

NURSE LEADERSHIP CONCENTRATION

The Nurse Leadership Concentration prepares students for important roles that ensure quality performance in high-level patient care, as well as support nursing practice, student education, and fostering a culture of research. The nurse leader sets the vision for nursing practice in the delivery of safe, timely, efficient, equitable, and patient-centered care. Working within a collaborative and interprofessional environment, the executive practice nurse is influential in improving the patient experience of care (including quality and satisfaction), improving the health of populations, and reducing the per capita cost of health care.

The curriculum draws from the practice of nursing, management, and related fields, and includes administrative, research, and clinical components. The Nurse Leader Concentration program provides for learning in an environment that fosters autonomy, flexibility, and creative scholarship.

An intensive practicum provides the opportunity to develop and test skills in real-life settings, with an emphasis in critical thinking.

Core	Theory		Clinical		Total Units
	Units	Hours	Units	Hours	
NGRD 650 Advanced Role Development and Collaboration	4.0	40	—	—	4.0
NGRD 651 Theoretical Foundations for Evidence-Based Practice	4.0	40	—	—	4.0
NGRD 652 Health-Care Systems Leadership	4.0	40	—	—	4.0
NGRD 653 Health Systems Policy Development and Advocacy	4.0	40	—	—	4.0
NGRD 654 Social Determinants of Health ¹	4.0	40	—	—	4.0
NGRD 655 Health Systems Finance	4.0	40	—	—	4.0
NGRD 656 Outcomes Assessment for Strategic Planning	4.0	40	—	—	4.0
NGRD 657 Intermediate Statistics	4.0	40	—	—	4.0
NGRD 658 Nursing Research and Translational Science	4.0	40	—	—	4.0
NGRD 659 Professional Writing for Nurse Leaders	4.0	40	—	—	4.0
RELE 564 Ethics and Health Disparities	3.0	30	—	—	3.0
RELR 5 Health Care and the Dynamics of Christian Leadership	3.0	30	—	—	3.0
RELT 577 Theology of Human Suffering	3.0	30	—	—	3.0
Totals	49.0	490	—	—	49.0
Concentration					
HADM 578 Accounting Fundamentals in Health-Care Management	4.0	40	—	—	4.0
HADM 579 Organizational Behavior in Health Care	3.0	30	—	—	3.0
HADM 580 Health-Care Law	3.0	30	—	—	3.0
HADM 581 Health-Care Marketing	3.0	30	—	—	3.0

HADM 575 Managing Human Resources in Health-Care Organizations	3.0	30	—	—	3.0
HADM 576 Management Information Systems in Health Care	3.0	30	—	—	3.0
HADM 605 Health Systems Strategic Planning	3.0	30	—	—	3.0
HADM 606 Health-Care Quality Management	3.0	30	—	—	3.0
HGIS 5 Principles of Geographic Information Systems and Science	2.0	20	—	—	2.0
HGIS 521 GIS Software Applications and Methods	3.0	30	—	—	3.0
Totals	30.0	300	—	—	30.0
Clinical					
NGNL 610 Nurse Leadership Practicum I	—	—	2.0	60	2.0
NGNL 611 Nurse Leadership Practicum II	—	—	2.0	60	2.0
NGNL 612 Nurse Leadership Practicum III	—	—	2.0	60	2.0
NGNL 613 Nurse Leadership Practicum IV	—	—	2.0	60	2.0
NGNL 614 Nurse Leadership Practicum V	—	—	2.0	60	2.0
NGNL 615 Nurse Leadership Practicum VI ²	—	—	2.0	60	2.0
NGNL 616 Nurse Leadership Practicum VI ²	—	—	3.0	90	3.0
NGNL 617 Nurse Leadership Practicum VI ²	—	—	3.0	90	3.0
Totals	—	—	18.0	540	18.0
D.N.P. Project					
NGRD 650 Introduction to the Doctor of Nursing Practice Inquiry Proposal Project	2.0	20	1.0	30	3.0
NGRD 651 DNP Practice Inquiry Project	—	—	4.0	120	4.0
NGRD 652 DNP Practice Inquiry Project	—	—	4.0	120	4.0
NGRD 653 DNP Practice Inquiry Project	—	—	2.0	80	2.0
NGRD 654 DNP Practice Inquiry Project	—	—	2.0	60	2.0
NGRD 655 DNP Practice Inquiry Project	—	—	2.0	60	2.0
NGRD 656 DNP Practice Inquiry Project	—	—	2.0	120	2.0
Totals	2.0	20	17.0	590	19.0
Overall Totals	81.0	810	35.0	1130	116.0

¹ Fulfills service learning requirement.

² Course is not required for students who pass the American Nurse Credentialing Center (ANCC) exam or the American Organization for Nursing Leadership (AONL) exam.

Portfolio

Prior to graduation, students are required to submit an online professional portfolio. Documentation of 510 Doctoral Leadership Practice hours will be included in the portfolio.

Normal time to complete the program

Four (4) years (15 academic quarters)—based on less than full-time enrollment.