

HEALTH PROFESSIONS EDUCATION (HPED)

Courses

HPED 504. Pedagogy and Technology. 3 Units.

Teaching and learning theories adapted to technology. Explores learning management systems. Overview of instructional design.

HPED 517. History and Philosophy of Adventist Medical and Health Education. 3 Units.

Explores the essence of Loma Linda University and the Seventh-day Adventist philosophy of medical and health education as found in the writings of Ellen G. White and others. Discusses the core values of LLU and the science and promotion of healthy lifestyles and health-care delivery.

HPED 525. Education Theory for the Health Professional. 3 Units.

Overview of education theories relevant to andragogy and education of health professionals. Also explores theories of online teaching and learning.

HPED 535. Current Issues in Health Professions Education. 3 Units.

Explores education foundations and trends in the different health professions. Reviews historic transitions and issues currently impacting the professions.

HPED 551. Master's Thesis I. 3 Units.

Selection of research topic, evaluation of current literature on the subject, and construction of data collection instrument. Students can select this option in lieu of the HPED Capstone Project 1. Prerequisites: completion of the core courses in the MS degree program in Health Professions Education, and in consultation with the program director.

HPED 552. Master's Thesis II. 3 Units.

Collection of data using approved instrument, analysis of results, discussion, and documentation of findings according to thesis format. Prerequisites: Successful completion of HPED 551 Master's Thesis I and consent of program director.

HPED 561. Leadership in the Health Professions I. 3 Units.

Inventory and assessment of personal leadership skills and strengths in a faith-based context.

HPED 562. Leadership in the Health Professions II. 3 Units.

Overview of theories of leadership as applied to academic and health professions contexts. Study of leadership characteristics of significant individuals. Prerequisite: HPED 561 Leadership in the Health Professions I.

HPED 573. Readings in Academic Leadership. 3 Units.

Dynamics of leadership in an academic environment. Explores and discusses the historical and current natures of academic leadership.

HPED 581. Capstone Project in Health Professions Education I. 3 Units.

Students address and present a substantial issue related to their professional area of interest, as well as design and implement a scholarly approach towards its resolution. Emphasizes the design, literature review, and needs assessment of the project. A thesis option available for students requiring a directed research study.

HPED 582. Capstone Project in Health Professions Education II. 3 Units.

Continues HPED 581. Students present their findings, emphasizing data collection, implementation, and evaluation of their project. A thesis option available for students who require a directed research study. Prerequisite: HPED 581.

HPED 595. Special Projects. 1-6 Units.

Individual arrangements for graduate students to explore relevant areas under the guidance of a faculty mentor. May include readings, literature reviews, research projects, and specialized professional development.

Minimum of thirty hours required for each unit of credit.