NURSING — M.S.

Learning outcomes for Master of Science
The learning outcomes of the master’s degree program are designed to prepare nurse leaders with a Christian perspective to enable them to contribute to professional nursing through clinical practice, teaching, and administration. Upon completion of the Master of Science degree, the graduate will demonstrate or be able to cope with challenges related to the following:

1. Wholeness: Engage in the lifelong, harmonious development of physical, intellectual, emotional, relational, cultural, and spiritual qualities that are unified through a loving relationship with God.
2. Values: Promote ethical and compassionate Christian service, respecting the diverse experiences of others.
3. Critical Thinking: Synthesize and apply research findings as a foundation for evidence-based practice.
4. Lifelong Learning: Engage in inquiry, discovery, and lifelong learning through continued scholarly endeavors.
5. Communication: Demonstrate effective communication skills in English.
6. Technology: Apply informatics and health-care technologies to support data management and improve patient care.
7. Diverse World: Embrace and serve individuals, populations, and systems in a diverse world through advanced expertise in a selected nursing role.
9. Concept Integration: Utilize baccalaureate-level humanities, nursing, and science competencies as a basis for advanced nursing practice.
10. Leadership: Use organizational and systems leadership, management, and teaching skills to promote high-quality and safe patient care.
11. Health Policy: Contribute to health policy and advocacy by working with clients, health professionals, and organizations to improve access, quality, and delivery of health care.
13. Prevention: Engage in clinical prevention and health promotion to maintain and improve population health.
14. Advanced Practice: Utilize advanced knowledge acquired from nursing and cognate sciences as a basis for advanced nursing practice.

Admissions
In addition to Loma Linda University (http://llucatalog.llu.edu/about-university/admission-policies-information/#admissionrequirementstext) admission requirements, the applicant to the Master of Science degree program in nursing must have the following requirements:

1. A baccalaureate degree in nursing or its equivalent from an accredited program. (CCNE or ACEN)
2. A 3.00 or higher undergraduate G.P.A. (on a 4.00 scale), cumulative and in the nursing major
3. An interview with graduate nursing faculty members.

4. Students must have a current California registered nurse license prior to enrollment.
5. Nursing experience for graduate study;
   a. minimum of one year full-time experience as RN before beginning clinical courses; experience related to desired area of study preferable
   b. minimum of one year full-time, current critical care experience for nurse anesthesia, excluding orientation
   c. minimum of two years of current experience in a Level III NICU for neonatal nurse practitioner applicants
6. Prerequisites: undergraduate statistics and research with satisfactory grades.
7. The Health Science Reasoning Test (HSRT), a test of critical thinking skills, must be taken within the past year.
8. An onsite essay required as part of the admissions process. If the outcome is less than satisfactory, a graduate-level writing course will be required.
9. For nurse anesthesia concentration area addition admissions criteria area:
   a. a 3.00 in sciences for nurse anesthesia.
   b. current certification in BLS, ACLS, and PALS is required before clinical courses; CCRN preferred
   c. 8 hours of clinical observation with a CRNA highly recommended before admission interview
   d. Minimum 1 year, full-time critical care RN experience (in the U.S.) at time of matriculation (excluding orientation). Adult critical care experience preferred. ER will be considered. Experience is evaluated on an individual basis.
   e. Completion of an online questionnaire following submission of application. This questionnaire must be completed by the applicant before the admission deadline.
   f. Three recommendations: one from each of the following: Spiritual advisor or pastor; Immediate Supervisor in the critical care area in which the applicant is currently working; Critical care/ICU co-worker
   g. Interview granted by Admissions Committee

Application deadlines
Applicants seeking graduate admission must have the application process completed by the dates indicated in the following.

- CRNA
  - Autumn Quarter Priority—November 1
  - Autumn Quarter Standard—December 15

- Nurse Educator, Nursing Administration
  - Autumn Quarter—April 1
  - Winter Quarter—August 1
  - Spring Quarter—November 1

Pre-entrance requirements (http://llucatalog.llu.edu/about-university/admission-policies-information/#preentrancerequirementstext):

1. Health clearance, including immunizations
2. Background check
3. Students must have a current California registered nurse license prior to enrollment.
Regulations

Nondegree course status

Up to 12 units of required core course work may be taken as a nondegree student, with the consent of the instructor, while the application submission and review are in progress. If grades of B or higher are earned, the course work may be applied toward the graduate degree upon acceptance into the program.

Course scheduling

Core nursing courses are scheduled to accommodate the typical working nurse.

Curriculum change

The school reserves the right to update and modify the curriculum without prior notice to maintain currency with standards in health care.

Students in continuous attendance will meet graduation requirements of the CATALOG under which they enter the School of Nursing unless change is necessary to comply with new professional standards.

General requirements

For information about requirements and practices to which all graduate students are subject, the student should consult the Catalog of Loma Linda University, Section II About the University and in Section III, About the Schools, School of Nursing.

Prerequisite courses for MS and DNP

Introduction to statistics (descriptive and basic inferential)

Introduction to research methods

M.S. concentrations

Demonstration of comprehensive learning is required, either through a project or requirements embedded in courses required for the Master of Science degree, depending on the selected area of concentration

- Nurse Educator: Adult-Gerontology (http://llucatalog.llu.edu/nursing/graduate/ms/nurse-educator/adult-gerontology)
- Nurse Educator: Obstetrics and Pediatrics (http://llucatalog.llu.edu/nursing/graduate/ms/nurse-educator/obstetrics-pediatrics)
- Nursing Administration (http://llucatalog.llu.edu/nursing/graduate/ms/nursing-administration-concentration)
- Nurse Anesthesia (http://llucatalog.llu.edu/nursing/graduate/ms/nurse-anesthesia)