

TEACHING – CERTIFICATE

Overview

The 13-14-unit graduate Teaching Certificate is designed for health professionals who want to enhance the effectiveness and efficiency of student learning in the classroom and clinic. Upon completion, graduates will be able to plan for effective learning experiences, improve assessment and evaluation of learning and instruction, and evaluate clinical performance with confidence, improve classroom performance, enhance academic administration skills, and develop expertise in health professions education. The certificate program may be taken online or in a face-to-face classroom setting.

By the end of the program, graduates should be able to:

1. Construct learning modules that incorporate teaching and learning theory.
2. Create learning activities that stimulate interaction and reflection.
3. Apply current educational research to teaching.
4. Formulate curricular objectives and outcomes.
5. Design educational experiences.
6. Develop a curriculum and course assessment plan.

Normal Time to Completion

One (1) year full-time enrollment; up to 3 years part time.

Admissions

ADMISSIONS REQUIREMENTS

Minimum of a baccalaureate degree within a recognized health profession, acceptance into a post-baccalaureate terminal degree program, or newly hired faculty member who meets at least one of the previously stated requirements.

Program Requirements

AHCJ 506	Educational Evaluation and Clinical Assessment	3
AHCJ 509	Transformational Teaching and Learning	3
AHCJ 515	Curriculum Development in Higher Education	3
AHCJ 599	Directed Teaching	1
REL_ 5__	Graduate-Level Religion Course ¹	1
Select from the following:		3
AHCJ 556	Administration in Higher Education	
AHCJ 564	Collaborative Learning in Higher Education	
IDMT 521	Instructional Design I	
Total Units		14

¹ All University certificates must include at least one religion course unless the certificate is taken concurrently with another degree.