

COMMUNICATION SCIENCES AND DISORDERS – M.S. (TRANSITIONAL)

Students who have been accepted into the transitional Master of Science degree curriculum are already recognized as academic achievers.

Expectations for these students are high. Candidates for the master’s degree are expected to:

1. Meet academic and professional standards of excellence.
2. Exhibit the highest quality of work in the classroom and the clinic.
3. Demonstrate excellence in follow through, completing all assignments and commitments in the agreed-upon time frame.
4. Show initiative and support for volunteer and extracurricular professional/student organizations.
5. Exhibit interaction and personal qualities consistent with professionalism.

In addition to courses, degree requirements include:

1. Minimum of one quarter in residence as a graduate student.
2. Minimum G.P.A. of 3.3 for foundational coursework during the first year.
3. Minimum G.P.A. of B (3.0), with no course grade below C (2.0), for years two (2) and three (3) of the master’s degree program; a minimum of 45 quarter units of foundational courses, including the following completed during the first year.
4. Religion (3 units minimum).
5. Completion of the California Basic Education Skills Test (CBEST).

Transitional Year		Units
CMSD 514	Anatomy of Speech-Hearing Mechanism	3
CMSD 515	Transcription Phonetics	2
CMSD 520	Communication across the Life Span	3
CMSD 521	Language Disorders of Children	3
CMSD 522	Organic Speech Disorders	3
CMSD 529	Adult Language Pathology	3
CMSD 530	Language Science	3
CMSD 534	Speech Sound Disorders in Children	3
CMSD 536	Speech and Hearing Science	3
CMSD 537	Clinical Methods in Speech-Language Pathology	3
CMSD 538	Diagnostic Methods in Speech-Language Pathology	3
CMSD 539	Introduction to Audiology	3
CMSD 547	Autism Spectrum Disorders	2
CMSD 548	Disorders of Fluency	2
CMSD 549	Voice Disorders	2
CMSD 577	Bilingualism and Biculturalism	2
First Year		
CMSD 511	Graduate Portfolio I	2
CMSD 523	Seminar in Early Childhood Language Disorders	3
CMSD 525	Seminar in School-Aged Child Language Disorders	3
CMSD 554	Swallowing Disorders	3

CMSD 567	Clinical Practice in Speech-Language Pathology and Audiology, Advanced	1
CMSD 575	Instrumentation in Speech and Hearing I	1
CMSD 586	Educational Fieldwork I	1
CMSD 596	Medical Fieldwork I	1
CMSD 598	Research Methods and Professional Literature in Communication Sciences and Disorders	3
CMSD 679	Seminar: Motor Speech Disorders/Augmentative Communication	3
CMSD 682	Seminar: Traumatic Brain Injury	3
CMSD 684	Seminar: Adult Language Disorders	3
CMSD 685	Seminar: Stuttering	3
CMSD 688	Seminar: Speech Sound Disorders - Advanced	3
Second Year		
CMSD 567, 586, or 596 ¹	Clinical Practice in Speech-Language Pathology and Audiology, Advanced	1
CMSD 512	Graduate Portfolio II	1
CMSD 535	Voice Disorders	3
CMSD 545	Issues in School Speech-Language Pathology	3
CMSD 564	Seminar: Aural Rehabilitation and Cochlear Implants/Hearing Aids	3
CMSD 576	Instrumentation in Speech and Hearing II	1
CMSD 587	Counseling in Communication Disorders	3
CMSD 588 ³	Educational Fieldwork II	8
CMSD 597	Fieldwork II	8
CMSD 687A or 687B ²	Seminar: Open Seminar	4
CMSD 697	Research	1
REL_ 5__	(Graduate-level religion elective)	3

Total Units: 115

- ¹ Choose one course
- ² One unit each time seminar is taken
- ³ Fulfills service learning requirement

Normal time to complete the program

Three years (11 academic quarters); full-time enrollment required.