RELIGION/RELATIONAL STUDIES (RELR)

Courses

RELR 275. Whole Person Care. 2 Units.
Integrates psychosocial and spiritual care in the clinical setting.

RELR 404. Christian Service. 1,2 Unit.
Student participates in approved service learning, with written reflection
on the Christian reasons for service. Additional project required for
second unit.

RELR 408. Christian Perspectives on Marriage and the Family. 2 Units.
From a Christian perspective, overviews the family life cycle.

RELR 409. Christian Perspectives on Death and Dying. 3 Units.
From a Christian perspective, considers the meaning of death—including
the process of dying, cultural issues regarding death and dying, grief and
mourning, suicide, and other related issues.

RELR 410. Compassion. 3 Units.
Practical study of the art and science of compassionate living for health-
care professionals.

RELR 427. Crisis Counseling. 2 Units.
Crisis phenomena, current crisis theory, a Christian model of crisis care,
and the dynamics and practices of crisis care.

RELR 429. Cultural Issues in Religion. 2 Units.
Studies similarities and differences between European-American culture
and 'minority' cultures in America, and the differences pertaining to the
way religion is perceived and practiced.

RELR 447. Cross-cultural Ministry. 2 Units.
Studies the challenges of serving in cross-cultural situations from a
Christian mission perspective, using the insights of missiology and
cultural anthropology as they relate to personal and professional growth,
social change, and effective intercultural communication and service.

RELR 447A. Service Learning Practicum—International Project. 1 Unit.
Loma Linda University-sponsored international mission trip, facilitated
by SIMS Program. Students engage in service activities, maintain a
reflective journal while on the trip, and submit a final report summarizing
the social-learning experience upon return. Prerequisite: RELR 447.

RELR 455. Body, Intimacy and Sexuality in Whole Person Care. 2 Units.
Focuses primarily on whole person patient care in the context of dealing
with changes to body image, intimate relationships, and sexuality in the
face of illness and injury. Explores a variety of issues relating to body and
body image, intimate relations, gender, and sexuality for relevant patient
populations; and the role of the health-care professional in bringing
wholeness and healing in the face of sensitive and personal issues.

RELR 475. Whole Person Care. 2 Units.
Integrates psychosocial and spiritual care in the clinical setting.

RELR 499. Directed Study. 1-3 Units.
Individual arrangements for students to study under the guidance of a
faculty member. May include readings, literature reviews, written papers,
or other special projects. Minimum of 30 hours required for each unit of
credit.

RELR 500. Religion and Global Health. 4 Units.
Focuses on an international perspective of the interconnections between
religion and health, with special attention to how faith (theological ideas)
of a community play a role in how people seek treatment and relate to
health and disease.

RELR 508. Religion, Health-Care Policy, and Advocacy. 3,4 Units.
Explores how Christian ethical visions shape definitions of health,
concepts of just health-care policies, and faithful motivation for taking
action to improve the health of communities. Encourages students to
be participant-observers in programs of effective health-care advocacy.
Students taking the course for 4 units will meet for an additional hour
each week to learn more about theory and practice of advocacy for health
policy change.

RELR 520. Clinical Training in Spiritual Care I. 4 Units.
Combines theoretical and clinical aspects of spiritual care in the
exploration of a theological understanding of health and illness. Students
examine cases and learn the theoretical foundations and practical
skills needed to provide spiritual care. Designed for students pursuing a
career in chaplaincy, mental health, and/or any discipline that benefits
from clinical experience related to health care as understood through a
theological lens.

RELR 521. Clinical Training in Spiritual Care II. 4 Units.
Combines theoretical and clinical aspects of spiritual care in the
exploration of a theological understanding of health and illness. Students
examine cases and learn the theoretical foundations and practical
skills needed to provide spiritual care. Designed for students pursuing a
career in chaplaincy, mental health, and/or any discipline that benefits
from clinical experience related to health care as understood through a
theological lens.

RELR 525. Health Care and the Dynamics of Christian Leadership. 3
Units.
Christian principles of leadership in the community and in the practice of
health care.

RELR 526. Pastoral and Professional Formation. 4 Units.
Introduces students to the professional requirements of working as a
chaplain in a health-care setting. Involves learning to function pastorally
within boundaries of authority, integrate theology with the practice of
spiritual care, and make appropriate ethical decisions as part of an
interdisciplinary spiritual care team.

RELR 527. Crisis Care and Counseling. 3 Units.
Crisis phenomena, current crisis theory, a Christian model of crisis care,
and the dynamics and practices of crisis care.

RELR 530. Spirituality and Clinical Psychology. 3 Units.
Examines the positive resources of both religion and spirituality in the
lives of clients, as well as the ways in which they can become linked
to psychopathology. Outlines the spiritual aspects of the therapeutic
relationship, including the use of spiritual interventions as an aspect of
psychotherapy.

RELR 535. Spirituality and Mental Health. 3 Units.
Explores the interrelationship between spirituality and mental health.
Seeks to enhance understanding of the term 'spirituality' in the context of
religious traditions; considers the therapeutic effects both of spirituality
and of religious traditions. Prerequisite: PSYC 721.

RELR 536. Spirituality and Everyday Life. 3 Units.
Explores the place of spirituality in everyday life through assimilation
of information drawn from religious theorists, theology, spiritual and
religious practices, and occupation.

RELR 540. Wholeness and Health. 3 Units.
Aids student in formulation of a portfolio that incorporates a variety of
activities related to biblical concepts of wholeness. Addresses 1) the
integration of mind/body/spirit, 2) strengthening relationships, 3) care
of the environment, and 4) the healing of the nations from personal and
professional perspectives.
RELR 541. History of Seventh-day Adventist Chaplaincy and Healthcare Policy Making. 4 Units.
Focuses on the history of chaplaincy, Adventist chaplaincy, and the Adventist approach to critical cases and positions in world church documents.

RELR 564. Religion, Marriage, and the Family. 3 Units.
The family in theological, historical, and ethical perspectives—with a Christian assessment of contemporary theories regarding the family.

RELR 565. Practical Theology and Methodology. 3 Units.
Informs and enriches the practice of pastoral professionals through the study of practical and pastoral theologies. Designed especially to serve as a foundations course in which fundamental questions about the relationship between religious tradition, theology, and contemporary practice are explored.

RELR 567. Pastoral Counseling. 4 Units.
Provides overview of theology, history, theory, and practice of pastoral counseling.

RELR 568. Care of the Dying and Bereaved. 3 Units.
Studies the biblical, theological, cultural, religious, relational, and psychological aspects of dying and death.

RELR 574. Preaching. 3 Units.
Examines the biblical and theological foundations for liturgy and preaching, with special attention given to the healing context. Considers liturgical ministry in diverse settings and with diverse faith perspectives. Focuses on the process of study, construction, and delivery of sermons.

RELR 575. Whole Person Care. 3 Units.
 Integrates psychosocial and spiritual care in the clinical setting.

RELR 584. Culture, Psychology, and Religion. 3 Units.
Introduces the major contours of Western culture as they relate to various schools of psychological thought and the influence of religious beliefs.

RELR 587. Religion and the Social Sciences. 3 Units.
Introduces classic and contemporary dialogues between religion and the social sciences.

RELR 588. Personal and Family Wholeness. 3 Units.
Studies personal spiritual development as the center for individual and family life and professional practice, with special attention to balancing healthy family relationships and professional obligations.

RELR 590. Quantitative Research in Religious Studies. 3 Units.
Introduces students to quantitative methods and data used to study the topic of religion and health, and discusses how quantitative methods are used to answer research questions related to the discipline. Students discuss published quantitative studies and explore how to use software programs (Excel, SPSS) to analyze quantitative data. Students analyze quantitative data as a component of the course.

RELR 591. Qualitative Research in Religious Studies. 3 Units.
Provides an overview of a variety of qualitative methods that can be utilized to examine relationships between religion and the health of individuals and populations. Focuses primarily on grounded theory methods. Students required to conduct their own research and/or to be involved in a research project.

RELR 592. Doctoral Portfolio in Religion and Health. 1 Unit.
Lays the groundwork for the doctoral program by exploring the connections between faith and health and the genres specific to each. Acquaints students with the principal theoretical and practical skills necessary for discussing the two fields of religion and health. To be completed in the first quarter of doctoral work.

RELR 595. Independent Study in Chaplaincy. 1 Unit.
Students study the processes of various chaplaincy specializations, formulate a personal chaplaincy mission statement, and submit paperwork for endorsement and certification with the Adventist Chaplaincy Ministry of the General Conference of Seventh-day Adventists.

RELR 599. Directed Study. 1-6 Units.
Individual arrangements for students to study under the guidance of a faculty member. May include readings, literature reviews, written papers, or other special projects. Minimum of forty hours required for each unit of credit.

RELR 701. Orientation to Religion and Medicine. 2 Units.
Examines the relationship between Scripture and the practice of medicine.

RELR 709. Christian Perspectives on Death and Dying. 2 Units.
From a Christian perspective, considers the meaning of death, including: the process of dying, cultural issues regarding death and dying, grief and mourning, suicide, and other related issues.

RELR 715. Christian Dentist in Community. 2 Units.
Studies Christian leadership in the local church, surrounding community, and the larger society—emphasizing the practical development of leadership skills.

RELR 717. Diversity and the Christian Health Professional. 2 Units.
Facilitates the development of personal and professional understanding and appreciation for the diversity in a multicultural society from a Judeo-Christian perspective.

RELR 725. Wholeness for Physicians. 2 Units.
Knowledge, values, attitudes, and skills contributing to the physician's goal of personal wholeness.

RELR 749. Marriage and Family Wholeness. 2 Units.
Studies personal spiritual development as the center for individual and family life and professional practice, with special attention to balancing healthy family relationships and professional obligations.

RELR 775. Whole Person Care. 2 Units.
Integrates psychosocial and spiritual care in the clinical setting.

RELR 776. Spirituality and the Christian Health Professional. 2 Units.
Explores the meaning of spirituality in the light of Scripture and Christian thought. Studies practices and disciplines that form and mature an individual's spiritual life.