SCHOOL OF BEHAVIORAL HEALTH GLOBAL (SBHG)

Courses

SBHG 700. Global Behavioral Health Service Learning. 2 Units.
A short-term service learning elective (approximately ten days) offered during term breaks and summer quarter that provides students with international practice experiences in behavioral health. Utilizes international hospitals and University associations, the Adventist Development Relief Agency (ADRA), and other international humanitarian service organizations with which LLU has a service history. Pre-, concurrent, and postpracticum didactic content provided to deepen students' learning and provide reflective opportunities. Emphasizes recovery, resiliency, and empowerment as the philosophical foundations of global behavioral health interventions. Examines ethical and practice issues associated with global humanitarian service, as well as the use of traditional Western behavioral health interventions. Gives critical attention to interactions with governmental and nongovernmental organizations, the importance of impact research, and responsibilities regarding sustainability. Includes additional topics and issues, depending on the specific sociocultural population; and the practice issues relevant to location of the short-term practice site. Practicum sites, identified and coordinated through the School of Behavioral Health and the Office of the Dean, may vary each time course is offered. Permission to participate in practicum experiences is coordinated by the department—which limits participation to students in good academic and professional performance standing. Number of students participating varies and is subject to change, depending on the practice site. Costs and international visa requirements differ, depending on each country's economic and government differences.

SBHG 705. Global Behavioral Health Elective Practicum. 4 Units.
An elective immersion experience (typically three months) in international behavioral health practice, offered during summer quarter. Utilizes international hospitals and University associations, the Adventist Development Relief Agency (ADRA), and other international humanitarian service organizations with which LLU has a service history. Emphasizes recovery, resiliency, and empowerment as the philosophical foundations of global behavioral health interventions. Requires pre- and concurrent seminars. Utilizes telesupervision to support oversight and regular contact with assigned faculty member from LLU. Host site may also require concurrent enrollment in courses that support understanding specific practice methods and population milieus. Portfolio methodology supports students' reflective learning and further exploration of ethical and practice issues associated with global humanitarian service, the use of traditional Western behavioral health interventions, interactions with governmental and nongovernmental organizations, importance of impact research, and responsibilities regarding sustainability. Additional topics and issues assigned for exploration, depending on specific sociocultural population and practice issues relevant to the practicum site. Practicum sites identified and coordinated through the School of Behavioral Health and the Office of the Dean, depending on contractual agreements. Participation in practicum experiences limited to students in good academic and professional performance standing. Number of students participating varies and is subject to change, depending on the practice site. Costs and international visa requirements differ, depending on each country's economic and government differences. Prerequisite: Must be a student in good academic and behavioral standing. Must have an academic plan submitted that illustrates how this elective practicum supports the future employment and mission service goals of the student. Students must receive approval from their program advisor and director, department chair, and dean. Students must have complied with all health immunization, passport and visa requirements set forth by the LLU Global Health Institute, US government and country where the practicum will occur. Students are responsible for financing this practicum experience either through private resources or through preapproval as part of their federal financial aid.