Interdisciplinary Studies (INTD)

Courses

INTD 515. Curriculum Development, Methods of Teaching and Evaluation. 3 Units.
Engages doctoral candidates pursuing careers in academia in the broad questions related to educational philosophy. Reviews the process and content of curriculum innovation, design, development, and implementation, emphasizing the requirements of assuring educational effectiveness. Addresses methods of teaching and of student evaluation appropriate to baccalaureate and graduate education. Limited to students enrolled in a doctoral degree program.

INTD 588. Integrative Research. 3 Units.
Examines the topic of integrated research, introducing participants to the concepts, concerns, and benefits associated with developing and conducting research across multiple disciplines. Includes practical development of multidisciplinary research projects focused on the concepts of global health, environmental conservation, and community development through work with communities in Honduras. Facilitates course objectives through invited seminar speakers, discussion, and reading. Includes a reconnaissance team to Honduras, and textual material to be used as grant proposals for the Integrated Honduras Community Development Projects.

INTD 715. Doctoral Teaching Assistantship. 1 Unit.
Required for doctoral candidates awarded a doctoral teaching assistantship. Provides structured supervision of candidates' teaching experiences. Gives attention to integrating excellence in teaching methods and evaluation. Addresses maintenance of a classroom environment conducive to learning.