

SCHOOL OF PUBLIC HEALTH

Dean's welcome



In 1967, the Loma Linda University School of Public Health became the 13th accredited school of public health in the United States. From our inception, we understood the importance of teaching relevant public health, from a faith-based perspective.

Whether online or on campus, our students reflect the culture and values of our school. Every quarter, when students share their practicum experiences during their poster presentations, I marvel at and appreciate the diversity of our students; a wealth of perspectives leading to relevant and innovative ideas, which students continue to display through their work in and out of the classroom.

I want to personally welcome and thank you for choosing to be a part of our legacy. We are proud of our more than 50 years of research and practice aimed at a vision of healthy people living in resilient communities, supported by equitable systems of health. Now, we stay true to our legacy through our mission of creating learning experiences for each generation.

I want you to know that we are listening to what you have to say. We want to hear your experiences in the classroom, on campus, in your practicums and beyond. Our success is measured by the opportunities you have to succeed as a student and later, as a professional. All of you are on your

way to becoming our alumni. Just as we are proud of you, we want you to be proud of us, your future alma mater.

As you browse through these pages, I encourage you to take advantage of the many ways you can reach your professional goals—mainly, a degree in public health that will enable you to serve individuals, communities and systems of health in an increasingly global and connected community.

I would like to leave you with one final thought.

My mission in public health is underlined by a personal purpose. At this school of public health, a belief in a power greater than ourselves is what drives us. The actions of Jesus Christ inspire us and that inspiration informs our work. It is the reason we choose to teach, research, practice, study, and play at Loma Linda University School of Public Health. We believe that everyone has value and that value is connected to a greater purpose. During your time as a student, along with all the other exciting opportunities you'll experience, I encourage you to focus on your spiritual journey.

Welcome to the Loma Linda University School of Public Health.

Helen Hopp Marshak, Ph.D.

Dean, School of Public Health

Mission, vision, values, and goals

Mission

We create learning experiences for each generation. We translate scientific discovery into action, improve health, spread hope and promote wholeness from our neighborhood to yours.

Vision

Healthy people living in resilient communities supported by equitable systems of health.

Values

Accountability—*Our actions match our words.* We take ownership of our roles within the school. Our customers are best served when each of us works in a timely and responsive manner. We accept responsibility for our actions with transparency and respect for others. Always striving for the best outcomes, we are proactive and committed to working together for the common good. As stewards of our resources, accountability is fundamental to fulfilling our mission and living our core values every day.

Relevance—*We are listening.* Our students merit the most advanced teaching methods. Our communities deserve practical health solutions backed by research. For this reason, we are always asking, "Do we matter?" We know the answer to why we matter when we meet our customer's needs.

Diversity—*Eyes at every angle piece together a complete picture.* Diversity is not only about equality. It's about perspective—one that is intentional. We respect our differences and value openness. It's our belief that a wealth of perspectives leads to relevant and innovative ideas. Beyond informing thought, a culture of openness and respect embodies the spirit of our work in public health. Our geographic location allows us to capitalize on a wealth of viewpoints. We attribute our success to a wealth of experiences.

Innovation—*We kindle an informed sense of wonder.* We flourish under a mentality of continuous creativity and exploration of thought. We insist

that in order to make public health a success, we must work across disciplines. Responsible innovation requires flexibility and evaluation. It ensures growth and determines the impact of new ideas. We are willing to take calculated risks and continue moving our best ideas forward. At every level of our operation we are looking to make improvements; from improving how our students register for classes to defining new areas of study. Indeed, our innovation is one way we remain relevant.

Wholeness—*We strive for progress over perfection.* Wholeness is a perspective of the world that recognizes all facets of what it means to be human. It encompasses the integration of our spiritual, physical, intellectual components; our families, work, play. Despite its many facets, we continually consider our potential in relation to our reality. This translates into how we live each day; with humility, gratitude, and compassion. It keeps us grounded in what matters most.

Faith-Inspired Excellence—*Belief in a power greater than ourselves is what drives us.* As a school of public health founded in Christianity, the actions of Jesus Christ inspire us. Our faith informs our work. It's the reason we're at Loma Linda. We believe that everyone has value and that value is connected to a greater purpose. Wholeness is underlined by the relationship between health and faith. Behind our professional mission, we each have a personal purpose.

Goals

1. Constantly improve the quality of instruction in support of exceptional educational value.
2. Develop reciprocal and sustainable community-academic partnerships that lead to research, practice, and teaching that are responsive to societal needs.
3. Enhance the school's visibility in support of efforts to maximize enrollment.
4. Enhance the school's visibility in public health issues.
5. Enhance the school's operating resources through increased external (nontuition) sources.
6. Strengthen infrastructure supporting excellence in grant writing.
7. Recruit and retain a student body that reflects the diversity of the population served.

Educational goals

Loma Linda University School of Public Health, a Seventh-day Adventist Christian institution, seeks to further the healing and teaching ministry of Jesus Christ "to make man whole" by:

- Educating ethical and proficient scholars through instruction, example, and the pursuit of truth.
- Expanding and providing advanced knowledge through research in various fields related to human health and disease.
- Providing advanced skills and competencies for professionals who plan to pursue a practice or research career.

School foundations

History

The school's foundation was laid in 1948 with the organization of the School of Tropical and Preventive Medicine, the purpose of which was to provide a base for research and teaching. In 1964, plans were laid for faculty and facilities to meet the requirements of the Committee on Professional Education of the American Public Health Association (APHA). Three years later, the School of Nutrition and Dietetics (established in 1922) and the Division of Public Health and

Tropical Medicine were accredited by APHA and organized under the name Loma Linda University School of Public Health. This name was changed to School of Health in October 1970 to reflect more clearly the school's emphasis on lifestyle. In response to changing societal perceptions and definitions of "public health," the original name, School of Public Health, was readopted in August 1987. The Center for Health Promotion, the Department of Preventive Medicine, and the Preventive Medicine Group were merged into the School of Public Health in 1990. The expanded resources realized by this merger stimulated further growth and development of the school to provide a dynamic learning and research environment for its students and faculty.

The school has maintained continuous accreditation since it was accredited at its inception in 1967 by the American Public Health Association. It is currently accredited by the Council on Education for Public Health (CEPH): 1010 Wayne Avenue, Suite 220, Silver Spring, MD 20910; and is also a member of the Association of Schools and Programs of Public Health (ASPPH). CEPH may be contacted at 202/789-1050. <jconklin@ceph.org>

Master's degree programs

Master of Public Health (M.P.H.), Master of Health-Care Administration (M.H.A.), and Master of Science (M.S.) degree programs are designed for those with appropriate backgrounds who are seeking to acquire graduate-level competencies in public health, health-care administration, and nutrition.

Online programs

The School of Public Health offers multiple degree programs in an online format to meet the needs of qualified individuals who seek to develop graduate-level competencies in public health but who for a variety of reasons choose not to be full-time, on-campus students.

The School of Public Health has considerable experience offering distance learning programs at the master's degree level. For more than thirty years, the School of Public Health has adapted its program delivery style to meet the needs of busy professionals. Currently the school offers an online postbaccalaureate certificate in health geoinformatics, an online M.H.A. degree in health-care administration, and an online M.P.H. degree in two areas: population medicine and health education and wellness coaching. The Dr.P.H. degree is also offered in a technology-mediated format in two areas: health education and preventive care. These programs cater to students in the U.S. and internationally.

General degree requirements

All applicants to the online programs must meet the general admissions requirements found in Section II of this CATALOG.

Online program financial information

Financial policies

Tuition for the online M.P.H. degree programs courses is the same as the on-campus tuition rate. Tuition must be paid in full at the time of registration.

Financial clearance

The student is expected to maintain a clear financial status at all times. Financial clearance must be obtained:

- before registering for any class;
- before receiving a diploma; or

- before requesting a transcript, statement of completion, or other certification to be issued to any person, organization, or professional board.

Loans

Inquiry about loans should be directed to the University Office of Financial Aid. Only students who are accepted into a degree program or federal financial aid-approved certificate program are eligible to apply. For loan purposes, online students registered for 4 units per quarter are considered to be enrolled half time.

Checks

Checks should be made payable to Loma Linda University and should show the student's name and social security or LLU ID student number to ensure that the correct account is credited.

Online Master of Public Health

The Online Master of Public Health Program is offered with majors in population medicine and in health education and wellness coaching. Each is a three-year, online program with online orientation, community, and courses. Students begin their program in any of the four quarters of the academic year.

The program includes an applied practice and integrative learning experiences.

Course load

A full-time graduate course load consists of eight units, and a half-time graduate course load is 4 units. Students in the distance learning program who need to qualify for financial aid must take a minimum of four units per quarter to establish and maintain eligibility.

Proctors

Some courses require a proctored examination. Each student is required to have on file a signed proctor contract with the name of a person who will serve as his/her permanent proctor. A proctored examination is automatically sent to this person. The proctor may not be a relative or someone living in the same house as the student. The registrar of a local college or university or a librarian is considered an appropriate proctor.

Residence requirement

There is no residence requirement for the online M.P.H. degree program. Students complete this program online.

Additional requirements

For additional policies governing Loma Linda University students, see Section II of this CATALOG, as well as the University *Student Handbook*. Students are responsible for informing themselves of and satisfactorily meeting all regulations pertinent to registration, matriculation, and graduation.

Dean

Helen Hopp Marshak

Executive associate dean

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Associate dean, academic administration

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Associate dean, strategy

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Wesley S. Youngberg

Emeritus faculty

P. William Dysinger
Joyce W. Hopp
Patricia K. Johnston
Naomi N. Modeste

Accreditation

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Centers

Center for Health Strategy and Innovation

Executive Director, Karl J. McCleary

Public health has gone through several eras where the focus of attention or paradigm has guided the actions of the field. At present, the concept of population health has emerged as a broader, more encompassing concept of public health that incorporates a range of factors that interact and affect the health of individuals, communities, and the population as a whole. Unfortunately, these health outcomes frequently reflect inequities across the population. The Center for Health Strategy and Innovation

seeks to identify and deploy successful strategies—evidence-based interventions, once adopted and implemented in practice and policy, help achieve desired improvements in population health. We accomplish this vital work through scholarship in dissemination and implementation science, which primarily focuses on organizations, communities, and systems.

Center for Teaching and Learning

Executive Director, Donna Gurule

The Center for Teaching and Learning houses the degree programs for the School of Public Health. It has the responsibilities of identifying ways to transform public health education, reporting assessment results for student learning outcomes, engaging and training faculty in pedagogy, course design, and faculty delivery, and providing excellent learning opportunities for our students utilizing technology and innovation. These are accomplished through scholarship in teaching and learning.

Center for Nutrition and Healthy Lifestyles

Executive Director, Joan Sabaté

Cardiovascular disease, diabetes, chronic respiratory disease, and cancers account for 60% of all deaths worldwide, with an estimated 80% of these deaths occurring in low and middle income countries. These conditions are largely preventable through the adoption of healthy diets, physical activity, and avoidance of smoking. The center focuses on elucidating key dietary and other behavioral factors for the prevention of chronic diseases. Also, the center is compelled to focus effort on effective health education programs to improve diet quality and recover a healthy lifestyle in the US and globally.

Researchers at the center are leaders in the study of the health effects of plant foods, and the home of the world-renowned Adventist Health Study, providing the global community with strong evidence for healthy outcomes, and the prevention of chronic diseases when adopting a plant-based diet. Building on the Adventist Health Study's unique 50 plus years of research in lifestyle and plant-based diets, the center pioneers new knowledge and aims to develop innovative, interdisciplinary, translational, and interventional research directed at reducing the risk, morbidity and mortality of unhealthy diets, sedentary lifestyle, and tobacco use related chronic diseases in the US and globally.

Admissions

Applicants must meet Loma Linda University (<http://llucatalog.llu.edu/about-university/admission-policies-information/#admissionrequirements>) and school-specific admissions requirements. The school's admissions office and program director ensure that applicants are qualified for the proposed curriculum and are capable of profiting from the educational experience offered by this University. This is accomplished by examining evidence of scholastic competence, moral and ethical standards, and significant character and personality qualities. Applicants are considered for admission only upon recommendation of the program in which study is desired. Those who meet the requirements as well as published deadlines may enroll.

In selecting students, the admissions office and program director look for evidence of self-discipline, personal integrity, and intellectual rigor. They also look for evidence that applicants possess the capabilities required to complete the full curriculum in the allotted time and to achieve the levels of competence required.

Where to write

Correspondence about admissions to all programs and requests for application information should be addressed to the Office of Admissions, School of Public Health, Loma Linda, CA 92350; or via email to <admissions.sph@llu.edu>.

Application review process

All completed applications are first reviewed by the admissions office. A recommendation on each application is then submitted to the appropriate program director, who makes the final decision regarding acceptance.

Procedure

The procedure for application and acceptance is given below.

1. *Application.* Submit a complete application and accompanying documents to SOPHAS (<www.sophas.org (<http://www.sophas.org>)>).
2. *Transcripts.* Official transcripts from all postsecondary institutions attended must be sent to SOPHAS. If accepted, official transcripts will then need to be sent to Loma Linda University, Admissions Processing, 11139 Anderson Street, Loma Linda, CA 92350.
3. *International evaluations.* All international (non-U.S.) transcripts must be submitted to one of the LLU-approved evaluation services. See <[llu.edu/central/apply/intltrans.page](http://www.llu.edu/central/apply/intltrans.page) (<http://www.llu.edu/central/apply/intltrans.page>)> for a list of the approved companies. Copies of transcripts forwarded from evaluation services do not meet the requirement of official transcripts. They must be sent directly to LLU from the issuing institution. SOPHAS will only accept international transcripts submitted through World Education Services (<www.wes.org (<http://www.wes.org>)>). Please note: Transcript copies included only in official WES evaluation reports will also satisfy the requirement for official transcripts.
4. *References.* The applicant is asked to supply a minimum of three personal references. It is recommended that these include an academic reference, a reference from an employer, and a character or religious reference.
5. *Pre-entrance examination.* All official pre-entrance test scores (e.g., TOEFL [international applicants only], GRE or equivalent [e.g., MCAT]) as required by each program must be sent directly to SOPHAS by the testing organization.
6. *Interview.* The applicant's records will be screened when the supplementary application is submitted and the file is complete. The file will then be forwarded for program review; and, if necessary, the applicant may be invited for a personal interview.
7. *Acceptance.* The accepted student receives an acceptance letter and a link that will prompt payment of the class-holding fee and confirmation of acceptance. Official transcripts will need to be submitted to Admissions Processing prior to registration for first term.
8. *Pre-entrance health requirements/Immunizations.* New students are required to have certain immunizations and tests before registration. In order to avoid having a hold placed on registration, the student is encouraged to provide documentation to the Student Health Service prior to the start of regular registration. For further information, contact the Student Health Service office at 909/558-8770.
9. *Financial aid.* Application for financial aid should be submitted early, even before the student is admitted into the program. For further information, visit <<http://www.llu.edu/students/financial-aid/>> (<http://www.llu.edu/students/financial-aid/>).

10. *Financial requirement.* Non-U.S. citizens are required by U.S. immigration regulation to secure sufficient funds and pay for their first year tuition and fees before they can register. In addition, they must provide documentary evidence of sufficient funds for their second year. International students will receive the necessary visa applications and registration clearance after they have submitted their deposits and payment plans.

Admissions decisions

The Admissions Office and program director considers the following qualifications in making admission decisions:

Personal statement, letters of recommendation, overall G.P.A., GRE examination scores or equivalent, professional potential, and personal interview. Admission decisions are in one of two categories: regular admission or denial of admission.

Admissions requirements

Specific requirements—which vary from program to program—should be determined based on the student's area of interest. Requirements for admission into degree programs are specified in the next section.

Prerequisite courses

A grade of B or higher is required for all prerequisite courses. Prerequisites must be completed prior to acceptance.

Entrance tests

Scores from the Graduate Record Examination (GRE) or equivalent are required with the application. Application forms for the GRE and information regarding examination times and places are furnished by the Educational Testing Service, GRE-ETS, P.O. Box 6000, Princeton, NJ 08541-6000, U.S.A.; and at <<http://www.ets.org>>. Applicants for the M.H.A. degree in health care administration are required to submit scores from the Graduate Management Admission Test (GMAT) or equivalent, such as the GRE. Application for the GMAT are available at <<http://www.mba.com/us> (<http://www.mba.com/us/>)>.

General regulations

Students are responsible for informing themselves of and satisfactorily meeting all regulations pertinent to registration, matriculation, and graduation. Section III of this CATALOG provides the general setting for the programs of each school and outlines subject and unit requirements for admission to individual professional programs. It is important to review specific program requirements in the context of general requirements applicable to all programs.

University email accounts

The University accepts its moral, ethical, and legal responsibility for informing and reminding students of deadlines, regulations, and processes by issuing an email account to every student and communicating with students by email. It is the students' responsibility to read and respond to their email messages from the University.

Learning environment

Technology facilities

Technology-mediated and fully online courses are part of the school's curricula. Students should be prepared to use email, electronic library resources, online survey tools, course management tools, and other Internet communication tools while engaged in the School of Public Health learning environment. Through the online M.P.H., the technology-mediated Dr.P.H. degree programs, and the online post-baccalaureate

certificate programs, the School of Public Health demonstrates its commitment to moving forward with a technology-supported and technology-facilitated learning environment.

Tutorials are available to assist members of this learning community in using the school's various tools.

Campus facilities

Facilities for the School of Public Health—offices, lecture and seminar rooms, teaching and research laboratories, work and storage areas—are located mainly in and adjacent to Francis Nichol Hall. Additional offices and research facilities are located in the Parkland Building and the Centennial Complex.

Academic policies

Students are responsible for informing themselves of and satisfactorily complying with policies and meeting regulations pertinent to registration, matriculation, and graduation.

Advanced standing

Graduate students with previous course work in areas of public health may apply for limited units of advanced standing. If approved by the program director and the assistant dean for admission and records of the school, degree requirements may be reduced. Courses taken during the past five years are considered in an evaluation of the student's qualification for advanced standing. Competency in courses taken more than five years previously may be considered if the content has been used professionally on a regular basis. No advanced standing is granted for life experience that is not in conjunction with previous course work.

Religion course work requirement

Registration and completion of graduate-level religion course work is mandatory for completion of degree requirements. The religion requirement is designed to provide a spiritual dimension to the professional training of public health students, opportunities to further develop their skills in dealing with life's challenges, and for personal spiritual growth. Transfer of course units from other universities and institutions is not allowed; nor is a waiver option available, regardless of educational background. Traditional letter grading is required.

Selection of religion courses to fulfill requirements for the various degrees should be made in consultation with the advisor, using the course schedule published online at <llu.edu/central/ssweb (<http://www.llu.edu/central/ssweb/>)>. Master's degree students are required to complete a three-unit, 500-level religion course per degree sought; and doctoral students are required to complete three 500-level religion courses in each of the religion content areas: ethical, relational, and theological studies. Only courses with REL_ code prefixes may be used to satisfy the religion course requirement. The religion requirement may not be waived by registering for a religion course at a university other than Loma Linda University.

Student classification

Students enrolled in courses prior to receiving official acceptance into the School of Public Health are classified as "nondegree" students by the University. Students may retain this status only by permission of the assistant dean for academic support for a maximum of 12 units of credit before official acceptance into the school.

Convocation attendance

Attendance at weekly University and quarterly school convocations is required. Unexcused absences are reported to the dean. Persistent failure to attend may jeopardize a student's regular standing.

Course attendance

Only duly registered students may attend classes. Students are expected to attend all required contact elements in a course. Absences in excess of 15 percent may be sufficient cause for a failing or unsatisfactory grade to be recorded.

Adding an additional M.P.H. major

Students who wish to add another major to their M.P.H. programs must complete a written petition to revise or make a changes in their programs. This request will be reviewed by the relevant departmental committee for approval to add the major. After approval, the student must work with the assigned advisor in the secondary department to determine the course work and other requirements that must be fulfilled for the additional major. These requirements must be specified on the Degree Compliance Report for the student *within one quarter* of acceptance into the added major; otherwise the student will be administratively withdrawn from the added major. Because each combination of majors is unique, there is no guaranteed timeline for completion of the requirements for the additional major. Adding another major may also impact financial aid. Additional majors require a minimum of 18 specified units from the major core course work beyond those required for the primary major, with a grade point average of at least 3.0 for those added units. Coordination of the field practicum experience between the two majors is also required. All successfully completed majors will be listed on the student's transcript.

Time limit

The time lapse from first enrollment in courses applied to a master's degree curriculum to the conferring of the degree may not exceed three years. For a doctoral degree, the maximum time allowed for advancement to candidacy is three years, and five years for completion of the degree program. Students who show evidence of appropriate academic progress may be granted up to two, one-year extensions for master's and two, one-year extensions for doctoral degrees. They may not exceed the University maximum allowable time for degree completion of five years for a master's degree and seven years for a doctoral degree. These extensions are not automatic but must be initiated by student request and be approved by the program director and the assistant dean for academic support. Exceeding the time limit requirements may have financial aid implications.

Academic probation

Students who are not making satisfactory academic progress, as defined elsewhere in this CATALOG, will be placed on academic probation. Students with two quarters of unsatisfactory performance jeopardize their standing in a degree or certificate program.

Residency requirements

Residency requirements may be met by a student taking, through the School of Public Health, the minimum number of units specified for the appropriate degree.

The minimum didactic unit residency requirement for a single M.P.H. degree is 56 units (including up to nine units of transfer credit) and for a single Dr.P.H. degree is 54 units (plus applied practice experience and integrated learning experience) and for a single Ph.D. degree is 47 units (plus research/dissertation units). Advanced standing can be considered

for previous course work relative to these requirements, but does not alter the minimum unit requirements for the degree.

Graduation requirements

A candidate for a degree shall have met the following conditions:

- Completed all requirements for admission.
- Satisfactorily completed all requirements of the curriculum, including specified attendance; number of credit units; specific course and field instruction; applicable qualifying and comprehensive examinations and culminating activities; and have a cumulative grade point average of 3.0 for graduate students, computed separately for the total degree program and for courses in the major area.
- Completed a field practicum or internship (if required by the program).
- Completed the culminating experience.
- Completed an online exit survey (at the conclusion of the program).
- Submitted a graduation petition two-to-four quarters before graduation, as specified by the University.
- Given evidence of responsiveness to the established aims of the University and of the school.
- Discharged financial obligations to the University and completed the exit interview with the Office of Student Finance.

The candidate who has completed the requirements at the end of the Spring Quarter is encouraged to be present at the conferring of degrees. Students desiring to participate in commencement ceremonies must do so at the spring (June) exercise immediately following completion of their assigned curricula.

The University reserves the right to prohibit participation in commencement exercises by a candidate who has not satisfactorily complied with all requirements.

Grievance policy

Grievances related to sexual harassment, racial harassment, or discrimination against the disabled shall be pursued in accordance with University policies specifically relating to these items. Grievances related to academic matters or other issues covered by specific school policies shall be made pursuant to the policies of the school in which the student is enrolled. A student who questions whether the process provided by the school has followed its policy in regard to their grievance may request the Office of the Provost to conduct a review of the process used by the school in responding to their academic grievance. For more detailed information, please see the University *Student Handbook* for School of Public Health grievance policy and procedures.

Academic advisement

It is the responsibility of students to know and fulfill all academic and graduation requirements and to make every reasonable effort to obtain adequate academic advisement. Frequent advisor contact helps to ensure that students have current academic information and are making adequate progress toward educational goals.

Continuing education

The school offers non-degree short courses and workshops at various locations in the United States and overseas to meet the continuing education needs of School of Public Health alumni, other health professionals, and lay persons in the church and community. In addition, most degree courses are approved for continuing education credit.

Financial information

The Office of the Dean is the final authority in all financial matters and is charged with the interpretation of all financial policies. Any exceptions to published policy in regard to reduction or reimbursement of tuition must be approved by the dean. Any statement by individual faculty members, program directors, or center directors in regard to these matters is not binding on the school or the University unless approved by the dean.

Registration is not complete until tuition and fees on the required installment are paid; therefore, the student should be prepared to make these payments during scheduled registration for each academic year. There may be adjustments in tuition and fees as economic conditions warrant.

The student is expected to arrange for financial resources to cover all expenses before the beginning of each school year. Previous accounts with other schools or with this University must be settled prior to registration.

Traineeships

United States Public Health Service traineeships provide grant money in support of public health training to citizens of the United States or to persons having in their possession a visa granting permanent residence in the United States. Allocation is made by the school to those who demonstrate financial need and who undertake specified programs of study. Further availability is contingent upon congressional funding. Applications are available from the School of Public Health Office of Financial Administration.

Assistantships

A limited number of teaching and research assistantships are available through the academic programs and individual researchers. It is understood that the student will perform such duties as may be required by the one to whom the student is responsible, but such duties are not to exceed the equivalent of half-time employment. Students will be considered after they demonstrate knowledge and proficiency in the area in which they would work.

Application for financial aid

Before a fellowship, traineeship, or assistantship is awarded, the student must have secured regular admission to the school. The student's academic record, financial need, and potential productivity are among the factors considered in the awarding of financial aid. Preference is given to complete applications received by March 2. Early application is advised.

Loans

Loan funds may be available to School of Public Health students who show need as determined by a federal formula. Loans are restricted to citizens of the United States and eligible noncitizens. Certain funds are interest free while a student is enrolled at least half time. Inquiries about loans should be made to the Office of Financial Aid.

Schedule of charges

Effective Summer Quarter 2019 (subject to change by trustee action):

Tuition

\$895	Master's students per unit: credit (on campus and online)
\$448	Master's students per unit: audit (on campus and online)
\$975	Doctoral students per unit: credit (on campus or online)

Special tuition charges

\$895	Field practicum and internship (100 hours/2units)
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Enrollment fee

\$910	Enrollment fee
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Special charges

\$50	Application (nonrefundable)
\$100	Acceptance deposit for master's degree students (nonrefundable)
\$250	Acceptance deposit for doctoral degree students (nonrefundable)
\$100	Late payment fee
\$25	Returned check fee
\$200	Late registration fee
\$50	Examination, other than regularly scheduled
\$50	Equivalency examination

Miscellaneous expenses

cost	Health-care items not covered by insurance
cost	Breakage, damage, loss of University equipment

International student deposit

\$8,000	Master's student
\$8,000	Doctoral student

Refund policy

Tuition refunds are calculated on a prorated basis for up to 60 percent of the quarter, with no refund after that point. This calculation is based on the day a withdrawal from a course or program is processed by University Records. Students who drop a course from a block program of courses receive no refund.

If a student drops a course after completing 10 percent of a course, the student will receive a 90 percent refund. Because refunds are based on a percentage of the course completed, the days on which these percentage refunds will change are determined by the length of the term in which the course is scheduled.

Awards and honors

Students demonstrating superior scholarship, professionalism, and promise of future contribution to the field of public health may be nominated for recognition. Faculty members and staff are also eligible for certain awards.

The BECKY BUSHMAN AWARD, established by Mary and Bliss Bushman, is given to individuals who best demonstrate healthy lifestyles, academic achievement, and contributions to society.

The CALLICOTT-REGISTER AWARD is given as a tuition assistance award to qualified nutrition students.

The PRESIDENT'S AWARD is given annually to a student who has demonstrated superior or excellent scholarship, actively participated in the affairs of the student and church communities, actively participated in general community service, and shown evidence of commitment to the highest ideals of the University.

The CHARLIE LIU AWARD is given by the student association to an outstanding student, faculty, or staff member who reflects the life of

Christ through a caring spirit, a listening heart, and a commitment to peace.

The DEAN'S AWARD is given annually to a student who has demonstrated superior or excellent scholarship, actively participated in the affairs of the student and church communities, actively participated in general community service, and shown evidence of commitment to the highest ideals of the School of Public Health.

Nomination is made annually for membership in DELTA OMEGA, the national honor society for public health. Nominees must be from the top 25 percent of their class and demonstrate promise of significant contribution to the field of public health.

The GLEN BLIX AWARD is given annually to the graduating doctoral student in preventive care who best exemplifies excellence and leadership in preventive care.

The HALVERSON AWARD is presented to a graduating student who exemplifies excellence and promise of leadership in health administration.

The HULDA CROOKS AWARD is the Loma Linda University School of Public Health's premier student award acknowledging whole person excellence. The purpose of this endowment is to provide Loma Linda University School of Public Health funds for student awards for excellence, student-initiated research, and public health practice grants. The grants are designed to encourage Loma Linda University School of Public Health students to become involved in the practical application of their educational experience through research and public health practice. To receive a grant, students are required to submit proposals that will be competitively judged by the Awards and Traineeship Committee. Grant application will be considered once each academic school year, with up to two awards given each year.

Each year the School of Public Health presents cash awards of \$2000 to two students in honor of Hulda Crooks. In addition, there are \$1000-\$3000 research and public health practice grants available to currently registered School of Public Health students.

The JEANNE WEISSMAN RESEARCH AWARD is granted annually during the Spring Quarter to a Doctor of Public Health degree student who has maintained a G.P.A. of 3.2 or above and who has demonstrated financial need.

The P. WILLIAM DYSINGER EXCELLENCE IN TEACHING AWARD is given annually by the student association to a faculty member who exemplifies excellence in teaching, Christian commitment, and support for cultural diversity.

The RUTH WHITE AWARD is given to an outstanding student at commencement each year who exemplifies a spirit of cooperation and leadership, helpfulness in scholastic efforts, and sensitivity to students from diverse cultures.

The SELMA ANDREWS SCHOLARSHIP provides funding for international health majors to attend Global Health Council.

The WILLARD AND IRENE HUMPAL AWARD recognizes students who have gone the extra mile to give service to their church, their school, and their community; who are enthusiastic learners; and who have demonstrated financial need.

Program and area-specific scholarships and awards may be viewed on the SPH website.

Programs

Master's degrees

- Epidemiology—M.P.H. (<http://llucatalog.llu.edu/public-health/epidemiology-mph/>)
- Global Health—M.P.H. (<http://llucatalog.llu.edu/public-health/global-health-mph/>)
- Health-Care Administration—M.H.A. (<http://llucatalog.llu.edu/public-health/health-care-administration-mha/>)
- Health Education and Wellness Coaching—M.P.H. (<http://llucatalog.llu.edu/public-health/health-education-mph/>) (traditional, online)
- Nutrition—M.S. (<http://llucatalog.llu.edu/public-health/nutrition/ms/>)
- Nutrition with coordinated program in dietetics — M.P.H. (<http://llucatalog.llu.edu/public-health/nutrition/mph-with-dietetics/>)
- Population Medicine—M.P.H. (<http://llucatalog.llu.edu/public-health/population-medicine-mph/>) (traditional, online)

Doctoral degrees

- Epidemiology— Ph.D. (<http://llucatalog.llu.edu/public-health/epidemiology/phd/>)
- Health Education— Dr.P.H. (<http://llucatalog.llu.edu/public-health/health-education-drph/>) (traditional, technology mediated)
- Health Policy and Leadership—Dr.P.H. (<http://llucatalog.llu.edu/public-health/health-policy-leadership-drph/>)
- Nutrition—Ph.D. (<http://llucatalog.llu.edu/public-health/nutrition-phd/>)
- Preventive Care—Dr.P.H. (<http://llucatalog.llu.edu/public-health/preventative-care-drph/>)

Cognate Areas ¹

Health-Care Administration

HADM 534	Health-Care Law	3
HADM 555	Health-Care Delivery Systems	3
HADM 601	Quantitative Methods in Health-Care Management	3
HADM 605	Health-Care Quality Management	3
Total Units		12

Health Geoinformatics

HGIS 522	Principles of Geographic Information Systems and Science	2
HGIS 524	GIS Software Applications and Methods	3
HGIS 535	Integration of Geospatial Data in GIS	2
HGIS 536	Spatial Analytic Techniques and GIS	3
HGIS 547	GIS for Public Health Practice	2
Total Units		12

Maternal Child Health

MNCH 520	Maternal/Child Health: Policy and Programs	3
MNCH 567	Reproductive Health	3
MNCH 614	Seminar in Maternal and Child Health Practice	3
NUTR 534	Maternal and Child Nutrition	3
Total Units		12

¹ Availability subject to demand.