Although the department makes an effort to accommodate the student's preference, the student agrees to accept the clinical assignments made by the department at any of the affiliated facilities, whether local or out of state. Students should expect that at least one rotation will be beyond commuting distance from Loma Linda University. Many clinical sites will require the student to have a current flu vaccine if the rotation is during flu season. Therefore, the University requires that all students receive the flu vaccine on a yearly basis.

Program learning outcomes

Upon completion of the degree, the graduate should be able to:

1. Conduct a safe and effective physical therapy practice.
2. Demonstrate compassion and respect during interactions with individuals from different ethnic and cultural backgrounds.
3. Think critically and integrate evidence-based practice into their clinical decision-making skill set.
4. Apply ethical and legal parameters surrounding the profession of physical therapy.
5. Provide evidence-based clinical care utilizing collaborative relationships among the patient, physical therapist, and other health-care practitioners.
6. Make use of effective verbal and nonverbal communication with instructors, classmates, and clinical personnel as needed to work effectively as a member of a health-care team.

Professional association

Students and graduates are eligible for membership in the American Physical Therapy Association (APTA). The objective of the association is to foster development and improvement of service and education. This

organization grants student membership at a nominal cost to students in member schools. The student is required to become a member of this association while in the program, and is encouraged to read the journal and attend the APTA-sponsored meetings.

Professional registration

Satisfactory completion of the entry-level D.P.T. degree requirements qualifies the student to sit for the National Physical Therapy Examination. Information about the state registries of physical therapists can be obtained at the office of the department chair. All states require that a physical therapist pass the national qualifying examination for license to practice. A California application form and fee are submitted to the Physical Therapy Board of California, 2005 Evergreen Street, Suite 2600, Sacramento, CA 95815; telephone: 916-561-8200; website: <http://www.ptbc.ca.gov/>.

Accreditation

The entry-level Doctor of Physical Therapy Program at Loma Linda University is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Avenue, Alexandria, Virginia 22305-3085; telephone: 800/999-2782; email: accreditation@apta.org; website: <http://www.capteonline.org>.

Admissions

Admission is based on a selective process. Criteria used include: G.P.A., completion of subject requirements, interview, and recommendations. In addition to Loma Linda University (<http://llucatalog.llu.edu/about-university/admission-policies-information/#admissionrequirements>) and School of Allied Health Professions (<http://llucatalog.llu.edu/allied-health-professions/#generalregulation>) admissions requirements, the applicant must also complete the following requirements:

- an earned bachelor's degree in any field from an accredited college or university
- a minimum prerequisite G.P.A. of 3.4
- anatomy and physiology, complete sequence with laboratory
- general chemistry, complete sequence with laboratory
- general physics, complete sequence with laboratory
- two additional biological science courses (e.g. cell biology, microbiology, exercise physiology, upper division anatomy and/or physiology)
- statistics
- medical terminology
- general psychology
- human growth and development (developmental psychology, child psychology)
- one course in basic communication (speech)
- work/observation experience—A minimum of 80 hours of work / observation experience is required prior to beginning the degree. Of the 80 hours, a minimum of 20 hours must be in an inpatient physical therapy setting and a minimum of 20 hours must be in an outpatient physical therapy setting.
- GRE

Technology requirement

Students are required to have an iPad that can be brought to class with them as the majority of quizzes and tests are completed on the device. A \$65 technology fee is charged each year.

Program requirements

First Year

	Units
AHCJ 510 Human Gross Anatomy	9
AHCJ 705 Infectious Disease and the Health Care Provider	1
PHTH 505 Integrated Clinical Experience	1
PHTH 506 Exercise Physiology	3
PHTH 508 PT Communication and Documentation	2
PHTH 509 Biophysical Agents	3
PHTH 510 Kinesiology	3
PHTH 511 Clinical Orthopaedics	2
PHTH 513 Therapeutic Procedures	3
PHTH 514 Manual Muscle Testing	3
PHTH 516 Histology	2
PHTH 519 Locomotion Studies	3
PHTH 521A Orthopaedics 1A	3
PHTH 525 General Medicine	3
PHTH 528 Therapeutic Exercise I	3
PHTH 539 Integrative Physiology	4
PHTH 563 Research I	2
PHTH 564 Research II	1
PHTH 565 Research III	1
PHTH 566 Pathology	4
PHTH 568 Integrative Neuroanatomy	4
PHTH 569 Clinical Neurology	2
PHTH 571 Short Clinical Experience I	2
RELE 707 Ethics for Allied Health Professionals	2
RELR 775 Whole Person Care	2
RELT 718 Adventist Heritage and Health	2

Second Year

AHCJ 719 ¹ Professional Wholeness Portfolio	1
PHTH 501 Neurology I	3
PHTH 502 Neurology II	3
PHTH 503 Neurology III	3
PHTH 505 Integrated Clinical Experience	1
PHTH 512 Clinical Psychiatry	2
PHTH 517 Movement Science	2
PHTH 518 Aspects of Health Promotion	2
PHTH 521B Orthopaedics 1B	3
PHTH 522 Orthopaedics II	3
PHTH 523 Orthopaedics III	3
PHTH 526A Cardiopulmonary I	3
PHTH 526B Cardiopulmonary II	3
PHTH 530 Therapeutic Exercise II	3
PHTH 534 Soft Tissue Techniques	2
PHTH 540 Concepts of Acute Care	2
PHTH 555 Medical Screening	2
PHTH 557 Pediatrics I	3

PHTH 558 Pediatrics II	3
PHTH 559 Geriatrics	2
PHTH 561 Physical Therapy Administration	4
PHTH 575 Orthopaedics IV	1
PHTH 586 Orthotics and Prosthetics	2
PHTH 587 Pharmacology	2
PHTH 595 Clinical Imaging	3
PHTH 597 Specialized Interventions in Physical Therapy	2
RELT 740 World Religions and Human Health	3
Third Year	
PHTH 504 Neurology IV	1
PHTH 572 Short Clinical Experience II	2
PHTH 596 Orthopaedics V	3
PHTH 701 Long Clinical Experience I	5
PHTH 702 Long Clinical Experience II	5
PHTH 703 Long Clinical Experience III	5
Total Units:	157

¹ Fulfills service learning requirement

Noncourse requirement

Program completion and eligibility to sit for the National Physical Therapy Examination (NPTE) is dependent on successful completion of all coursework and passing a final comprehensive examination.

Normal time to complete the program

Three (3) years (12 academic quarters) – full-time enrollment required