CHAPLAINCY — M.S.CHAP.

Program director
Angela Li

The Master of Science in Chaplaincy (M.S.Chap.) program is theological and clinical based chaplaincy education at Loma Linda University. It has been developed using guidelines established by the Association of Professional Chaplains (APC), which oversees and rigorously maintains “best practice” standards for the chaplaincy profession. It is designed to meet a variety of students’ needs, namely:

- It meets the APC full board certification academic requirement.
- It is a professional degree that blends theological study with clinical experience.
- It provides specialty training in spiritual care and/or chaplaincy.
- It prepares students for employment as professional chaplains.

Graduates of the program will receive excellent academic training enhanced by professional, clinical, and ministerial experience. The program’s goal is to prepare chaplains who can model the “teaching and healing ministry of Jesus Christ,” and who are trained at the highest level of Christian professionalism, in preparation for full board certification by the APC.

Students are required to complete four (4) units of clinical professional education (CPE) credits prior to graduation. As a premier teaching and research medical complex, Loma Linda University Health (LLUH) is an excellent setting to experience clinical aspects of this program and is an accredited Clinical Pastoral Education (CPE) Center. (Students are not required to complete their clinical internships at LLHU but are able to complete this requirement at any ACPE-approved site in North America. Visit the ACPE-approved centers web page here (https://www.acpe.edu/ACPE/Directory/Accredited_Centers.aspx) to view a list of available sites. Separate application, fees, and acceptance procedures are required for this component of the program.)

Program learning outcomes
The following address competencies in four areas of chaplaincy. By the end of this program, the graduate should be able to:

- Integrate theory and practice competencies into chaplaincy.
- Exhibit professional identity and conduct as a chaplain.
- Demonstrate professional practice skills.
- Function effectively in organizational leadership.

Transfer credits
Students are permitted to transfer up to 14 units of approved graduate-level courses from other accredited institutions into the M.S. in Chaplaincy Program.

Admissions
In addition to Loma Linda University admission requirements, the applicants to the M.S. in Chaplaincy Program are expected to:

- Provide an undergraduate record from a regionally accredited institution with a grade point average of B (3.0) or better in the overall program and in the major field.
- Writing samples: CV, personal statement, and previous research paper (qualitative or quantitative)
- Three letters of recommendation (two academic and one pastoral).
- Interview (faculty members in relational studies and a representative from the LLUMC CPE program)
- The 16p® Questionnaire Assessment. Located at https://www.psionline.com
- One (1) unit of CPE highly preferred

Program requirements
Students must complete 108 quarter credits from the list below, with an overall grade point average of B or better, with no grade lower than C, and no grade lower than a B- in a core course.

Core

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>RELE 548</td>
<td>Christian Social Ethics</td>
<td>3</td>
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<tr>
<td>RELE 567</td>
<td>World Religions and Bioethics</td>
<td>3</td>
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<tr>
<td>RELE 589</td>
<td>Biblical Ethics</td>
<td>3</td>
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<tr>
<td>RELG 504</td>
<td>Research Methods in Religious Studies</td>
<td>4</td>
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<tr>
<td>RELR 520</td>
<td>Clinical Training in Spiritual Care I</td>
<td>4</td>
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<tr>
<td>RELR 521</td>
<td>Clinical Training in Spiritual Care II</td>
<td>4</td>
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<tr>
<td>RELR 526</td>
<td>Pastoral and Professional Formation</td>
<td>4</td>
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<tr>
<td>RELR 527</td>
<td>Crisis Care and Counseling</td>
<td>3</td>
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<tr>
<td>RELR 535</td>
<td>Spirituality and Mental Health</td>
<td>3</td>
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<tr>
<td>RELR 540</td>
<td>Wholeness and Health</td>
<td>3</td>
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<tr>
<td>RELR 565</td>
<td>Practical Theology and Methodology</td>
<td>3</td>
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<tr>
<td>RELR 567</td>
<td>Pastoral Counseling</td>
<td>4</td>
</tr>
<tr>
<td>RELR 568</td>
<td>Care of the Dying and Bereaved</td>
<td>3</td>
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<tr>
<td>RELR 574</td>
<td>Preaching</td>
<td>3</td>
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<tr>
<td>RELR 584</td>
<td>Culture, Psychology, and Religion</td>
<td>3</td>
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<tr>
<td>RELR 587</td>
<td>Religion and the Social Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>
RELT 500  Biblical Hermeneutics  3
RELT 508  Contemporary Christian Theology  3
RELT 520  Church History  3
RELT 557  Theology of Human Suffering  3
RELT 558  Old Testament Thought  3
RELT 559  New Testament Thought  3

Electives
Choose from the following or other courses as approved by advisor:  21
RELE 524  Bioethics and Society
RELE 564  Ethics and Health Disparities
RELE 577  Theological Ethics
RELR 525  Health Care and the Dynamics of Christian Leadership
RELR 588  Personal and Family Wholeness
RELT 504  Daniel and the Prophetic Tradition
RELT 540  World Religions and Human Health
RELT 555  The Adventist Experience
RELT 560  Jesus the Revealer: The Message of the Gospel of John
RELT 565  Vision of Healing: The Message of the Book of Revelation

Project
RELG 696  Project  4
Internship (12 units of RELG 795, listed below, count toward the 108 units required for ACP board certification)  12

Total Units  108

Internship
Internship units do not count toward minimum didactic units required for the degree.
RELG 795  Clinical Internship (12 units = 400 hours)  48

Total Units  48

Clinical internship
Students must also satisfactorily complete four (4) units of clinical pastoral education (CPE) at an accredited CPE Center—400 clinical hours consists of one (1) unit (1 unit consists of 10 weeks for an intensive unit or 16 weeks for an extended unit). Each registration of RELG 795 Clinical Internship earns one (1) unit of CPE required by the APC board for certification. Twelve (12) of the 48 internship units from one of the four CPEs can be counted toward both graduation and the APC board certification.

Project
When students have completed the majority of their coursework and at least some clinical work, they must also be able to articulate, in written form, all chaplaincy competencies, as defined by the Association of Professional Chaplains (APC). This will be based on their theoretical understanding, reflection, and personal experiences.

Noncourse requirements
Annual Evaluation
Students will be evaluated on their academic and clinical competencies at the end of Spring quarters of their first and second years.

Dean’s Exit Interview
Graduate candidates are required to attend exit interviews with the Dean of the School of Religion during the Spring quarter of their graduation year.

Normal time to complete the program
Three (3) years (11 consecutive academic quarters)—based on full-time enrollment; part time enrollment is permitted.