

GLOBAL HEALTH – M.P.H.

Program director
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Program description

The M.P.H. degree earned in the Global Health Program prepares a graduate to practice public health with a *transformational development* worldview—seeking positive change in the whole of human life materially, physically, socially, psychologically, and spiritually. Using a hands-on, practice-based approach to learning, the M.P.H. degree in global health prepares graduates with technical competence and cross-cultural skills to create and manage sustainable health and development programs in diverse settings and populations worldwide.

Graduates of the global health program work in nongovernmental, civil-society, faith-based, and community-based organizations; county and state health departments; private foundations; public health enterprises; and public health practice organizations. Graduates also find positions in UN, international, and multilateral organizations, such as the World Health Organization, UNICEF, and the World Bank; and U.S. government organizations like the Centers for Disease Control and Prevention (CDC) and the United States Agency for International Development (USAID). Those with prior field experience and additional language/s proficiency (for example, French or Spanish) generally have advantages for these positions.

The curriculum is organized around principles of:

- A Christian, faith-based worldview that respects and includes all faiths, as faith plays a major role in how communities address adversity and make decisions about health;
- Transformational development and the social, cultural, economic, and environmental determinants of health;
- Social justice, human rights, and equity among vulnerable populations;
- Support for and empowerment of communities, families, and individuals in their efforts to attain optimal health and development.

The program is designed to build capacity in global health through:

- A series of knowledge-based courses for broad, comprehensive knowledge of the major concepts and issues in global health, the structure and governance of global health, and analytical and program skills to design global, national, and local health programs;
- A series of skills-based courses building competencies in program planning, management, resource management and evaluation, project-proposal preparation, partnership relationships, teamwork, communication, collection and use of community data, quantitative and qualitative research, advocacy, and leadership through community partnerships and projects in the local and global environments.

Program learning outcomes

By the end of the program, the graduate should be able to:

1. Assess the global burden of disease and health status of populations;
2. Implement community health interventions across the project cycle;

3. Describe how diversity of populations and individuals influences policies, programs, services, and the health of a population;
4. Collaborate with community partners and stakeholders to improve the health of communities;
5. Analyze health systems in high-, medium-, and low-income countries;
6. Demonstrate leadership, professionalism, and the ability to work in teams.

Educational effectiveness indicators

Program learner outcomes are evidenced by:

- Signature assignments linked to course and non-course requirements
- Field practicum report
- Culminating experience (<http://llucatalog.llu.edu/public-health/masters-degrees/#mphtext>)

Prerequisite

See entrance requirements for all M.P.H. degrees (<http://llucatalog.llu.edu/public-health/masters-degrees/#admissionstext>).

Program requirements

Public health core

PCOR 501	Public Health for Community Resilience	5
PCOR 502	Public Health for a Healthy Lifestyle ³	5
PCOR 503	Public Health and Health Systems	5

Major

GLBH 517	Cultural Issues in Health Care	3
GLBH 545	Integrated Community Development ¹	4
GLBH 564	Fundamentals of Global Health I	3
GLBH 565	Interventions in Community Health and Development I	3
GLBH 566	Fundamentals of Global Health II	3
GLBH 567	Interventions in Community Health and Development II	3
GLBH 568	Fundamentals of Global Health III	3
GLBH 569	Interventions in Community Health and Development III	3
GLBH 605	Seminar in Global Health	1

Religion

RELE 534	Ethical Issues in Public Health (or REL_)	3
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Cognates/Electives ² **12**

Total Units **56**

Applied practice experience

Practicum units are in addition to the minimum graduate units required for the degree

PHCJ 798D	Public Health Practicum ((Minimum of 8 units/400 hours))	8
or PHCJ 798A	Public Health Practicum	
or PHCJ 798B	Public Health Practicum	
or PHCJ 798C	Public Health Practicum	

¹ This field-based course involves international travel and fulfillment of required prerequisites. A separate laboratory fee must be paid at the time of registration into this course (subject to change, if needed).

² Choose from defined cognates (<http://llucatalog.llu.edu/public-health/#programstext>) or select from electives, in consultation with advisor.

³ Fulfills service learning requirement

Integrative learning experience

See standard integrative learning experience requirements (<http://llucatalog.llu.edu/public-health/masters-degrees/#mphtext>).

Normal time to complete the program

Two (2) years (six [6] academic quarters) – based on full-time enrollment; part time permitted

Courses

GLBH 516. HIV/AIDS: Implications for Public Health. 3 Units.

Historical, epidemiological, and public health aspects of HIV/AIDS. Viral, immunologic, laboratory, and clinical manifestations associated with HIV/AIDS. Includes: approaches to preventing/controlling the epidemic; socioeconomic, political, and health impact of HIV/AIDS; and, related implications such as legal, ethical, and health-care management issues.

GLBH 517. Cultural Issues in Health Care. 3 Units.

Critical analysis of broad sociocultural and political forces that impact domestic and international health, and health-care access and delivery. Addresses how culture informs the understanding and experience of health and illness. Introduction to assessment of race relations and ethnocentric beliefs and attitudes that contribute to the gap between marginal populations and health-care providers. Presents sociocultural change strategies within the context of power and privilege.

GLBH 524. Cultural Competence and Health Disparities. 2 Units.

Introduces diversity and cultural responsiveness in public health and health care. Examines population diversity, health professions diversity, and cultural responsiveness in addressing and eliminating disparities in national and global health. Discusses biological inheritance, race and ethnicity identifiers, socioeconomic, socioenvironment, and health-care beliefs and behavior. Introduces cultural competency in public health and tenets for developing and applying cultural awareness.

GLBH 545. Integrated Community Development. 4 Units.

Analyzes issues, challenges, resources, and strategies in implementing and managing integrated community development and health projects. Focuses on basic development needs of rural and urban communities. Taught from the perspectives of anthropology, sociology, agriculture, economic development, and public health. The final course in the GLBH core curriculum. Restricted to students in the major. Prerequisite: GLBH 564, GLBH 565, GLBH 566, GLBH 567, GLBH 568, GLBH 569.

GLBH 550. Women in Development. 3 Units.

Global epidemiological profile of women in terms of educational patterns, economic productivity, social status, and mortality and morbidity patterns. Risks to physical and psychosocial health. National and international legal and regulatory issues and programs to promote access to health care, economic productivity, and the health of women.

GLBH 564. Fundamentals of Global Health I. 3 Units.

A three-course series that addresses the context and realities of global health and transformational development. Includes analysis of the burden of disease at global, national, and local levels; cultural, social, economic, and environmental determinants of health; infectious and noncommunicable diseases; reproductive, maternal, newborn, and child health; nutrition; injuries and violence; and current global health events. Students research a low-middle income country throughout the year.

GLBH 565. Interventions in Community Health and Development I. 3 Units.

First of three courses addressing methodological techniques and skills applicable to planning, implementation, and evaluation of primary health-care programs. Focuses on improvement of health, safety, and well-being of all people in local and global settings by promoting wellness, preventing avoidable disease, disabilities, and deaths, and eliminating social and health disparities.

GLBH 566. Fundamentals of Global Health II. 3 Units.

Second in a three-course series addressing global health and transformational development. Analysis of public health systems at the global, national, and subnational levels. Includes: assessment of health workforce; health financing; policies and programs; health supply logistics; and, the role of disasters, politics, conflict, and war in public health.

GLBH 567. Interventions in Community Health and Development II. 3 Units.

Second of three courses addressing methodological techniques and skills applicable to planning, implementation, and evaluation of primary health-care programs. Focuses on improvement of health, safety, and well-being of all people in local and global settings by promoting wellness, preventing avoidable disease, disabilities, and deaths, and eliminating social and health disparities. Prerequisite: GLBH 565.

GLBH 568. Fundamentals of Global Health III. 3 Units.

Third in a three-course series addressing global health and transformational development. Study of nongovernmental, UN, bilateral, and multi-lateral organizations involved in global health. Includes: financing; engagement in professional career development activities; and, preparation of a complex funding application such as The Global Fund to Fight AIDS, Tuberculosis, and Malaria. Prerequisite: GLBH 564, GLBH 566; or consent of instructor.

GLBH 569. Interventions in Community Health and Development III. 3 Units.

Third of three courses addressing methodological techniques and skills applicable to planning, implementation, and evaluation of primary health-care programs. Focuses on improvement of health, safety, and well-being of all people in local and global settings by promoting wellness, preventing avoidable disease, disabilities, and deaths, and eliminating social and health disparities. Prerequisite: GLBH 565, GLBH 567.

GLBH 584. Special Topics in Global Health. 1-3 Units.

Lectures and discussions on a current topic in global health. May be repeated for a maximum of 3 units applicable to degree program.

GLBH 605. Seminar in Global Health. 1 Unit.

Issues, trends, organizational structure, and practice of international public health. Issues impacting global health, the structure and functions of government and NGOs in the delivery of public health services, and preparation to practice international health. Selected guest lecturers and student participation.