

SOCIAL WORK – M.S.W.

Program director
Kimberly Freeman

The social work profession centers on improving the quality of life for people and enhancing human potential for full, productive participation in society. With this philosophy at its core, the master's degree offered by the Social Work Program (M.S.W.) in the School of Behavioral Health emphasizes an ecological perspective that focuses on the interaction of a person or system with their environment. Reflecting this stance is Loma Linda University's motto, "To make man whole" and its heritage as an international leader in the delivery of health-care services and related facilities. It is the combination of these influences that has guided the development of the generalist curriculum, clinical practice specialization, and selection of practicum sites for the Social Work program.

Mission

The mission of the Master of Social Work Program at Loma Linda University is to prepare competent, ethical, and compassionate advanced social work practitioners who possess the knowledge, values, attitudes, and skills necessary for lives dedicated to whole-person care in advanced practice and leadership roles within behavioral health institutions and agencies.

Goals

The goals of the M.S.W. degree in social work are to:

- Instill in graduates the knowledge, ethics, values, and skills expected of professional social workers.
- Prepare students for advanced practice with diverse populations and the advancement of social and economic justice in local, national, and international communities.
- Equip students to integrate research and practice for advancing the profession of social work.
- Prepare advanced social work practitioners for work in behavioral health institutions and agencies.
- Transition students into professional roles with a commitment to lifelong learning.

Program outcomes

Reflected in the goals above are the following nine social work competencies that describe the knowledge, values, skills, and the cognitive and affective processes that define and inform generalist and clinical practice. By the end of the program, the graduate should be able to:

1. Demonstrate ethical and professional behavior;
2. Engage in diversity and difference in practice;
3. Advance human rights and social, economic, and environmental justice;
4. Engage in practice-informed research and research-informed practice;
5. Engage in policy practice;
6. Engage with individuals, families, groups, organizations, and communities;
7. Assess individuals, families, groups, organizations, and communities;
8. Intervene with individuals, families, groups, organizations, and communities;

9. Evaluate practice with individuals, families, groups, organizations, and communities.

Liberal arts preparation

The M.S.W. degree curriculum is built upon a liberal arts perspective. Individual applicants whose undergraduate degree does not reflect this perspective may be asked to enroll in additional courses.

Prerequisite requirements must be completed before admission to the M.S.W. degree program.

General overview

The program begins with first-year, generalist content common to all graduate social work education. The generalist practice curriculum is grounded in the liberal arts and the person-in-the-environment framework. Students learn to promote social well-being, and build on the strength and resiliency of all human beings through a range of prevention and intervention practice methods when working with diverse individuals, families, groups, organizations, and communities. Integrated within the curriculum, students learn to apply ethical principles, critical thinking, and research-informed practice at the micro, mezzo, and macro levels, while maintaining an emphasis on diversity, advocacy for human rights, and social and economic justice.

The clinical practice specialization builds on the strengths-based and ecological practice perspective of the generalist curriculum by extending, expanding, and enhancing students' abilities to effectively engage in advanced clinical practice. This requires the integration of generalist and clinical practice theories and intervention methods as applied to individuals, families, groups, organizations, and communities. Theoretical perspectives include empowerment, strengths approach, attachment, child development, risk and resiliency, trauma, cognitive neuroscience, family systems, cognitive behavior, and psychodynamics—all of which are enhanced by the person-in-the-environment perspective. These theoretical underpinnings support student skill acquisition and development through clinical specialization courses with a firm grounding in engagement, diagnostic assessment, problem solving, social policy, and evidence-informed treatment approaches. Students' clinical practice experiences also address the needs and rights of all persons to promote social and economic justice. Clinical students learn to be alert to and understand the importance of continuous self-reflection and practice evaluation.

Program options

On-Campus M.S.W. Program

Program options have been designed to address the varying needs of students. As such, the program offers two-, three-, and four-year options. Students completing the two-year option cannot be engaged in regular full-time employment. An advanced standing option is also available to qualified B.S.W. degree graduates (see below).

Hybrid M.S.W. Program

An online hybrid (online and onsite) M.S.W. degree program is offered to meet the varying needs of students who are not able to attend a traditional program due to full-time employment or with geographic hardship within Southern California. Degree requirements for the M.S.W. hybrid cohort are the same as those required for the on-campus cohorts for the three-year, part-time option. A separate application portal has been created for the hybrid M.S.W. program option. Courses for the

onsite portion of this hybrid program are taught on the main campus on Wednesday evenings.

Inquiries about this program should be directed to the Dr. Kimberly Freeman, M.S.W. degree program director.

Advanced standing for B.S.W. degree graduates

Students who have earned a B.S.W. degree from a Council on Social Work Education (CSWE)-accredited program within the past five years have the opportunity to remove areas of redundancy in their education through consideration for advanced standing. In their personal statements, which are part of the application for admission to the M.S.W. degree program, B.S.W. degree graduates can request consideration for advanced standing status and thus have the opportunity to complete the M.S.W. degree in 12 months. Students completing the advanced standing track must begin the M.S.W. degree program during the Summer Quarter, which requires individuals to submit all components of their application packet by January 15 of the enrollment year. Exceptions to this date will be reviewed on a case-by-case basis. Advanced standing students enrolling as part of the summer cohort are eligible to receive a tuition waiver covering up to 14 units, not including living expenses and fees. See the *M.S.W. Handbook* on the department website for more specific information: <http://behavioralhealth.llu.edu/programs/social-work/msw-social-work/>.

Transfer students

Transfer students who have taken courses in an M.S.W. degree program accredited by the Council on Social Work Education may transfer up to 20 percent of the 78 units required for the M.S.W. degree at Loma Linda University, unless otherwise approved. Evaluation of all courses is conducted on a case-by-case basis using course outlines, transcripts, and course catalog entries to review and assure adequate equivalency. The Academic Standards Committee evaluates these equivalencies. The 20 percent transfer of units is limited to credits that have not already been applied to a degree and for which a B (G.P.A. of 3.0) grade or better has been recorded. Transferred course grades are not calculated into a student's G.P.A. earned while matriculating through the program at Loma Linda University.

A maximum of nine quarter units that have been previously applied to another master's degree may be accepted as transfer credits in the areas of research methods and statistics. Individuals wishing to transfer research methods and/or statistics courses must first pass the program's competency examination/s in these areas. Consideration is given to other course transfers on a case-by-case basis.

Professional, field practicum grades/credits are not typically transferable—review is made on a case-by-case basis. Consideration may be given if there is clear evidence that the student has met the practice competencies of the M.S.W. degree program.

No academic credit is given for life experience and/or previous work experience for any part for the M.S.W. degree program (i.e., generalist and clinical practicums, courses in the generalist, or clinical specialization curricula).

Central academic requirements and processes

M.S.W. advancement G.P.A.

The M.S.W. degree advancement G.P.A. provides an initial predictor of success. The first 12 units completed toward the M.S.W. degree, including units acquired during non-matriculation, must be completed with a G.P.A. of 3.0. Students who fail to achieve this level may be dismissed from school. Students receive orientation to the process and requirements of the M.S.W. degree advancement G.P.A. during the new student orientation.

Qualifying review

When all generalist coursework is completed, students are required to pass the program's qualifying review (see the *M.S.W. Handbook*). The intent of this process is to assist faculty members and students in the assessment of strengths and areas for improvement, provide feedback, foster an environment of self-evaluation, and encourage heightened participation in individualized academic development.

Generalist and clinical practicums

Field practicums are regarded as an integral part of the Social Work Program. These offer students opportunities to integrate and apply theoretical and research knowledge with social work practice and interventional skills in institutional or agency settings. Practicums are designed and selected to provide maximum learning opportunities under the supervision of a qualified field instructor. As such, experiences are patterned to build upon one another, presenting the increasing challenges present in the continuum of generalist to clinical practice. Students complete 1,080 hours of field work in a qualified setting and 120 hours of concurrent integrated seminar for a total of 1,200 hours.

The emphasis of SOWK 757A Generalist Practicum and Seminar, SOWK 757B Generalist Practicum and Seminar, and SOWK 757C Generalist Practicum and Seminar (480 hours of practicum and 60 hours of seminar or nine generalist practicum units) is on achieving generalist social work knowledge, values, and skills that include developing rapport with agency personnel and clients, acquiring interviewing skills, and obtaining beginning-level psychosocial assessment and intervention capabilities. The content of the concurrent seminar further supports this perspective, providing students with opportunities to integrate their practicum experiences with their developing professional identity.

The emphasis of SOWK 787A Advance Clinical Case Consultation, SOWK 787B Advanced Clinical Case Consultation, and SOWK 787C Advanced Clinical Case Consultation (600 hours of practicum and 60 hours of seminar or 12 clinical practicum units) reflects the clinical practice specialization, and provides the depth and breadth of learning opportunities that underpin the acquisition of advanced practice capabilities. Specifically, clinical practicum experiences are expected to promote increased insight and understanding of agency and/or client systems, building on the generalist skills achieved during the first year of study.

Research

The program includes completion of coursework in applied research. An individually authored thesis option is available for students meeting program criteria. These study options aim to develop knowledge for the advancement of social work practice and provide guided experiences in the conduct of research applicable to a variety of professional and

academic settings. Guidelines for these options are provided by the program.

Wholeness portfolio

Each student completes a wholeness portfolio during the generalist and clinical practicums as well as seminar experiences. This review of the student's individualized objectives and professional development begins during the first year of study and culminates during the second year as the student completes the final quarter of the clinical practicum. This experience emphasizes the student's plans for employment, lifelong learning, and integration of the core values of Loma Linda University. It is seen as a capstone academic experience that facilitates closure as well as the final stage of reflection and review in the development of transitioning professional.

Combined degrees

Students interested in completing combined degrees in Social Work should view the list of combined degree programs (<http://llucatalog.llu.edu/combined-degree-programs/>) in this CATALOG.

Accreditation

The Master of Social Work Program is accredited to provide master's degree-level education by the Council on Social Work Education (CSWE). The next reaffirmation will be completed in 2025. CSWE may be contacted at: 1600 Duke Street, Suite 500, Alexandria, VA 22314-3457; telephone: 703/683-8080; email: <info@cswe.org>.

Admissions

In addition to Loma Linda University (<http://llucatalog.llu.edu/about-university/admission-policies-information/#admissionrequirementstext>) admission requirements, admission to the Social Work Program is governed by the policies and procedures established by the School of Behavioral Health (<http://llucatalog.llu.edu/behavioral-health/#generalregulationstext>).

Preference for the hybrid M.S.W. degree program is given to individuals who are working full-time or have a geographic distance of approximately 25 miles from the campus.

Admission requirements for both the main campus and hybrid M.S.W. Program include the following:

1. A four-year baccalaureate degree from an accredited college or university.
2. The MSW curriculum is built on a liberal arts perspective. Individual applicants whose undergraduate degree does not reflect this perspective may be asked to enroll in additional courses.
3. Applicants must submit a completed application, including a personal statement; application fee; all college and/or university transcripts; and at least three letters of recommendation—preferably one of which is from an academic source and one from a work supervisor. All students who are working full time must also submit a letter from their agency director acknowledging support in completing the practicum and educational requirements of the M.S.W. program and must commit to at least one full weekday of practicum each week.
4. Applicants must meet the minimum academic and professional compatibility criteria established by the program. These criteria include:
 - A cumulative undergraduate grade point average of 3.0 or above (on a 4.0 scale). Applicants with lower grade point averages will

be considered if the last 45 quarter credits (30 semester units) of non-field practica coursework shows significant improvement or if they have additional attributes that demonstrate preparedness and an appropriate fit for graduate social work education. Work and volunteer experiences must be verified by employer/supervisor statements on official agency stationery. Further consideration will also be given to individuals who provide evidence of additional graduate coursework, certifications, and/or training that illustrate preliminary preparation for a career in social work. Students who are admitted to the Social Work Program with a cumulative G.P.A. below 3.0 may be required to participate in individualized academic assessment and a targeted learning assistance program.

- Demonstration, through the application and interview processes, of compatibility with the profession of social work, ability to develop and nurture interpersonal relationships, communication skills, self-awareness, professional comportment, critical thinking skills, fit with the mission and values of Loma Linda University and the Department of Social Work and Social Ecology, and the capacity to successfully complete the Master of Social Work curriculum. Interview content and process may vary based on integration agreements with CSWE accredited B.S.W. programs.

Program requirements

The M.S.W. degree consists of 78 units of didactic coursework and 21 units of professional practica experience. Students must maintain a program grade point average of B (3.0 on a 4.0 scale) and meet the knowledge, skills, and professional performance competencies outlined by the program.

A grade of B or better indicates a student has mastered knowledge, skills, and professional practice performance competencies outlined by the program. In order to progress successfully through the program and complete the degree, students must meet the G.P.A. and course repeat expectations set by the School of Behavioral Health in the general regulations (<http://llucatalog.llu.edu/behavioral-health/>) section of this CATALOG.

Generalist curriculum

SOWK 510	Diversity Theory in Practice and Research	3
SOWK 513	Human Behavior in a Culturally Diverse Environment	5
SOWK 514	Social Welfare History and Policy	5
SOWK 517	Practice I: Individuals	4
SOWK 518	Practice II: Groups	3
SOWK 519	Practice III: Organizations and Communities	3
SOWK 520	Practice IV: Families ¹	3
SOWK 548	Research Methods	5
SOWK 574	Practice V: Social Work Administration	3
SOWK 578	Field Orientation ¹	0
SOWK 585	Legal and Ethical Aspects in Health and Behavioral Health Services	3

Clinical practice specialization curriculum

SOWK 613	DSM: Diagnosis Within the Context of Diversity and Difference	4
SOWK 617	Global Practice	3
SOWK 647	Integrated Behavioral Health	2

SOWK 648	Co-occurring Processes and Interventions	3
SOWK 661	Psychodynamic Therapies	4
SOWK 662	Behavioral and Cognitive Therapies	4
SOWK 663	Crisis and Trauma Interventions	3
SOWK 675	Supervision	3
SOWK 681	Behavioral Health Policies and Systems	2
SOWK 695A	Advanced Research Methods ^{3,7}	2
SOWK 695B	Advanced Research Methods ^{3,7}	2
SOWK 695C	Advanced Research Methods ^{3,7}	2
Required cognate		
RELR 540	Wholeness and Health ⁸	3
General selectives		
Select 4 units from one of the following lists: ⁶		4
Population groups		
GERO 515	Diversity and Aging	
GERO 654	Therapeutic Interventions with Older Adults	
MFAM 644	Child Abuse and Family Violence	
SOWK 550	Clinical Interventions with Service Members, Veterans, and Families	
SOWK 584	Special Topics in Social Work	
SOWK 651	Medical Social Work	
SOWK 653	Child Welfare Practice	
SOWK 658	Children's Psychotherapy	
SOWK 680	Children and Families Policies and Services	
Problem areas		
BHCJ 550	Fundamentals of Dialectical Behavior Therapy	
CRMJ 519	Expert Testimony: Procedure and Practice	
MFAM 665	Structural and Multidimensional Family Therapy	
SOWK 584	Special Topics in Social Work	
SOWK 659	Recovery in Behavioral Health	
SOWK 684	Advanced Policy Projects	
SOWK 679	Advanced Professional Projects	
Total Units		78
Professional practica experience		
Generalist practicum and seminar		
SOWK 757A	Generalist Practicum and Seminar ^{2,5}	3
SOWK 757B	Generalist Practicum and Seminar ^{2,5}	3
SOWK 757C	Generalist Practicum and Seminar ^{2,5}	3
Clinical practicum and seminar		
SOWK 787A	Advanced Clinical Case Consultation ^{4,5}	4
SOWK 787B	Advanced Clinical Case Consultation ^{4,5}	4
SOWK 787C	Advanced Clinical Case Consultation ^{4,5}	4
Total Units		21

¹ Not eligible for waiver.

² Hours: 160 + 20; Not eligible for waiver

³ Thesis option is available for students meeting program criteria. Once approved students will take SOWK 697 (4 units) and SOWK 698 (2 units) in place of SOWK 695ABC (6 units).

⁴ Hours: 200 + 20

⁵ 700-numbered courses are not calculated into the total didactic units required for the degree.

⁶ Students wishing to take courses that are not included in this list of approved selectives must obtain an academic variance through the department's Academic Standards Committee prior to enrolling in the course.

⁷ SOWK 695ABC is equivalent to SOWK 695.

⁸ Fulfills service learning requirement

Normal time to complete the program

Two (2) years (six [6] academic quarters) – based on full-time enrollment; part time permitted

Courses

SOWK 510. Diversity Theory in Practice and Research. 3 Units.

Examines and applies contemporary theories of diversity from a critical perspective. Includes intersectionality and use of a cultural humility framework for engaging diverse populations at all levels of practice.

SOWK 513. Human Behavior in a Culturally Diverse Environment. 5 Units.

Provides the basis for understanding human development and life transitions throughout the life span within an ecological perspective. Orients the student to the generalist social work approach to understanding human behavior in a cross-cultural context, with a focus on normal behavior from birth through senescence. Provides a theoretical foundation on which to build social work-practice skills.

SOWK 514. Social Welfare History and Policy. 5 Units.

Provides students with an understanding of the historical foundations of the social work profession, including its influence in the development of the U.S. system of social welfare. Examines the societal perspectives and contradictions that have affected the development and evolution of contemporary social policies and services in the U.S. Emphasizes understanding of the role of race, gender, and perception of human needs in shaping social policy.

SOWK 517. Practice I: Individuals. 3,4 Units.

Requires conducting a biopsychosocial-spiritual assessment and developing a full range of beginning intervention strategies for working with individuals. Emphasizes special problems experienced in micro-systems and at-risk populations, such as women and minorities. Focuses on goal-setting, assessment, and successful interventions with attention to cultural values that influence development and resolution of psychosocial problems. Four units required beginning with 2021-2022 catalog. Prerequisite or concurrent: Social work practicum.

SOWK 518. Practice II: Groups. 3 Units.

Provides students with an understanding of generalist social work practice with groups. Includes a survey of small-group constructs, research, and principles of ethical application. Emphasizes differentiation among the types of individuals, situations, and presenting problems best served through group processes and intervention methods.

SOWK 519. Practice III: Organizations and Communities. 3 Units.

Utilizes an ecological systems framework and an empowerment practice model within the macro context. Includes: population outcomes, community organization, interagency relationships, leadership skills, and cultural sensitivity.

SOWK 520. Practice IV: Families. 3 Units.

Introduces family interventions. Examines views and issues regarding contemporary family structure and function, and focuses on concepts and techniques used to promote change in family functioning. Course meets state requirement for content in family violence.

SOWK 548. Research Methods. 5 Units.

Reviews quantitative and qualitative research methodologies in order to provide students with an understanding of the scientific and ethical approaches to building knowledge. Emphasis on critically evaluating research to facilitate use of evidence-based practices. Experiential learning supports development of knowledge and skills in computer assisted data analysis to conduct and interpret t-tests, ANOVAs, and regressions.

SOWK 550. Clinical Interventions with Service Members, Veterans, and Families. 2 Units.

Provides multi-disciplinary understanding of military culture and skills and application of evidence-based clinical treatments that foster resilience and provide relief to service members, veterans and their families. Attention to issues of diversity, ethics, and use of self are included throughout clinical case discussion. Clinical issues specific to this population are discussed along with individual, family, and community interventions. Prerequisite: PSYC 721 or SOWK 757C. Cross-listing: COUN 550, PSYC 550.

SOWK 574. Practice V: Social Work Administration. 3 Units.

Provides macropractice knowledge, skills, and perspectives of administrative practices needed to develop, support, and maintain effective service delivery. Topics include role identification and development, professional and organizational ethics, situational leadership, strategic planning, levels and types of decision making, management of organizational behavior, use of information systems, budgeting, documentation and reporting, resource development and utilization, and community networking.

SOWK 578. Field Orientation. 0 Units.

Provides students with the policies and procedures for completing the program's practicum requirements. Begins the process of examining social work values and ethics as students are introduced to the NASW code of ethics and fundamental principles of professional behavior prior to beginning their field practicum.

SOWK 584. Special Topics in Social Work. 1-4 Units.

Lecture and discussion, under the direction of a faculty member, on a current topic in social work. May be repeated for a maximum of 4 units applicable to degree program.

SOWK 585. Legal and Ethical Aspects in Health and Behavioral Health Services. 3 Units.

Focuses on legal mandates or concerns that interact with and affect the practice of social work. Includes: sources of legal authority, the judicial system, and legal standards applicable to particular proceedings; legal implications of the social worker/client relationship; consent to treatment; and, confidentiality.

SOWK 595. Professional Development. 2 Units.

Tutorial coursework aimed at ameliorating difficulties associated with meeting the professional performance competencies of the M.S.W. degree program (see M.S.W. Student Handbook). Students enrolled in the course as a result of a corrective action plan developed with the Department of Social Work's Academic Standards Committee.

SOWK 599. Directed Study. 1-4 Units.

Limited to matriculating master's degree students in social work who wish to pursue independent investigations in social work practice or policy under the direction of a department faculty member.

SOWK 613. DSM: Diagnosis Within the Context of Diversity and Difference. 4 Units.

Provides hands-on experience using the DSM-5 and Mental Status Examination (MSE) from a person-in-the-environment perspective. Integrates recovery and a review of psychopharmacology into diagnostic process while enhancing awareness of sociocultural needs and at-risk population issues. Prerequisite: SOWK 757C.

SOWK 617. Global Practice. 3 Units.

Deepens students' appreciation and understanding of professional social work in a global context. Emphasizes analysis and application of social work strategies and practice methods to address catastrophic events (natural or man made), as well as the related social, economic, environmental, and human rights injustices that compromise the ecological well-being of individuals, families, groups, organizations, and communities. Prerequisite: SOWK 757A, SOWK 757B, SOWK 757C.

SOWK 647. Integrated Behavioral Health. 2 Units.

Focuses on the wholistic (bio-psychosocial-spiritual) approach to integrating behavioral health within primary care settings. Emphasizes the fundamental interrelationship between health and behavioral health, including the physical and emotional impact of discrimination, economic and social oppression, and trauma and violence on health and disease across the life span.

SOWK 648. Co-occurring Processes and Interventions. 3 Units.

Addresses assessment, diagnosis, and treatment of individuals experiencing mental, emotional, and behavioral disturbances with co-occurring chemical dependency. Presents behavioral health treatment strategies and substance abuse counseling techniques from within a biopsychosocial-spiritual paradigm. Prerequisite: SOWK 757A, SOWK 757B, SOWK 757C.

SOWK 651. Medical Social Work. 2 Units.

Orients students to medical social work in hospitals and other health care environments. Gives attention to the ecological practice perspective, biopsychosocial-spiritual assessment, brief interventions, and the roles and responsibilities of membership in an interdisciplinary health-care team, including the requirements of follow-up care and engagement in the development of community health-care systems as an aspect of accountable health-care environments.

SOWK 653. Child Welfare Practice. 2 Units.

Connects children and families in relationship to environmental stability. Focuses on associations among the physical and mental health of children, families, and environmental permanency. Emphasizes development of parental and social support capacities, and requisite knowledge and skills to help children deal with identity issues and concerns of joining a new family. Addresses impacts of race, ethnicity, gender, economic deprivation, physical illness, and disability.

SOWK 658. Children's Psychotherapy. 2 Units.

Considers treatment techniques appropriate for young children with a wide range of diagnoses and behavior problems. Emphasizes the integration of theory and practice of psychotherapy with the ecological perspective of social work practice. Discusses diagnosis, phases of treatment, and special communication issues. Research, ethical, and value issues addressed.

SOWK 659. Recovery in Behavioral Health. 2 Units.

Provides students with an understanding of philosophies, theories, models, and techniques used in psychosocial rehabilitation for individuals with severe mental illness. Emphasizes understanding the recovery paradigm and the process of reclaiming the individual's social interactions and life. Focuses on concepts/techniques for establishing and maintaining therapeutic alliances with the family and strengthening family's coping and participation in treatment.

SOWK 661. Psychodynamic Therapies. 4 Units.

Basis for understanding theoretical aspects of psychodynamic therapy, concepts and techniques of various types of psychodynamic interventions (e.g. interpersonal therapy and short-term dynamic therapy), and empirical data regarding efficacy of treatment orientation. Engagement in practice simulations, observing, and/or demonstration of psychodynamic therapy techniques required. Prerequisite: SOWK 757C.

SOWK 662. Behavioral and Cognitive Therapies. 4,5 Units.

Provides understanding and practice of cognitive-behavioral therapies (CBT). Reviews CBT theories and interventions, including a range of cognitive-behavioral strategies such as systematic desensitization, cognitive restructuring, and contingency management. Emphasizes progressive models, including ACT and DBT. Requires engagement in practice simulations, observation, and/or demonstration of CBT techniques. Five units required for students enrolled prior to 2021-2022 catalog. Prerequisite: SOWK 757C.

SOWK 663. Crisis and Trauma Interventions. 3 Units.

Examines the nature, characteristics, and neurobiology of crisis and trauma in addition to long-term effects on psychosocial functioning. Presents crisis theories and interventions for children and adults exposed to trauma with emphasis on suicidology, school violence, domestic violence, and child, dependent adult, and elder abuse. Includes ethical, legal, and cultural factors of crisis intervention along with strategies for responding to individuals, families, and communities. Prerequisite: SOWK 757B.

SOWK 673. Program Planning and Implementation. 5 Units.

Orients students to the range of issues, knowledge, and skills required in designing, planning, implementing, monitoring, and evaluating programs. Students build on knowledge obtained in other concentration courses. Integrates the course focus through the development of a comprehensive program proposal for the students' practicum agency or other identified community group. Prerequisite: Qualifying Review or permission of the Academic Standards Committee.

SOWK 675. Supervision. 3 Units.

Examines administrative, educational (clinical), and supportive supervisory functions combined with an ethical decision-making model. Emphasizes supervisory skills necessary for the development of staff capable of functioning creatively and independently. Discusses principles and techniques of staff development and explores a variety of approaches. Prerequisite: SOWK 757A, SOWK 757B, SOWK 757C.

SOWK 678. Integrative Generalist Practice and Seminar. 3 Units.

Provides a bridge quarter to integrate the B.S.W. degree experience with the second year of the M.S.W. degree program. Reviews generalist social work practice and defines additional competencies required for advanced practice. Addresses individualized needs for further development, including application of professional ethics and judgment, use of self as a therapeutic tool, and self-awareness. Prerequisite or concurrent: SOWK 578.

SOWK 679. Advanced Professional Projects. 2 Units.

Preparation for lifelong learning through continuing professional development and targeted collegial networking as essential aspects of transitioning into roles as professional social workers. Includes planning and commitment to recognizing, assessing, and formulating intentional plans for continuing professional knowledge and skill development, professional networking and mentoring, and licensure and certifications.

SOWK 680. Children and Families Policies and Services. 2 Units.

Provides students with an understanding of the major social-policy issues affecting the current organization and delivery of human services for children and families. Analyzes current debates about the tensions between social policy and the doctrine of family privacy, with attention to the legal basis of state interventions and judicial decisions affecting family relationships, including parent to parent and child to parent.

SOWK 681. Behavioral Health Policies and Systems. 2 Units.

Addresses federal, state, and county policies and systems that affect the delivery of public and contracted behavioral health services. Addresses how differences between political perspectives, treatment philosophies, and consumer preferences can result in conflicting views that influence service options and choices. Promotes the clinical benefits of advocating for, developing, and delivering culturally relevant, recovery-oriented therapeutic partnerships. Prerequisite: SOWK 757A, SOWK 757B, SOWK 757C.

SOWK 684. Advanced Policy Projects. 2 Units.

Enhances understanding of the interconnections between politics, policy making, and policy analysis through first-hand participation in a political action campaign. Choices for projects may focus on local initiatives or those coordinated annually through the California chapter of NASW.

SOWK 695. Advanced Research. 6 Units.

Supports students in advancing their research knowledge through examination and application of a broad spectrum of quantitative and qualitative research methods—including rapid assessment, single-subject design, quality assurance, and program evaluation. Didactic and laboratory experiences draw on students' advanced practice and develops their capacity to differentiate and apply the most appropriate and widely used research designs and methods used in practice settings.

SOWK 695A. Advanced Research Methods. 2 Units.

First in a three-course sequence addressing quantitative and qualitative research methods used in professional practice settings. Addresses research designs and methods of practice evaluation and renewal with attention to federal and state requirements for assessing intervention effectiveness. Emphasizes self-evaluation and evaluation of practice effectiveness with individuals and families.

SOWK 695B. Advanced Research Methods. 2 Units.

Second in a three-course sequence addressing quantitative and qualitative research methods used in professional practice settings. Addresses research designs and methods of practice evaluation and renewal with attention to federal and state requirements for assessing intervention effectiveness. Emphasizes practice evaluation groups as well as design and implementation of quality assurance studies for monitoring work with specific populations.

SOWK 695C. Advanced Research Methods. 2 Units.

Third in a three-course sequence addressing quantitative and qualitative research methods used in professional practice settings. Addresses research designs and methods of practice evaluation and renewal with attention to federal and state requirements for assessing intervention effectiveness. Emphasizes evaluation at program, organizational, and community levels.

SOWK 697. Applied Research. 2 Units.

Supports students choosing to complete the thesis option. Provides research matriculation in the collection and analysis of data for the thesis. Students required to register for two quarters, or a total of 4 units. Prerequisite: SOWK 548.

SOWK 698. Thesis. 2 Units.

The culminating work of the student's independent research, under the direction of the research advisor. Registration during the quarter in which student defends research and submits the final document to the department and School of Behavioral Health.

SOWK 704. Older Adult Interventions and Services. 1 Unit.

Provides subject content in the laws related to older adult interventions and services, as required by the state of California for licensure as a licensed clinical social worker (LCSW). Does not count toward the M.S.W. degree or the Case Management Program certificate.

SOWK 757A. Generalist Practicum and Seminar. 3 Units.

Provides student with experiential learning opportunities in generalist social work practice through practicums arranged by the program's director of field education. Student completes 160 practicum hours concurrent with 20 hours of practicum seminar for each of three consecutive quarters. A block practicum option is available to qualified students. Prerequisite or concurrent: SOWK 578.

SOWK 757B. Generalist Practicum and Seminar. 3 Units.

Provides student with experiential learning opportunities in generalist social work practice through practicums arranged by the program's director of field education. Student completes 160 practicum hours concurrent with 20 hours of practicum seminar for each of three consecutive quarters. A block practicum option available to qualified students. Prerequisite: SOWK 578.

SOWK 757C. Generalist Practicum and Seminar. 3 Units.

Provides student with experiential learning opportunities in generalist social work practice through practicums arranged by the program's director of field education. Student completes 160 practicum hours concurrent with 20 hours of practicum seminar for each of three consecutive quarters. A block practicum option available to qualified students. Prerequisite: SOWK 578.

SOWK 787A. Advanced Clinical Case Consultation. 4 Units.

Provides student with experiential learning opportunities in clinical social work practice through practicums arranged by the program's director of field education. Student required to complete 200 practicum hours concurrent with 20 hours of practicum seminar for each of three consecutive quarters. Prerequisite or concurrent: SOWK 678, SOWK 757C.

SOWK 787B. Advanced Clinical Case Consultation. 4 Units.

Provides student with experiential learning opportunities in clinical social work practice through practicums arranged by the program's director of field education. Student required to complete 200 practicum hours concurrent with 20 hours of practicum seminar for each of three consecutive quarters. Prerequisite: SOWK 678 or SOWK 757C.

SOWK 787C. Advanced Clinical Case Consultation. 4 Units.

Provides student with experiential learning opportunities in clinical social work practice through practicums arranged by the program's director of field education. Student required to complete 200 practicum hours concurrent with 20 hours of practicum seminar for each of three consecutive quarters. Prerequisite: SOWK 678 or SOWK 757C.