PUBLIC HEALTH—CONJOINT (PHCJ)

Courses

PHCJ 501. Introduction to On-line Learning. 1 Unit.
Orientation to on-line instruction programs. Includes introduction to Loma Linda University; the School of Public Health faculties, facilities, and resources; use of library on-line services; Web-based instruction; Blackboard; course formatting; and fellow students.

PHCJ 524. SPECIAL TOPICS IN PUBLIC HEALTH PRACTICE. 1-4 Units.
Current topics in public health. Specific content varies from quarter to quarter. May be repeated for additional credit.

PHCJ 525A. Special Topics in Public Health. 1-4 Units.
Cross-disciplinary integration of current public health core content. Specific content varies from quarter to quarter. May be repeated for additional credit.

PHCJ 525B. Special Topics in Public Health. 1-4 Units.
Cross-disciplinary integration of current public health core content. Specific content varies from quarter to quarter. May be repeated for additional credit.

PHCJ 525C. Special Topics in Public Health. 1-4 Units.
Cross-disciplinary integration of current public health core content. Specific content varies from quarter to quarter. May be repeated for additional credit.

PHCJ 525D. Special Topics in Public Health. 1-4 Units.
Cross-disciplinary integration of current public health core content. Specific content varies from quarter to quarter. May be repeated for additional credit.

PHCJ 604. Research Seminar. 2 Units.
Student develops and critiques research and dissertation proposals, with peer review of research protocols. Limited to doctoral degree students. Prerequisite: PHCJ 534, STAT 514; or consent of instructor.

PHCJ 605. Overview of Public Health. 1 Unit.
Selected topics addressing issues, concepts, and recent developments in public health.

PHCJ 606. Public Health Fundamentals. 3 Units.
 Provides an overview of three areas of public health: health behavior, environmental health, and public health policy. Introduces key health behavior-change theories and psychosocial determinants of health behaviors. Introduces rural and urban environmental factors that affect human-health status, enjoyment of the quality of life, and human survival. Introduces concepts of the health policy process and factors that impact health and access to health care. Open to Non-MPH degree students only.

PHCJ 630. Concepts and Practical Issues of Secondary Data. 3 Units.
Introduces concepts and practical issues involved in conducting secondary data analysis. Covers several fundamental concepts and prepares students to become informed and competent researchers who use existing sources of data, known as secondary data, from across disciplines in public health. Topics include: advantages and limitations of secondary analysis, sources of secondary data, developing appropriate hypothesis for such data, sampling methods and subject selection, downloading and cleaning secondary data, issues with missing data, defining the operationalization of relevant variables, applying basic statistical analysis (descriptive analysis, t-test, correlation). Doctoral students only.

PHCJ 675. Integrated Public Health Capstone. 2 Units.
Serves as the capstone educational experience for students earning a degree in public health. Integrates the core and cross-cutting competencies, along with the student’s specific area of study, to facilitate the transition from the academic setting into the professional world of public health. Student applies and integrates knowledge and expertise through case studies taken from current public health issues in local, national, and global environments. Prerequisite: PHCJ 605; Public health core courses; Successful completion of at least 44 units towards degree.

PHCJ 695. Community Practicum. 1-4 Units.
Provides opportunities for students to integrate the multiple skills they have learned with the practice of public health in a community setting. Requires 100 hours of practicum for each unit of credit to receive a grade. A maximum of 4 units applicable to a degree program.

PHCJ 798A. Public Health Practicum. 2 Units.
Provides students with the opportunity to integrate and apply classroom learning in a public health work environment through an approved, planned, and supervised practicum—as specified by the program. Course components include: placement in an agency or organization with a plan that develops and applies learned public health skills; a minimum of 100 practicum work hours; an approved learning contract; faculty and agency oversight; a midpoint review; a written abstract; a presentation and/or written report; and evaluations. Practicum course graded as satisfactory or unsatisfactory.

PHCJ 798B. Public Health Practicum. 4 Units.
Provides students with the opportunity to integrate and apply classroom learning in a public health work environment through an approved, planned, and supervised practicum—as specified by the program. Course components include: placement in an agency or organization with a plan that develops and applies learned public health skills; a minimum of 200 practicum work hours; an approved learning contract; faculty and agency oversight; a midpoint review; a written abstract; a presentation and/or written report; and evaluations. Practicum course graded as satisfactory or unsatisfactory.

PHCJ 798C. Public Health Practicum. 6 Units.
Provides students with the opportunity to integrate and apply classroom learning in a public health work environment through an approved, planned, and supervised practicum—as specified by the program. Course components include: placement in an agency or organization with a plan that develops and applies learned public health skills; a minimum of 300 practicum work hours; an approved learning contract; faculty and agency oversight; a midpoint review; a written abstract; a presentation and/or written report; and evaluations. Practicum course graded as satisfactory or unsatisfactory.

PHCJ 798D. Public Health Practicum. 8 Units.
Provides students with the opportunity to integrate and apply classroom learning in a public health work environment through an approved, planned, and supervised practicum—as specified by the program. Course components include: placement in an agency or organization with a plan that develops and applies learned public health skills; a minimum of 400 practicum work hours; an approved learning contract; faculty and agency oversight; a midpoint review; a written abstract; a presentation and/or written report; and evaluations. Practicum course graded as satisfactory or unsatisfactory.