Clinical Social Work (CSWK)

Courses

CSWK 652. Social Problems within Racial and Ethnic Minority Populations. 2 Units.
Overviews the most significant social problems affecting racial and ethnic minority populations. Focuses initially on examining the interactive nature of environmental stresses and successful functioning. Further emphasizes the unique practice role of social work in structuring interventions and culturally appropriate treatment approaches.

CSWK 666. Women's Clinical Issues and Treatment. 2 Units.
Presents students with the major psychosocial considerations and modalities applicable for working with women in clinical settings. Addresses racial, ethnic, and sociopolitical-economic issues.

CSWK 668. Men's Clinical Interventions and Treatment. 2 Units.
Focuses on psychosocial issues faced by men that have implications for clinical interventions. Gives attention to appreciating the influence of life stage, role definitions, race, ethnicity, and gender orientation. Focuses on the psychosocial, emotional, economic, and familial impact of health-status change (including chronic illness, disability, and AIDS).

CSWK 669. Child and Adolescent Clinical Issues and Treatment. 2 Units.
Explores the use of creative and expressive techniques as alternatives to traditional assessment and intervention methods used with children and adolescents in medical, mental health, and other community-intervention settings. Students gain knowledge and skill in the use of play therapy, art therapy, programmed writing, and other expressive intervention techniques.

CSWK 671. Research Orientation I. 2 Units.
First quarter of a three-quarter sequence that introduces doctoral students to the research process, with an emphasis on research-problem identification and formulation. Students continue their orientation with the study of theoretical models and conceptual frameworks. Students complete a series of required readings on the epistemology of theory construction in the social sciences, and prepare a conceptual framework or theoretical model.

CSWK 672. Research Orientation II. 2 Units.
Second quarter of a three-quarter sequence that introduces doctoral students to the research process, with an emphasis on research-problem identification and formulation. Students continue their orientation with the study of theoretical models and conceptual frameworks. Students complete a series of required readings on the epistemology of theory construction in the social sciences, and prepare a conceptual framework or theoretical model.

CSWK 673. Research Orientation III. 2 Units.
Third quarter of a three-quarter sequence that introduces doctoral students to the research process, with an emphasis on research-problem identification and formulation. Students focus on writing competence and presentation of a theory paper to seminar participants and doctoral program faculty. Paper includes a review of literature, a theoretical framework, and a clearly described research problem. Satisfactory completion of this paper meets the theory-paper requirement of the comprehensive examination. Prerequisite: CSWK 681, CSWK 672.

CSWK 676. Advanced Clinical Theory I: Psychoanalytic and Attachment. 3 Units.
The first course of a two-part sequence that differentially examines a number of interrelated psychodynamic theories as they apply to clinical practice. Considers differing views of the therapeutic process with clients from a wide range of diagnostic categories. Illuminates theoretical perspectives from classic and contemporary case material. Introduces content that deals with the effects of trauma on psychosocial development, as well as issues of race and historical and cultural context. Discusses salient themes of pioneering psychodynamic theories such as psychic conflict, interpreting resistance, interpreting transference, and the working alliance. Reviews the relevance of the contribution of Attachment Theory as it relates to bio-psycho-social-spiritual developmental normalcy.

CSWK 677. Advanced Clinical Theory II: Ego Psychology, Self Psychology and Object Relations. 3 Units.
The last course of a two-part sequence that differentially examines a number of interrelated psychodynamic theories, as well as ecological perspectives as they apply to clinical practice. Considers differing views of the therapeutic process with clients from a wide range of identity/self-esteem, adaptation, and competency. Illuminates theoretical perspectives from the classic works of Perlman, Hollis, and Hamilton to the more contemporary work of Germain and Gitterman. Uses the Life Model Approach to examine the effects of trauma on psychosocial development, underscoring the influence of race and culture.

CSWK 681. Research Seminar I. 2 Units.
First quarter of a three-quarter sequence. Introduces students to a wide variety of current research models and methodologies. Faculty and guest lecturers give students depth in various specialized research projects. Students prepare written responses to each presentation. Students present to the faculty the research problem and research design for their research paper. The research paper is a requirement of the comprehensive examination.

CSWK 682. Research Seminar II. 2 Units.
Second quarter of a three-quarter sequence. Students proceed through the steps of the research design. Students focus on data analysis, presentation, and interpretation. Students present the findings of their research to seminar participants and the doctoral program faculty. Prerequisite: CSWK 681.

CSWK 683. Research Seminar III. 2 Units.
Third quarter of a three-quarter sequence. Students focus on writing and presenting a competent research paper to seminar participants and doctoral program faculty. Paper must demonstrate competence in articulating a research question, formulating relevant hypotheses, identifying an appropriate research design, conducting analysis of the data, and presenting and discussing the findings. Satisfactory completion of this paper meets the research paper requirement of the comprehensive examination. Prerequisite: CSWK 681, CSWK 682.

CSWK 684. Advanced Developmental Psychopathology I: Children/Adolescents. 3 Units.
A practice course that examines psychopathology, viewed from the intrapsychic and interpersonal perspectives. Central theme analyzes the development and expression of psychopathology from the perspective of person-in-the-environment. Pays particular attention to issues of poverty, class, race, ethnicity, gender, and distributive justice as influences on psychopathology. Emphasizes critical analysis of treatment interventions as it applies to the educator and advanced practitioner. Considers research methods for the study of clinical practice.
CSWK 685. Advanced Developmental Psychopathology II: Adult Lifespan. 3 Units.
A practice course that examines psychopathology viewed from the intrapsychic and interpersonal perspectives. Places particular emphasis on conducting a developmental diagnosis and evolving psychosocial treatment strategies that are sensitive to different levels of psychic structure and social oppression. Pays particular attention to issues of poverty, class, race, ethnicity, gender, and distributive justice as influences on psychopathology. Emphasizes critical analysis of treatment interventions as it applies to the educator and advanced practitioner. Consideration given to research methods for the study of clinical practice.

CSWK 686. Advanced Clinical Practice: Clinical Assessment, Diagnosis, and Paradigms of Practice. 3 Units.
Examines the relevance and practical utility of remaining attuned to current assessment and diagnostic protocols within behavioral health professions. Discussion utilizes the Diagnostic and Statistical Manual but is not limited to one structural viewpoint or clinical philosophy. Gives attention to the affect of culture-bound syndromes on assessment and diagnosis. Prepares social worker educators and advanced clinicians for the realities of the nonstatic evolutionary process of assessment and diagnosis. Paradigms of practice explain changes in the bio-psychosocial-spiritual configurations of individual clients, as well as changes in the formulations of assessment and diagnosis over time.

CSWK 687. Methods of Teaching and Evaluation in Clinical Social Work Education. 3 Units.
Reviews the history of social work education within the changing context of the profession. Examines learning and teaching theories as applied to practice knowledge and skills in social work education. Examines differences in the educational requirements of the settings in which teaching about clinical social work takes place—academic, agency, and supervisory. Discusses modalities and techniques of classroom teaching. Describes and analyzes the national curriculum standards that govern schools of social work at baccalaureate and master's degree levels.

CSWK 688. Independent Study in Clinical Social Work. 1-6 Units.
Limited to Ph.D. degree clinical social work students who intend to obtain clinical practice experience. A diversity of clinical settings acceptable, as long as psychotherapy is provided.

CSWK 697. Research. 4,8 Units.
Credit for dissertation research. Total of 20 units required.

CSWK 699. Dissertation. 12 Units.
Credit for the doctoral dissertation. Should be taken during the last quarter of registration prior to completion and defense.