

PSYCHOLOGY (PSYC)

Courses

PSYC 101. Introduction to Psychology. 4 Units.

A general overview course focusing on the scientific study of both the behavioral and mental processes of human beings and animals. Covers history of psychology and scientific thought, biological basis of behavior, research methodology, sensation and perception, states of consciousness, memory, language and intelligence, developmental psychology, learning, personality, and abnormal psychology.

PSYC 204. Introduction to Behavioral Health. 2 Units.

Introduces programs, services and professions that constitute the field of behavioral health. Includes an orientation to the skills, knowledge, and legal/ethical considerations needed to work with various client populations. Addresses recovery/resiliency model, and an overview of clinical modalities used in the treatment of various conditions. First level certification in mental health first aid is provided. Prerequisite: Acceptance into the summer Behavioral Health Academy required.

PSYC 226. Life-Span Development. 4 Units.

Life-span course emphasizing the physical, mental, emotional, social, and religious/moral development from conception through adulthood, aging, and death.

PSYC 305. Psychological Foundations of Education. 4 Units.

Explores educational psychology through application of development and learning theories to instruction, achievement motivation, self-esteem, classroom management, supportive and disruptive processes on school sites, campus standards, disciplinary practices, legal/ethical issues. Requires research on effective educational practices and related foundations. Additional research for graduate credit. Prerequisite: General psychology.

PSYC 460. The Exceptional Individual. 3 Units.

Studies the determinants, characteristics, problems, and adjustments of individuals who deviate markedly from the norm in their mental, physical, emotional, or social aptitudes, traits, and tendencies. Emphasizes education and career planning. Open to upper division graduate and postgraduate students only.

PSYC 479. Human Neuropsychology. 4 Units.

Introduces brain-behavior relationships, including cerebral asymmetry, disconnection syndromes, disorders of memory and language, biological substrates of affective behavior, motor and perceptual dysfunction, and drug actions.

PSYC 501. Advanced Statistics I. 4 Units.

General introduction to statistical analysis—detailing the descriptive/inferential distinction; and covering sampling distributions (e.g., normal, binomial), hypothesis testing, and basic parametric and nonparametric techniques. Corequisite: PSYC 508.

PSYC 502. Advanced Statistics II. 4 Units.

Provides a thorough introduction to regression analysis and analysis of variance (ANOVA), with emphasis on hypothesis testing and the development of general models that partition overall variability. Covers topics including simple and multiple regression, one-way and factorial, repeated-measures ANOVA, and analysis of covariance as well as evaluating assumptions and nonparametric alternatives. Prerequisite: PSYC 501, PSYC 508; must be a psychology student; or consent of instructor.

PSYC 503. Advanced Multivariate Statistics. 4 Units.

Applies linear (matrix) algebra to maximum likelihood estimation using multivariate statistical techniques. Includes multivariate analysis of variance, multivariate regression, path analysis and structural equations causal modeling, log-linear models, and time series analysis. Evaluates alternatives to maximum likelihood estimation. Prerequisite: PSYC 501, PSYC 502, PSYC 508; must be a Psychology student; or consent of instructor.

PSYC 505. Research Methods in Psychological Science. 4 Units.

Comprehensive examination of research methods in psychology—from the formulation of research problems to the design, execution, and report of findings. Includes experimental and quasi-experimental designs, as well as field and case studies. The exploratory-confirmatory distinction in scientific epistemology, and its implications for research and theory. Reviews and critically analyzes research literature from various areas of contemporary psychological science.

PSYC 506. Cultural Research Methods in Health Psychology. 2 Units.

Provides a comprehensive analysis of advanced research methods in cultural health psychology, with an emphasis on qualitative and mixed methods approaches. Treats methodological aspects such as design, development of interview schedules and measurement instruments, data collection, data coding, selection of statistical techniques, interpretation of results, generation of conclusions, and applications in the context of theory and research in cultural health psychology. Prerequisite: PSYC 554, PSYC 564.

PSYC 508. Psychometric Foundations. 2 Units.

Provides advanced orientation to psychological instruments, their theoretical derivation, construction, and use. Emphasizes reliability and validity.

PSYC 512. Cognitive/Intellectual Assessment. 2 Units.

Provides instruction in administering, scoring, interpreting, and report-writing relevant to various adult and child intelligence and achievement instruments, such as WAIS, WISC, WPPSI-R, KBIT, Stanford-Binet, WIAT, PIAT, KABC, WRAT, and the Woodcock-Johnson batteries. Considers the empirical reliability and validity data for each instrument. Prerequisite or concurrent: PSYC 508. Corequisite: PSYC 571.

PSYC 512L. Cognitive/Intellectual Practice Laboratory. 1 Unit.

Supervised experiences in administering, scoring, interpreting, and report writing relevant to various adult and child intelligence and achievement instruments.

PSYC 513. Objective Personality Assessment. 2 Units.

Instruction in administering, scoring, interpreting, and report writing relevant to various adult and child objective personality instruments, such as MMPI-2, MMPI-A, MACI, PIC, 16PF, CDI, BDI, and BAI. Considers the empirical reliability and validity data for each instrument. Prerequisite: PSYC 512, PSYC 512L, PSYC 571.

PSYC 513L. Objective Personality Practice Laboratory. 1 Unit.

Supervised experiences in administering, scoring, interpreting, and reporting relevant to various adult and child objective personality instruments. Prerequisite: PSYC 571.

PSYC 514. Pediatric Assessment. 3 Units.

Begins the process of developing competence in child neuropsychological assessment, providing a foundation for future clinical coursework and practica opportunities. Orients students to child-specific considerations in assessment, and walks them through hypothetical cases to practice interpreting assessment data in order to write comprehensive reports and provide feedback. Prerequisite or concurrent*: PSYC 512L*, PSYC 545.

PSYC 515. Autism Diagnostic Assessment. 0.5 Units.

Provides advanced training and practical experience administering the ADOS-2 as well as an in-depth knowledge regarding autism spectrum disorders, and administration and scoring of the ADOS-2. Weekly live supervision provided. Requires registration for four consecutive quarters, beginning in summer quarter, for a total of 2 units. Prerequisite: Formal clinical training in the ADOS; consent of instructor.

PSYC 516. Neuropsychological Assessment. 2 Units.

Presents administering, scoring, interpreting, and report writing relevant to adult and child neuropsychological instruments. Considers empirical reliability and validity data for each instrument. Focuses on the use of flexible test collections tailored to assess neuropsychological disorders and neurological disorders. Emphasizes neuropsychological test integration, case conceptualization, and diagnostic inference. Prerequisite: PSYC 512, PSYC 512L, PSYC 571.

PSYC 516L. Neuropsychological Assessment Practice Laboratory. 1 Unit.

Supervised experiences in administering, scoring, interpreting, and report writing relevant to various adult and child neuropsychological instruments. Prerequisite: PSYC 512, PSYC 512L.

PSYC 517. Applied Imaging Intervention Research. 1 Unit.

Takes a novel and innovative approach to further understanding of the complex pathogenesis of neurodevelopmental disorders. Enhances understanding of neurobiological underpinnings of social impairments in neurodevelopmental disorders, enabling clinicians to refine treatment targets and better predict outcomes for each group. Projects focus on examining neural mechanisms underlying treatment outcomes for children and adolescents with neurodevelopmental disorders.

PSYC 524. History, Systems, and Philosophy of Psychology. 2 Units.

Addresses the history and systems of psychology. Focuses on how approaches to psychology have defined the field, topics and information they have considered as a part of psychology, and acceptable mechanisms and criteria for advancing the field. Examines current trends and their contributions to the development of psychology as a science and as a profession.

PSYC 526. Ethics and Legal Issues in Clinical Psychology. 3 Units.

Overviews current ethical and legal standards for the conduct of psychology. Guidelines and standards drawn from APA Ethical Guidelines, Standards for Providers of Psychological Services, and Standards for Educational and Psychological Tests, as well as relevant California and civil licensing laws.

PSYC 537. Applied Behavioral Medicine. 3 Units.

Provides students with a set of applied tools for use in the practice of behavioral medicine/health psychology in integrated settings, including: assessment and treatment of health behaviors such as use of substances, sleep, diet, and physical activity; relaxation training; motivational interviewing; behavioral pain management; and time-limited therapeutic interventions. Prerequisite: PSYC 580.

PSYC 544. Affective Aspects of Behavior. 4 Units.

Addresses affect and its relationship to behavior. Topics include affect, mood, and emotion.

PSYC 545. Cognitive Foundations. 4 Units.

Reviews the major theories, methods, and findings in perception, cognition, and memory, including an introduction to contemporary cognitive science. Applications to the understanding of normal as well as abnormal behavior and psychological interventions.

PSYC 546. Primary Care Psychology. 3 Units.

Provides an understanding of how mental and physical health interact to create health and wellness at both the levels of the individual and community. Illustrates that a cohesive health-care system and team-based response are essential to providing whole-person care. Addresses the application and practice of clinical psychology in inpatient and outpatient integrated care settings. Prerequisite: PSYC 554.

PSYC 547. Health Psychology Assessment. 2 Units.

Covers the use of assessment instruments for research and clinical applications. Topics include behavioral medicine interviewing, the administration and interpretation of standardized instruments such as the Million Behavioral Health Inventory, quality-of-life assessment, and integrated report writing for medical settings.

PSYC 550. Clinical Interventions with Service Members, Veterans, and Families. 2 Units.

Provides multi-disciplinary understanding of military culture and skills and application of evidence-based clinical treatments that foster resilience and provide relief to service members, veterans, and their families. Gives attention to issues of diversity, ethics, and use of self throughout clinical case discussion. Discusses clinical issues specific to this population, along with individual, family, and community interventions. Prerequisite: PSYC 580 or SOWK 757C. Cross-listing: COUN 550, SOWK 550.

PSYC 551. Psychobiological Foundations. 4 Units.

Basic course in psychobiology. Neuroanatomy, the physiology of the neuron, and neural communication. Includes consideration of structure and function of visual, auditory, and somesthetic sensation and perception. Concludes with coverage of the structure and function of motor systems. Considers visuospatial, visuo-perceptual, and visuoconstructive disorders; and apraxia.

PSYC 553. Cognitive Neuroscience. 4 Units.

An advanced overview of the discipline that bridges cognitive psychology and neuroscience. Begins with neuroanatomy and the methodologies of electrophysiology and structural and functional imaging; and examines their application to perception, memory, language, cognitive control, attention, decision making, and motivational and emotional behavior.

PSYC 554. Health Psychology. 4 Units.

Overviews the field of clinical health psychology. The biopsychosocial model and the management of chronic illness used as a framework in which to address assessment and intervention principles, cultural influences, bioethics, and dying and death issues.

PSYC 555. Psychopharmacology. 2 Units.

Advanced coverage of neurotransmitter systems, with particular emphasis on the mechanism of action of various psychoactive substances.

PSYC 564. Foundations of Social and Cultural Psychology. 4 Units.

Surveys research, theory, and applications of social psychology within the context of other areas of psychology and related disciplines. Emphasizes scientific study of how people think about, influence, and relate to each other—both at the interpersonal and intergroup levels—within the context of cultural, social, and related phenomena. Applications to areas of psychology, such as clinical, health, and organizational psychology; as well as to economics, politics, and social issues.

PSYC 565. Psychology of Religion and Spirituality. 3 Units.

Provides a psychology-based study of religion and spirituality. Focuses on the five major world religious traditions, as well as atheism.

PSYC 566. Cultural Psychology. 4 Units.

Examines cross-cultural variations in psychological processes and human behavior. Focuses on cross-cultural research, theory, and interventions which address cross-cultural variations and the universality of psychological knowledge in a multicultural society and interdependent world. Includes personality, developmental, and social psychology in clinical and other professional areas.

PSYC 567. Human Diversity. 3 Units.

Surveys theories, research, and interventions dealing with culture and ethnicity in mental health and clinical practice. Emphasizes effects of culture, ethnicity, and socioeconomic factors upon working with ethnic minorities, and mainstream individuals and groups. Examines the role of diverse cultural and socioeconomic factors in psychological processes, psychopathology, psychological assessment, and intervention.

PSYC 568. Health Disparities and Inequalities. 3 Units.

Examines health disparities based on social structural, cultural, psychological, behavioral, and biological factors relevant to health outcomes for diverse patient populations. Analyzes causal determinants of health disparities from the perspectives of patients and the communities in which they live, the health-care professional, and the health-care system. Special attention is given to the role of culture and how it influences health behaviors. Prerequisite: PSYC 554.

PSYC 571. Adult Psychopathology. 4 Units.

Advanced overview of the major theoretical and empirical approaches to the understanding and classification of adult psychopathology in light of contemporary psychological research and the context of culture. The DSM-IV provides the basic structure for analysis of the various major types of adult psychopathology, including schizophrenia and other psychotic disorders, mood disorders, anxiety disorders, dissociative disorders, personality disorders, adjustment disorders, and cognitive disorders.

PSYC 572. Child Psychopathology. 2 Units.

Advanced overview of the major theoretical and empirical approaches to the understanding and classification of child psychopathology in light of contemporary psychological research and the context of culture. The DSM provides the basic structure for analysis of the major types of child psychopathology, including: mental retardation, learning disorders, pervasive developmental disorders, conduct disorders, and eating disorders.

PSYC 574. Pediatric Health Psychology. 2 Units.

Provides students with an understanding of the interdisciplinary area of pediatric psychology, including emotional and behavioral concerns related to a number of specific diseases and conditions across health-care settings. Reviews evidence-based assessment and treatment approaches used by pediatric psychologists working with children and adolescents with various medical conditions. Prerequisite or concurrent*: PSYC 547.

PSYC 575. Foundations of Human Development. 4 Units.

Considers human development from conception through old age including personality as well as social, cognitive, and physiological aspects of development. Emphasizes contemporary developments in research, theory, and applications.

PSYC 580. Evidence-Based Psychological Practice: Foundational Clinical Skills and Common Factors. 3 Units.

Helps Ph.D. and Psy.D. students understand the Evidence-Based Psychological Practice model. Addresses the theory, research, and practice of clinical skills and common factors that are foundational to all models of psychological treatment, and which account for a significant portion of the variance in patient outcomes. Incorporates didactics, demonstrations, and practice activities aimed at helping students facilitate exploration, insight, and action for patients. Prerequisite: PSYC 512, PSYC 512L, PSYC 526, PSYC 571.

PSYC 581. Evidence-Based Psychological Practice: Cognitive Behavioral Therapy. 2 Units.

Discusses theory, evidence-based practice, and empirically supported treatment protocols of the cognitive and behavioral aspects of the integrated biopsychosocial-spiritual therapy model. Prerequisite: PSYC 580; or consent of instructor.

PSYC 581L. Evidence-Based Psychological Practice Lab: Cognitive Behavioral Therapy. 1 Unit.

Provides supervised experience observing and/or engaging in laboratory assignments. Corequisite: PSYC 581.

PSYC 582. Evidence-Based Psychological Practice: Psychodynamic, Interpersonal, and Group Psychotherapy. 3 Units.

Covers the theory, research, and practice of psychodynamic, interpersonal, and group psychotherapy. Addresses Freud's psychoanalytic model and its relationship to contemporary psychodynamic treatments. Presents a contemporary, evidence-based psychodynamic/interpersonal model of treatment, as well as the interpersonal process approach to group psychotherapy. Facilitates learning through lectures, demonstrations, and practice activities. Prerequisite: PSYC 580.

PSYC 582L. Evidence-Based Psychological Practice II. 1 Unit.

Supervised experience observing and/or engaging in laboratory assignments.

PSYC 583. Evidence-Based Psychological Practice: Emotion-Focused/ Process-Experiential Therapies. 2 Units.

Presents theory, research, and practice of experiential therapies. Exposes students to Emotion-Focused Therapy and Process Experiential Therapies for individuals and couples. Prerequisite: PSYC 580, PSYC 581, or consent of instructor.

PSYC 583L. Evidence-Based Psychological Practice III. 1 Unit.

Supervised experience observing and/or engaging in laboratory assignments.

PSYC 584. Evidence-Based Psychological Practice: Child and Adolescent Therapy. 3 Units.

Presents theory, evidence-based practice, and empirically supported treatment protocols of the child as well as family aspects of the integrated biopsychosocial-spiritual therapy model. Prerequisite: PSYC 571, or PSYC 580; or consent of instructor.

PSYC 585. Family-Based Intervention Research. 1 Unit.

Focuses on research methods and special topics related to the field of family-based intervention research.

PSYC 586. Behavioral Parent Training. 2 Units.

Offers intensive training in behavioral parent training (BPT), primarily focusing on the Incredible Years Parent program for preschool-aged children. Covers empirical and theoretical bases of BPT as well as content areas of developmentally appropriate play, praise, rewards, and strategies for handling challenging behavior. Discusses logistics of running BPT groups as well as strategies for maximizing parent and child outcomes. Prerequisite: PSYC 584.

PSYC 587. Community Engaged Research. 1 Unit.

Extends through autumn, winter, and spring quarters, and is primarily intended for PhD and PsyD clinical psychology students enrolled in the CARE Lab.

PSYC 591. Colloquia. 1 Unit.

Students participate in a series of lectures presented by distinguished speakers in the various areas of scientific and professional psychology. Enrollment is for 1 unit each year for three years.

PSYC 592. Child Colloquium. 1 Unit.

Presents a lecture series, as part of the child track, by distinguished speakers in the various areas of scientific and professional psychology. Enrollment is for 1 unit each year for three years.

PSYC 594. Readings in Psychology. 1-4 Units.

PSYC 595. Directed Research. 1-13 Units.
Academic credit for research leading to the second-year project. Requires a total of 13 units.

PSYC 596. Directed Study. 1-4 Units.

Academic credit for specific research projects arranged between individual students and faculty members. May include readings, literature review, and/or laboratory research. Not to be used for the second-year project.

PSYC 597. Supervised Research. 1 Unit.

Academic credit for research for those students who have not yet advanced to doctoral candidacy. Not to be used for the second-year project.

PSYC 604. Advanced Topics in Multivariate Analysis. 2 Units.

Provides a rotating selection of advanced topics in statistical analysis and research methods in psychology, varying by quarter and including, for example, multilevel modeling and structural equation modeling. Prerequisite: PSYC 501 and PSYC 502; or CFSD 601 and CFSD 602.

PSYC 604A. Advanced Topics in Multivariate Analyses I. 2 Units.

First of a two-part rotating selection of advanced topics in statistical analysis and research methods in psychology. Topics vary by quarter and include, for example, multilevel modeling and structural equation modeling. Prerequisite: PSYC 501 or CFSD 601; or other previous experience with introductory statistics and regression analysis.

PSYC 654. Behavioral Neurology. 2 Units.

Examines the intersection of the fields of neurology and neuropsychology. Focuses on the pathophysiology, assessment, diagnosis, and treatment of various adult and child brain disorders. Covers material useful for neuropsychological test integration, case conceptualization, and diagnostic decision-making; as well as information necessary for the neuropsychologist to function as a member of a clinical team.

PSYC 655. Functional Neuroanatomy. 2 Units.

Focuses on functional systems in cortical and subcortical regions. Identifies major gyri and sulci as well as their corresponding Brodmann's area, the functions they subserve, and how structures integrate into major cognitive systems. Places strong emphasis on integrating anatomy with neuropsychological syndromes as well as functional neuroimaging findings. Prerequisite: PSYC 545, PSYC 551, PSYC 654.

PSYC 656. Neurocognitive Disorders in the Aging Population. 2 Units.

Provides a general overview of clinical syndromes related to neurocognitive disorders present in the aging population, including neurodegenerative diseases, cerebrovascular disease, and psychiatric disorders. Reviews diagnostic criteria for each disorder and includes case presentations in a discussion format, with the goal of formulating a working diagnosis and differential diagnoses for each case. Prerequisite: PSYC 516, PSYC 654.

PSYC 675. Intersection of Pediatric Psychology and Developmental Disabilities. 1 Unit.

Focuses on research methods and special topics related to the field of pediatric health psychology.

PSYC 676. Geropsychology. 1 Unit.

Covers human development from late adulthood through old age and death, with particular emphasis on the physical and psychological factors inherent in the aging process. Social, cognitive, physical, and psychological changes examined in light of contemporary research and theory. Required for California psychology licensure.

PSYC 679. Community Engaged Research. 1 Unit.

Presents a series of lectures about engaging in community-based research. Enrollment is for one unit each year for three years.

PSYC 681. Clinical Supervision and Consultation. 2 Units.

Addresses competency-based clinical supervision approaches, and basic models and theories of supervision. Presents professional, ethical, and legal parameters related to supervision. Includes principles, methods, and techniques of individual, group, and live supervision. Emphasizes consultation and issues involved in interdisciplinary collaboration. Emphasizes issues of diversity in a multicultural context.

PSYC 681L. Clinical Supervision and Consultation Laboratory. 1 Unit.

Provides hands-on experience in clinical supervision and consultation as students under instructor supervision apply the knowledge, attitudes, and skills acquired didactically. Utilizes videotaping, class presentations, critiques, and simulations to increase student competency.

PSYC 683. Management and Professional Practice. 1 Unit.

Seminar course in management and professional practice. In a variety of settings, exposes students to different management processes; as well as to professional, ethical, and legal requirements. Emphasizes management of integrated health and mental health care-delivery systems. Focuses on varied aspects of professional practice, including the roles psychologists play in developing organizational skills needed to function effectively in the changing health care marketplace.

PSYC 684. Human Sexual Behavior and Treatment. 1 Unit.

Human sexuality in contemporary society. Physiological, psychological, sociocultural, and developmental factors associated with human sexuality. Interventions for sexual dysfunctions and sexual well-being. Fulfills California state licensing requirements for psychologists.

PSYC 685. Drug Addiction and Therapy. 3 Units.

Overviews the definitions, incidence, detection, assessment, effects, and ethical/legal/therapeutic management of substance abuse. Fulfills California state licensing requirements for psychologists.

PSYC 686. Child, Partner, and Elder Abuse. 3 Units.

Overviews the definitions, incidence, detection, assessment, effects, and the ethical, legal, and therapeutic management of child, partner, and elder/dependent-adult abuse. Perpetrator and victim characteristics, including cultural and ethnic diversity factors. Controversies regarding assessment techniques, diagnoses, sequelae syndromes, interventions, and forensic issues. Fulfills California state licensing requirements for psychologists.

PSYC 687. Mindfulness Interventions and Stress Management. 2 Units.

Teaches mindfulness—deliberately paying attention to one's present moment experience with openness, curiosity, and a willingness to be with the experience as it is. Includes instruction and guided practice of both formal mindfulness meditation and "daily life" mindfulness practices. Also covers the stress response and effects of trauma as well as research on the neuroscience and benefits of mindfulness.

PSYC 688. Modular Cognitive Behavioral Therapy for Children and Adolescents. 3 Units.

Provides a foundation for delivering an evidence-informed modular approach to cognitive behavioral therapy for children.

PSYC 689. Dialectical Behavior Therapy Skills Training. 2 Units.

Provides overview and basic training in Dialectical Behavior Therapy (DBT) involving emotion dysregulation. DBT is a comprehensive treatment including several modes (e.g. individual psychotherapy, group skills training, etc.), specifically designed for multi-problem, difficult-to-treat clients and based on three systems of thought, each integral to successful treatment.

PSYC 690. Pediatric Health Behavior Research. 1 Unit.

Focuses on research methods and special topics related to the field of pediatric health psychology.

PSYC 694. Seminar in Advanced Topics in Psychology. 1-4 Units.**PSYC 695. Spirituality Integration Seminar. 1 Unit.**

Integration of faith, religion, and/or spirituality with social sciences. Clinical and theoretical applications, scientific studies.

PSYC 696. Psy.D. Doctoral Research. 1-4 Units.

Requires involvement of clinical psychology Psy.D. students in doctoral research in the context of a faculty member's lab. Students meet weekly as a group with a faculty instructor to discuss theoretical, conceptual, and practical issues related literature review, research design, the IRB application process, data collection, data analysis, and dissemination of results through peer-reviewed presentations consistent with the practitioner-scholar model. Prerequisite: PSYC 502, PSYC 505; and admission to Psy.D. degree program.

PSYC 697. Ph.D. Doctoral Research. 1-4 Units.

Requires involvement of clinical psychology Ph.D. students in doctoral research in the context of a faculty member's lab. Students will meet weekly as a group with a faculty instructor to discuss theoretical, conceptual, and practical issues related to literature review, research design, the IRB application process, data collection, data analysis, and dissemination of results through peer-reviewed publications/presentations consistent with the scientist-practitioner model.

PSYC 781. Practicum I. 1,2 Unit.

Provides clinical training before students enter the formal practicum sequence. Requires 1 unit of internal practicum for Ph.D. students and 2 units for Psy.D. students. May be repeated three times for a total of 4 units for Ph.D. students and 8 units for Psy.D. students. Prerequisite: PSYC 571, PSYC 580.

PSYC 782. Practicum II. 4 Units.

Provides a pre-internship level of clinical psychology training through intensive, extensive, and continuous clinical psychology experience. Includes, access to practicing psychologists and role models; experience in psychological assessment, diagnostic conceptualizations, and scientifically based treatment regimens; and exposure to ethical, legal, and professional standards in clinical psychology. Prerequisite: PSYC 781.

PSYC 783. Practicum III. 4 Units.

Continues the advanced practicum training sequence for Ph.D. and Psy.D. students, who render psychological services to a broad range of diverse patients. Prerequisite: PSYC 782.

PSYC 784. Practicum IV. 1 Unit.

Provides additional practicum opportunities for clinical psychology Ph.D. students in their final year of clinical training prior to internship. Prerequisite: PSYC 571, PSYC 580.

PSYC 795. Directed Clinical Experience. 1-3 Units.

Serves as elective course for students desiring to obtain supplemental clinical experiences beyond those required for degree completion (internal practicum, external practicum, pre-internship, and/or internship).

PSYC 798. Pre-Internship. 4 Units.

Clinical experience for students who have successfully completed the practicum year. Prerequisite: PSYC 782.

PSYC 799A. Internship. 5 Units.

A one-year internship completed at either an APA- or APPLIC-approved placement. Limited to students who begin their internship mid-Summer Quarter (usually the middle of July). Requires 250 contact hours of clinical experience. Student registers initially for 5 units and registers the following Summer Quarter for an additional 5 units. Prerequisite: PSYC 798.

PSYC 799B. Internship. 10 Units.

A one-year internship completed at either an APA- or APPLIC-approved placement. Limited to students who begin their internship either at the beginning of Summer Quarter or the beginning of Fall Quarter. Requires 500 contact hours per quarter of clinical experience. Student registers for 10 units per quarter. Prerequisite: PSYC 798.