

DEGREE COMPLETION REQUIREMENTS

Catalog in effect for degree requirements

Students are expected to fulfill the curriculum requirements (including prerequisites required for admission) of the catalog year in effect at the time they matriculate to LLU. Subject to department approval, students may choose to complete degree requirements outlined in any CATALOG in effect during terms in which they are registered as accepted students in the selected program. A *Change of Catalog* form must be submitted no later than the deadline for submission of the *Petition for Graduation for Graduate and Professional Programs* or *Undergraduate Intent to Graduate* form.

Submission deadlines are provided on these forms. Revisions to a student's program cannot be made during a student's final term. Inactive students, who have either formally withdrawn from a program or been administratively withdrawn for whatever reason, and who subsequently re-apply to a program, are subject to the program requirements published in the CATALOG in effect at the time of re-entry. For additional information, consult the full policy in the LLU policies available through LLUH One Portal (<https://one.lluh.org/>).

Academic service learning

Academic service learning is an education practice that takes learning into the community. A reciprocal relationship develops as students work with the community to identify areas of focus and implement projects. Connecting classroom curricula with community needs deepens students' engagement in the community while enabling them to develop mental, physical, spiritual, and emotional capacities. Involvement engages students in critical thinking, community relationship building, practical action, leadership, and reflection useful in their professional lives.

All students in degree programs (associate through doctoral) are required to complete an approved academic service-learning course prior to graduation. Courses currently approved to meet this requirement are as follows:

School of Allied Health Professions

AHCJ 328	Wholeness Portfolio I	1
AHCJ 519	Graduate Wholeness Portfolio	1
AHCJ 719	Professional Wholeness Portfolio	1
CLSM 105	Procedures in Phlebotomy	4
CMSD 532	Service-Learning in Speech-Language Pathology II	1
CMSD 588	Educational Fieldwork II	8
DTCS 304	Community Nutrition	4
DTCS 589	Capstone Course in Nutrition and Dietetics	3
HLIF 570	Professional Portfolio	2
HLIN 340	Seminar and Portfolio for Health Information Management	3
OCTH 583	Capstone Experience & Project II	6
OCTH 604	Health, Society, and Participation	3
OCTH 702	Service Learning I	3
ORPR 540	Rehabilitative Care in Developing Nations	3
ORPR 522	Self-Care Portfolio and Community Outreach	1

PAST 572	Culture and Community for Physician Assistants	3
PTAS 265	Professional Seminar	1
RTCH 492	Portfolio II	3
RTMR 344	Professional Development and Service Learning	3
RTRA 614	Professional Portfolio	1
School of Behavioral Health		
CFSD 546	Multicultural and Global Mental Health	3
CHLS 505	Cross-Cultural Perspectives in Health Care	3
School of Dentistry		
DNES 200	Curricular Practical Training	0
DNES 500	Curricular Practical Training	0
DNES 504	Curricular Practical Training for IDP	0
GRDN 609	Professional Ethics	2
School of Medicine		
BIOL 664	Science Communication Outreach	1
GEOL 464	Science Communication Outreach	1
GEOL 664	Science Communication Outreach	1
IBGS 525	Translational Research Training	2
MCPF 510	Christian Physician Formation	4
MDCJ 821	Preventive Medicine and Population Health	1.5-6
PATH 534	Civic Engagement and Poverty: Service Learning	1
School of Nursing		
NGNE 503	Educational Leadership	2
NGRD 654	Social Determinants of Health	4
NRSR 416L	Public Health Nursing Clinical Laboratory	4
NRSR 434	Public Health Nursing Laboratory for the Working RN	3
School of Pharmacy		
RXR 700A	Professional Development ¹	1.5
RXR 700B	Professional Development ¹	1.5
School of Public Health		
GLBH 545	Integrated Community Development	4
GLBH 565	Interventions in Community Health and Development I	3
GLBH 567	Interventions in Community Health and Development II	3
GLBH 569	Interventions in Community Health and Development III	3
HADM 529	Applied Leadership Concepts in Health-Care Organizations	3
HADM 586	Building Healthy Communities: Integrative Health Policy	3
HPRO 537A	Community Programs Laboratory—A	2
HPRO 537B	Community Programs Laboratory—B	1
HPRO 537C	Community Programs Laboratory—C	1
NUTR 532	Community Nutrition Intervention II	1
PCOR 502	Public Health for a Healthy Lifestyle	5
PHCJ 610	Building Healthy Communities	3
School of Religion		
RELG 510	Christian Service	1,2
RELR 404	Christian Service	1,2
RELR 447A	Service Learning Practicum—International Project	1
RELR 540	Wholeness and Health	3

RELT 534A	Service Learning Practicum–International Project	1
RELT 534B	Service Learning Practicum–USA Project	1

¹ Both RXXR 700A & B are required to fulfill the service learning requirement.

Graduation G.P.A. requirement

The minimum cumulative G.P.A. required is 2.0 for an undergraduate degree and 3.0 for a graduate degree, with no grade on an individual course less than specified by the school offering the degree program. See scholastic standards (<http://llucatalog.llu.edu/about-university/academic-policies-information/scholastic-standards/>) section of this CATALOG for details.

Graduation

Responsibility for meeting graduation requirements rests primarily upon the student. Therefore, students should read and understand the requirements as set forth in this CATALOG and consult carefully with their advisor to plan a sequence of courses each term that fulfills these requirements. A student's program of study is governed by the requirements listed in the University CATALOG at the time of admission; however, when circumstances demand, the University reserves the right to make changes with reference to admission, registration, tuition and fees, attendance, curriculum requirements, conduct, academic standing, candidacy, and graduation.

The undergraduate who plans to graduate must submit an *Undergraduate Intent to Graduate* form two quarters prior to graduation, except for Summer Quarter graduation, which requires submission three quarters prior. Graduate students must submit a *Graduation Petition* for graduate and professional programs. See the form for submission deadlines.

Commencement exercises

The candidate completing requirements in the Spring Quarter is expected to be present at commencement exercises. Permission for the degree to be conferred in absentia is contingent upon recommendation by the dean of the school in which the student is enrolled to the provost, and can be granted only by the provost. If a candidate has not satisfactorily fulfilled all requirements, the University reserves the right to prohibit participation in commencement exercises.

Diploma

When the profession is named in the degree title, or when the degree is indicated by the school name, no other designation is included on the official diploma issued to the graduate. When the profession or major is not named in the degree title, the profession or specialization is also indicated on the official diploma.