The profession of social work centers on improvement of the quality of life for people and the enhancement of human potential for full, productive participation in society. With this philosophy at its core, the master’s degree offered by the Social Work Program (M.S.W.) in the School of Behavioral Health emphasizes an ecological perspective that focuses on the interaction of a person or system in relation to his/her environment. Reflecting this stance is Loma Linda University’s motto, “To make man whole”; and its heritage as an international leader in the delivery of services in health care and related facilities. It is the combination of these influences that has guided the development of the generalist curriculum, clinical practice specialization, and selection of practicum sites for the Social Work Program.

**Mission**

The mission of the Master of Social Work degree program at Loma Linda University is to prepare competent, ethical, and compassionate advanced social work practitioners who possess the knowledge, values, attitudes, and skills necessary for a life dedicated to whole person care in advanced practice and leadership roles within behavioral health institutions and agencies.

**Goals**

The goals of the Social Work Program (M.S.W. degree) are to:

- Instill in graduates the knowledge, ethics, values, and skills expected of professional social workers.
- Prepare students for advanced practice with diverse populations and the advancement of social and economic justice in local, national, and international communities.
- Equip students to integrate research and practice for advancing the profession of social work.
- Prepare advanced social work practitioners for work in behavioral health institutions and agencies.
- Transition students into professional roles with a commitment to lifelong learning.

**Competencies**

Reflected in the above goals are the following nine social work competencies that describe the knowledge, values, skills, and the cognitive and affective processes that define and inform generalist and advanced practice.

1. Demonstrate ethical and professional behavior.
2. Engage diversity and difference in practice.
3. Advance human rights and social, economic, and environmental justice.
4. Engage in practice-informed research and research-informed practice.
5. Engage in policy practice.
6. Engage with individuals, families, groups, organizations, and communities.
7. Assess individuals, families, groups, organizations, and communities.
8. Intervene with individuals, families, groups, organizations, and communities.
9. Evaluate practice with individuals, families, groups, organizations, and communities.

**Liberal arts preparation**

The M.S.W. degree curriculum is built on a liberal arts perspective. Individual applicants whose undergraduate degree does not reflect this perspective may be asked to enroll in additional courses.

Please note: Any prerequisite requirements must be completed before admission to the M.S.W degree program.

**General overview**

The program begins with the professional foundation content (first-year courses) common to all graduate social work education. Courses during the first year of study are divided into: human behavior in a cross-cultural environment, social welfare policy and services, practice theory and skills, social research, global social work practice, and field practicum. These areas are strengthened by the integration of social work values and ethics, as well as knowledge of special populations (i.e., issues of gender, race, class, disability, and oppression). The advanced curriculum of the program is divided into four subdivisions:

1. Conjoining curriculum and processes—further integrating the foundational first year with the program’s advanced curriculum;
2. Advanced curriculum nucleus—includes course work common to all second-year students;
3. Core courses in the area of specialization—clinical practice;
4. Culminating curriculum and processes—a capstone academic experience that facilitates the final stage of reflection and review in the development of the scholar-practitioner.

Each of these four curricular subdivisions articulates through the progressive presentation and integration of knowledge, practice roles, and intervention modes to develop the depth and breadth of proficiency expected in advanced practice within health and mental health.

**Program options**

Alternate program options have been designed to address the varying needs of students. As such, the program offers a two-year option; a three-year option; and a four-year option. Students completing the two-year option cannot be engaged in regular full-time employment. An advanced standing option is also available to eligible B.S.W. degree students (see below).

Beginning Fall 2016, an online hybrid (online and onsite) M.S.W. program will offered for full-time employees of Riverside County only, as a result of a cost-shared agreement. All program requirements for the Riverside County cohort are the same as those required for the on-campus cohorts for the three-year part-time option. A separate application portal has been created for the Riverside County cohort, that requires verification of full-time employment with Riverside County. Courses for the onsite portion of this hybrid program will be taught at:

Riverside County Innovation Center
3450 Fourteenth Street
Riverside CA 92501
Advanced standing for B.S.W. degree students

Students who have earned a B.S.W. degree from a CSWE-accredited program within the past five years have the opportunity to remove areas of redundancy in their education through consideration for advanced standing. In their personal statement, which is part of the application for admission to the M.S.W. degree program, B.S.W. degree students can request advanced standing status and thus have the opportunity to complete their M.S.W. degree in twelve months. Students completing the advanced standing track must begin the M.S.W. degree program during the Summer Quarter, which requires individuals to submit all components of their application packet by January 15 of the enrollment year (exceptions to this date will be reviewed on a case-by-case basis). Advanced standing students enrolling as part of the summer cohort receive a scholarship covering up to 13 units, not including living expenses. Information on scholarships is updated annually. See the M.S.W. Handbook on department website for more specific information: http://www.llu.edu/behavioral-health/socialwork/advstandfacts.page?

Transfer students

Transfer students who have taken courses in an M.S.W. degree program accredited by the Council on Social Work Education may transfer up to 20 percent of the 78 units required for the M.S.W. degree at Loma Linda University, unless otherwise approved. Evaluation of all courses is conducted on a case-by-case basis using course outlines, transcripts, and course catalog entries to review and assure adequate equivalency. The Academic Standards Committee evaluates these equivalencies. The 20 percent transfer of units is limited to credits that have not already been applied to a degree and for which a B (3.0) or better has been recorded. Note: The grades of courses transferred do not calculate into a student’s earned G.P.A. earned while matriculating through the program at Loma Linda University.

A maximum of 9 quarter units that have been previously applied to another master’s degree may be accepted as transfer credits in the areas of research methods and statistics. Individuals wishing to transfer research methods and/or statistics courses must first pass the program’s competency examination/s in these areas. Consideration is given to other course transfers on a case-by-case basis. Professional (field) practica grades/credits are not typically transferable—review is made on a case-by-case basis. Consideration may be given if there is clear evidence that the student has met the practice competencies of the M.S.W. degree program.

No academic credit is given for life experience and/or previous work experience for any part of the M.S.W. degree program (i.e., professional (field) practicum, courses in the professional foundation, or advanced curricula).

Clinical practice specialization

The Social Work Program offers one area of specialization for professional practice, which is the focus of the second-year study. The clinical practice specialization requires mastery of advanced practice roles, modalities of intervention, and methods used in clinical social work. Study is required regarding the integration of advanced practice theories, diagnostic assessment, problem-solving skills and techniques; as well as the impact of policy upon the availability of treatment, treatment modalities, and expectation of outcomes. Students’ experiences and knowledge are expanded through the selection of practicum sites and selectives.

Central academic processes and cognates

Professional practica

Professional practica experiences (field practica) are regarded as an integral part of the Social Work Program because these offer students opportunities to integrate and apply theoretical and research knowledge with social work practice and intervention skills in institutional or agency settings. Practica are designed (and selected) to provide maximum learning opportunities under the supervision of a qualified field instructor. As such, experiences are patterned to build upon one another—presenting the increasing challenges present in the continuum of generalist to advanced social work practice. Students complete 1,080 hours of field work in a qualified setting and 120 hours of concurrent integrated seminar for a total of 1,200 hours.

The emphasis of SOWK 757A Professional Foundation Practicum and Seminar, SOWK 757B Professional Foundation Practicum and Seminar, and SOWK 757C Professional Foundation Practicum and Seminar (480 hours of practicum and 60 hours of seminar or 9 professional practica units) is on achieving generalist social work knowledge, values, and skills—including developing rapport with agency personnel and clients, acquiring interviewing skills, and obtaining beginning-level psychosocial assessment and intervention capabilities. The content of the concurrent seminar further supports this perspective as it provides students with opportunities to integrate their practicum experiences with their developing professional identity.

The emphasis of SOWK 787A Advanced Professional Practicum and Seminar, SOWK 787B Advanced Professional Practicum and Seminar, and SOWK 787C Advanced Professional Practicum and Seminar (600 hours of practicum and 60 hours of seminar or 12 professional practica units) reflects the clinical practice specialization and provides the depth and breadth of learning opportunities that underpin the acquisition of advanced practice capabilities. More specifically, advanced professional practica experiences are expected to promote increased insight and understanding of agency and/or client systems as these build on the generalist skills achieved during the first year of study.

Research

The program includes completion of course work in applied research. An individually authored thesis option is available for students meeting program criteria. These study options aim to develop knowledge for the advancement of social work practice and provide guided experiences in the conduct of research applicable to a variety of professional and academic settings. Guidelines for these options are provided by the program.

Professional processes and cognates

Three academic review processes take place during the first year of the Social Work Program. These are:

1. M.S.W. degree advancement G.P.A.
   The M.S.W. degree advancement G.P.A. provides an initial predictor used for gatekeeping. The first 12 units completed toward the M.S.W. degree, including units acquired during nonmatriculation, must be completed with a G.P.A. of 3.0. Students who fail to achieve this level may be dismissed from school. Students receive orientation to the
process and requirements of the M.S.W. degree advancement G.P.A. during the student orientation conducted prior to the Fall Quarter.

2. Qualifying review
When all foundation course work is completed, students are required to pass the program’s qualifying review. The intent of this process is to:
- assist faculty and students in assessment of strengths and areas for improvement,
- provide feedback,
- foster an environment of self-evaluation, and
- encourage heightened participation in individualized academic development.

3. Wholeness portfolio
All students complete a wholeness portfolio during the professional practicum and seminar experience. This review of the student’s individualized objectives and professional development begins during the first year of study and culminates during the second year of study as the student completes the final quarter of SOWK 787A Advanced Professional Practicum and Seminar, SOWK 787B Advanced Professional Practicum and Seminar, and SOWK 787C Advanced Professional Practicum and Seminar. This experience emphasizes the student’s plans for employment, lifelong learning, and integration of the core values of Loma Linda University; and is seen as a capstone academic experience that facilitates closure and the final stage of reflection and review in the development of the transitioning professional.

Combined degrees
Students interested in completing a combined degrees curriculum with the Social Work and Gerontology programs, the Social Work and Criminal Justice programs, or the Social Work and Social Policy and Social Research programs should contact the Social Work Department directly.

Accreditation
The Master of Social Work Program is fully accredited by the Council of Social Work Education to provide master’s degree-level education, with the next reaffirmation to be completed in 2018.

Admissions
In addition to Loma Linda University (http://llucatalog.llu.edu/about-university/admission-policies-information/#admissionrequirementstext) admission requirements, admission to the Social Work Program is governed by the policies and procedures established by the School of Behavioral Health (http://llucatalog.llu.edu/behavioral-health/#generalregulationstext). Admission requirements include:

Following are the admission requirements for the Social Work Program:

1. The MSW curriculum is built on a liberal arts perspective. Individual applicants whose undergraduate degree does not reflect this perspective may be asked to enroll in additional courses.
2. Applicants must submit a completed application, including a personal statement; application fee; all college and/or university transcripts; and at least three letters of recommendation—preferably one of which is from an academic source and one from a work supervisor.
3. Applicants must meet the minimum academic and professional compatibility criteria established by the program. These criteria include:
   - A cumulative undergraduate grade point average of 3.0 or above (on a 4.0 scale). Applicants with lower grade point averages will be considered if the last 45-quarter credits (30 semester units) of non-field practica course work shows significant improvement or if they have additional attributes that demonstrate preparedness and an appropriate fit for graduate social work education. Work and volunteer experiences must be verified by employer/supervisor statements on official agency stationery. Further consideration will also be given to individuals who provide evidence of additional graduate coursework, certifications, and/or training that illustrate preliminary preparation for a career in social work. Students who are admitted to the Social Work Program with a cumulative G.P.A. below 3.0 may be required to participate in individualized academic assessment and a targeted learning assistance program.
   - Demonstration, through the application and interview processes, of compatibility with the profession of social work, ability to develop and nurture interpersonal relationships, communication skills, self-awareness, professional comportment, critical thinking skills, fit with the mission and values of Loma Linda University and the Department of Social Work and Social Ecology, and the capacity to successfully complete the Master of Social Work curriculum.

Program requirements
The M.S.W. degree consists of 78 units of didactic course work and 21 units of professional practica experience. Students must maintain a program grade point average of 3.0 (or a letter grade of B on a 4.0 scale) and meet the knowledge, skills, and professional performance competencies outlined by the program.

All course grades should meet the minimum B (3.0) standard, which by university policy indicates satisfactory performance. Courses in which a student earns a grade below a B (3.0) may need to be repeated (or may not apply to the degree) if competency in the subject area is related to practice performance with clients, and a grade less than a 3.0 represents marginal or unsatisfactory practice performance.

<table>
<thead>
<tr>
<th>Required cognate</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>or RELE 524</td>
<td>RELE 522</td>
<td>Bioethical Issues in Social Work</td>
<td>3</td>
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<tr>
<td>or RELE 524</td>
<td>RELE 524</td>
<td>Bioethics and Society</td>
<td>3</td>
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<td>Professional foundation courses</td>
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<tr>
<td>SOWK 513</td>
<td>SOWK 513</td>
<td>Human Behavior and Cross-Cultural Environment</td>
<td>5</td>
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<td>SOWK 514</td>
<td>SOWK 514</td>
<td>Social Welfare Policies and Services</td>
<td>5</td>
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<tr>
<td>SOWK 517</td>
<td>SOWK 517</td>
<td>Practice I: Individuals</td>
<td>3</td>
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<td>SOWK 518</td>
<td>SOWK 518</td>
<td>Practice II: Groups</td>
<td>3</td>
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<td>SOWK 519</td>
<td>SOWK 519</td>
<td>Practice III: Organizations and Communities</td>
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<td>SOWK 520</td>
<td>SOWK 520</td>
<td>Practice IV: Families</td>
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<td>SOWK 521</td>
<td>SOWK 521</td>
<td>Global Practice</td>
<td>3</td>
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<tr>
<td>SOWK 548</td>
<td>SOWK 548</td>
<td>Research Methods</td>
<td>5</td>
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<tr>
<td>SOWK 682</td>
<td>SOWK 682</td>
<td>Legal and Ethical Aspects in Health and Mental Health Services</td>
<td>3</td>
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<td>SOWK 578</td>
<td>SOWK 578</td>
<td>Field Orientation</td>
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### Conjoining curriculum and processes
- SOWK 710 Diversity Theory in Practice and Research 3
- SOWK 613 Psychopathology, Psychopharmacology, and Diagnosis of Behavioral Health Conditions 4
- SOWK 671 Social Work Administration 3

### Advanced curriculum nucleus
- SOWK 681 Behavioral Health Policies and Systems 2
- SOWK 695A Advanced Research Methods 3
- SOWK 695B Advanced Research Methods 3
- SOWK 695C Advanced Research Methods 3

### Clinical practice specialization
- SOWK 648 Co-occurring Processes and Interventions 3
- SOWK 661L Psychodynamic Practice Lab 1
- SOWK 662 Behavioral and Cognitive Therapies 4
- SOWK 662L Behavioral and Cognitive Therapies Practice 1
- SOWK 663 Crisis and Trauma Interventions 3

### Culminating curriculum and processes
- SOWK 675 Supervision 3

#### General selectives
Select 6 units from one of the following lists:

**Population groups**
- GER 515 Diversity and Aging 6
- GER 654A Therapeutic Interventions with Older Adults I 1
- GER 654B Therapeutic Interventions with Older Adults II 1
- MFAM 516 Play Therapy 3
- MFAM 545 Gender Perspectives 3
- MFAM 638 Family Therapy and Chemical Abuse 3
- MFAM 644 Child Abuse and Family Violence 3
- PLTH 650 Play Therapy with Adolescents and Adults 3
- PSYC 686 Child, Partner, and Elder Abuse 3
- SOWK 651 Medical Social Work 3
- SOWK 653 Child Welfare Practice 3
- SOWK 658 Children’s Psychotherapy 3
- SOWK 680 Children and Families Policies and Services 3

#### Problem areas
- CRMJ 519 Expert Testimony: Procedure and Practice 3
- CRMJ 520 Restorative Justice 3
- MFAM 516 Play Therapy 2
- MFAM 665 Structural and Multidimensional Family Therapy 3
- PSYC 685 Drug Addiction and Therapy 3
- SOWK 659 Recovery in Behavioral Health 3
- SOWK 684 Advanced Policy Projects 3

Total Units 78

### Professional practica experience
- SOWK 757A Professional Foundation Practicum and Seminar 3
- SOWK 757B Professional Foundation Practicum and Seminar 3
- SOWK 757C Professional Foundation Practicum and Seminar 3
- SOWK 787A Advanced Professional Practicum and Seminar 4

**Courses**

**SOWK 513. Human Behavior and Cross-Cultural Environment. 5 Units.**
Provides the basis for understanding human development and life transitions throughout the life span within an ecological perspective. Orients the student to the generalist social work approach to understanding human behavior in a cross-cultural context, with a focus on normal behavior from birth through senescence. Provides a theoretical foundation on which to build social work-practice skills.

**SOWK 514. Social Welfare Policies and Services. 5 Units.**
Provides students with an understanding of the historical foundations of the social work profession, including its influence in the development of the U.S. system of social welfare. Examines the societal perspectives and contradictions that have affected the development and evolution of contemporary social policies and services in the U.S. Emphasizes understanding of the role of race, gender, and perception of human needs in shaping social policy. Analyzes programs, policies, and issues as responses to long-term changes in social and economic conditions in the U.S. and the needs and demands of oppressed groups. Orients students to the structure and process of policy development and legislative advocacy at both the state and federal levels, including the development of UN conventions and the varied international frameworks and challenges affecting policy advocacy and change within international environments.

**SOWK 517. Practice I: Individuals. 3 Units.**
Facilitates understanding of generalist practice in microsystems. Students conduct a biopsychosocial-spiritual assessment, along with a full range of beginning intervention strategies for working with individuals. Emphasizes the special problems experienced by populations at risk, women, and minorities; the unique skills necessary for goal setting and successful interventions; and the cultural values that influence the development and resolution of psychosocial problems. Prerequisite to or concurrent with social work practicum.

**SOWK 518. Practice II: Groups. 3 Units.**
Provides students with an understanding of generalist social work practice with groups. Includes a survey of small-group constructs, research, and principles of ethical application. Emphasizes differentiation among the types of individuals, situations, and presenting problems best served through group processes and intervention methods.
SOWK 519. Practice III: Organizations and Communities. 3 Units.
Provides students with an understanding of generalist social work practice in organizational and community settings. Utilizes an ecological systems framework and an empowerment practice model in discussion within the macro context. Students examine neighborhood and community conditions that affect outcomes for populations at risk. Students also examine the role of social service agencies within urban communities, including relationships with other neighborhood institutions and organizations. Students define concepts of community and organization as they develop community organizing and organizational leadership skills that are culturally sensitive and based in social work values.

SOWK 520. Practice IV: Families. 3 Units.
Introduces family interventions. Examines views and issues regarding contemporary family structure and function, and focuses on concepts and techniques used to promote change in family functioning. Course meets state requirement for content in family violence.

SOWK 521. Global Practice. 3 Units.
Introduces students to social work practice in a global context. Examines the ethical and practice issues associated with utilizing traditional interventions in underdeveloped and developing environments lacking established social services systems. Gives critical attention to interactions with governmental and nongovernmental organizations, importance of impact research, and ethical responsibilities regarding sustainability. Additional topics and issues addressed include: globalization, human rights, social justice, diffusion of innovation and social development versus ecological demise, social exclusion, poverty, movements of people across borders, mental and physical health disparities, human trafficking, effects of war and violence and their aftermath, and disaster response.

SOWK 548. Research Methods. 5 Units.
Reviews quantitative and qualitative research methodologies in order to provide students with an understanding of the scientific and ethical approaches to building knowledge. Employs computer-based statistical analysis and data interpretation to assist students in integrating research into social work practice.

SOWK 578. Field Orientation. 1 Unit.
Provides students with the policies and procedures for completing the program’s practicum requirements. Begins the process of examining social work values and ethics as students are introduced to the NASW code of ethics and fundamental principles of professional behavior prior to beginning their field practicum.

SOWK 584. Special Topics in Social Work. 1-4 Units.
Lecture and discussion, under the direction of a faculty member, on a current topic in social work. May be repeated for a maximum of 4 units applicable to degree program.

SOWK 595. Professional Development. 2 Units.
Tutorial course work aimed at ameliorating difficulties associated with meeting the professional performance competencies of the M.S.W. degree program (see M.S.W. Student Handbook). Students enrolled in the course as a result of a corrective action plan developed with the Department of Social Work’s Academic Standards Committee.

SOWK 599. Directed Study. 1-4 Units.
Limited to matriculating master’s degree students in social work who wish to pursue independent investigations in social work practice or policy under the direction of a department faculty member.

SOWK 610. Diversity Theory in Practice and Research. 3 Units.
Examines contemporary theories of diversity from a critical perspective that includes intersectionality. Using a cultural humility framework for engaging diverse populations at all levels of practice, as well as policy and research, provides students the opportunity to apply the concepts learned. Gives students the opportunity to build self-awareness and self-regulation and to grow beyond the influence of personal biases and values in order to work more effectively with and on behalf of diverse clients and constituencies.

SOWK 613. Psychopathology, Psychopharmacology, and Diagnosis of Behavioral Health Conditions. 4 Units.
Focuses on understanding and application of the DSM-5 and Mental Status Examination, as organized from a person-in-the-environment perspective. Integrates recovery and a review of psychopharmacology into the diagnostic process, while enhancing awareness of sociocultural needs and issues of populations at risk. Students enhance their analytic writing and verbal skills via presentations based on the biopsychosocialspiritual perspective of psychopathologies, and engage in experiential activities aimed at increasing practice skills encountered as a clinical social worker.

SOWK 648. Co-occurring Processes and Interventions. 3 Units.
Builds on the practice experiences and foundation courses of the first year by increasing competency in the assessment, diagnosis, and treatment of individuals experiencing mental, emotional, and/or behavioral disturbances with co-occurring chemical dependency. Students learn to utilize behavioral health-treatment strategies and substance-abuse counseling techniques from within a biopsychosocialspiritual paradigm that integrates an understanding of the recovery process.

SOWK 651. Medical Social Work. 2 Units.
Orients students to medical social work in hospitals and other health care environments. Gives attention to the ecological practice perspective, the application of biopsychosocialspiritual assessment, along with other interventions used to assist patients and families. Examines additional interventions, including connecting patients and families to resources and supports in the community; providing psychotherapy, supportive counseling, grief counseling; practice modalities for populations with various diseases/conditions, or helping patients expand and strengthen their network of social supports. Addresses roles and responsibilities of membership in an interdisciplinary team of health professionals, as well as requirements of follow-up care. Focuses on the needs of high-risk populations (including the poor, ethnic and racial minorities, recent immigrants, and children from high-risk environments). Reviews medical social work’s role in the development of community health care systems as an aspect of accountable health care environments.

SOWK 653. Child Welfare Practice. 2 Units.
Focuses on practice with children and families in relationship to environmental stability. Examines the association between the physical and mental health of children and family and environmental permanency. Emphasizes development of parental and social support capacities, as well as the requisite professional knowledge and skills to help children deal with identity issues and concerns of joining a new family. Addresses the impacts of race, ethnicity, gender, economic deprivation, physical illness, and disability.
SOWK 658. Children's Psychotherapy. 2 Units.
Considers treatment techniques appropriate for young children with a wide range of diagnoses and behavior problems. Emphasizes the integration of theory and practice of psychotherapy with the ecological perspective of social work practice. Discusses diagnosis, phases of treatment, and special communication issues. Research, ethical, and value issues addressed.

SOWK 659. Recovery in Behavioral Health. 2 Units.
Facilitates understanding of the issues, theories, and recovery-oriented interventions used with persons experiencing severe and persistent behavioral health conditions. Presents an overview of the historical development of behavioral health perspectives and interventions. Emphasizes understanding and application of contemporary wellness-recovery action plans and techniques.

SOWK 660. Administrative Practice. 2 Units.
Provides macropractice knowledge, skills, and perspectives of decision making, management of organizational behavior, use of information systems, budgeting, documentation and reporting, resource development and utilization, and community networking.

SOWK 661. Psychodynamic Therapies. 3 Units.
Basis for understanding psychodynamic therapy (from object relations therapy to interpersonal therapy to short-term psychodynamic therapy), the concepts and techniques of various types of psychodynamic interventions, and the empirical data regarding the efficacy of this treatment orientation. Prerequisite: Qualifying Review or permission of Academic Standards Committee.

SOWK 661L. Psychodynamic Practice Lab. 1 Unit.
Supervised practice simulations observing and/or engaging in psychodynamic therapy. Prerequisite: Qualifying Review or permission of the Academic Standards Committee.

SOWK 662. Behavioral and Cognitive Therapies. 4 Units.
Provides understanding and practice of cognitive-behavioral therapies (CBT). Reviews CBT theories and interventions, including a range of cognitive-behavioral strategies such as systematic desensitization, cognitive restructuring, and contingency management. Emphasizes more progressive models, such as Dialectical Behavior Therapy (DBT). Prerequisite: Qualifying Review or permission of the Academic Standards Committee.

SOWK 662L. Behavioral and Cognitive Therapies Practice. 1 Unit.
Supervised practice simulations observing and/or engaging in cognitive/behavioral therapies. Prerequisite: Qualifying Review or permission of the Academic Standards Committee.

SOWK 663. Crisis and Trauma Interventions. 3 Units.
Examines the nature and characteristics of crisis, as well as traumatic events, for their long-term effects on psychosocial functioning. Presents crisis theories and interventions for working with children and adults who have been exposed to man-made or natural traumas such as violence or loss; along with ethical, legal, and cultural factors of crisis intervention. Introduces students to specific strategies for responding to community, national, and international crises. Prerequisite: Qualifying Review or permission of the Academic Standards Committee.

SOWK 667. Program Planning and Implementation. 5 Units.
Introduces students to specific strategies for responding to community, national, and international crises. Prerequisite: Qualifying Review or permission of Academic Standards Committee.

SOWK 668. Children and Families Policies and Services. 2 Units.
Provides students with an understanding of the major social-policy issues affecting the current organization and delivery of human services for children and families. Analyzes current debates about the tensions between social policy and the doctrine of family privacy, with attention to the legal basis of state interventions and judicial decisions affecting family relationships, including parent to parent and child to parent.

SOWK 669. Supervision. 3 Units.
Examines the supervisory process in relation to clinical, administrative, educational, and supportive functions. Emphasizes supervisory knowledge, skills, and techniques necessary for the development of staff capable of functioning creatively and independently.

SOWK 670. Human Resources Planning and Development. 4 Units.
Explores the complexities of large organizations and/or with diverse employee populations. Strengthens students' knowledge and professional decision making relative to the implementation of federal, state, and local policies (i.e., affirmative action, nondiscrimination, sexual harassment, etc.). Deepens students' exposure to leading edge discussions on the legal and ethical aspects of human resources management and contemporary issues affecting morale and productivity in today's work environments (e.g., familial dysfunction of employees, single-parent families, care provider roles of employees, and co-worker violence). Permission of instructor required for registration by students not in the policy, planning, and administration concentration.

SOWK 671. Social Work Administration. 3 Units.
Provides macropractice knowledge, skills, and perspectives of administrative practices with which to develop, support, and maintain effective service delivery. Topics include role identification and development, situational leadership, strategic planning, levels and types of decision making, management of organizational behavior, use of information systems, budgeting, documentation and reporting, resource development and utilization, and community networking.

SOWK 672. Theories of Organizations and Systems. 3 Units.
Explores the complexities of large organizations and bureaucratic systems. Examines formal and informal structures, communication patterns, and philosophical approaches as these affect the effectiveness and efficiency of services delivery, worker motivation, and resource procurement and allocation. Accomplishes the objectives of the course through the application of diverse organizational and diffusion theories and perspectives as a means to increase students' understanding of their practicum experiences in the policy, planning, and administration concentration. Prerequisite: Pass qualifying review; or permission of the Academic Standards Committee.

SOWK 673. Program Planning and Implementation. 5 Units.
Orients students to the range of issues, knowledge, and skills required in designing, planning, implementing, monitoring, and evaluating programs. Students build on knowledge obtained in other concentration courses. Integrates the course focus through the development of a comprehensive program proposal for the students' practicum agency or other identified community group. Prerequisite: Qualifying Review or permission of the Academic Standards Committee.

SOWK 674. Psychodynamic Practice Lab. 1 Unit.
Supervised practice simulations observing and/or engaging in psychodynamic therapy. Prerequisite: Qualifying Review or permission of the Academic Standards Committee.

SOWK 675. Psychological Assessment. 3 Units.
Provides an overview of psychological assessment in clinical practice, with an emphasis on the selection and integration of standardized and nonstandardized assessment methods. Examines the role of psychological assessment in diagnostic decision making, treatment planning, and research. Prerequisite: Qualifying Review or permission of the Academic Standards Committee.

SOWK 676. Children's Psychotherapy. 2 Units.
Considers treatment techniques appropriate for young children with a wide range of diagnoses and behavior problems. Emphasizes the integration of theory and practice of psychotherapy with the ecological perspective of social work practice. Discusses diagnosis, phases of treatment, and special communication issues. Research, ethical, and value issues addressed.
SOWK 681. Behavioral Health Policies and Systems. 2 Units.  
Provides a conceptual understanding of the development and organization of the health and mental health systems within institutional and community-based settings as they stem from national and local policy perspectives. Considers major issues dealing with the economics of health, health planning, and health legislation. Reviews health and mental health programs based on selected cross-national comparisons.

SOWK 682. Legal and Ethical Aspects in Health and Mental Health Services. 3 Units.  
Focuses on those instances when legal mandates or concerns interact with and affect the practice of social work. Overviews the sources of legal authority, the judicial system, and the legal standards applicable to particular proceedings. Examines the legal implications of the social worker/client relationship. Emphasizes consent to treatment. Examines the statutes and judicial decisions that govern the confidentiality implicit in a social worker/client relationship. Examines the statutes and judicial decisions that permit or place an obligation on social workers to breach client confidentiality. Explores course content in the context of common and high-risk situations.

SOWK 683. Advanced Policy Analysis. 3 Units.  
Deepens students' understanding of both the conceptual and analytical requirements of policy analysis through the integration of behavioral, political, economic, and sociometric frameworks for understanding human conditions. Students gain experience in structuring and defining policy problems, establishing criteria for policy choices, mapping alternative strategies, and applying appropriate analytical and research methods to policy questions. Use of cost-benefit analysis, cost-effectiveness analysis, and decision analysis as means toward developing formal augmentation toward sustained change. Prerequisite: Qualifying Review or permission of Academic Standards Committee.

SOWK 684. Advanced Policy Projects. 2,3 Units.  
Enhances understanding of the interconnections between politics, policy making, and policy analysis through first-hand participation in a political action campaign. Choices for projects may focus on local initiatives or those coordinated annually through the California chapter of NASW.

SOWK 695A. Advanced Research Methods. 2 Units.  
The first course in a three-quarter sequence that supports the student who chooses to advance his/her knowledge through examination and application of a broad spectrum of quantitative and qualitative research methods used in professional practice settings. Didactic and laboratory experiences draw on the student's advanced practice. Develops the student's capacity to differentiate and apply the most appropriate and widely used research designs and methods of practice evaluation and renewal. Gives continuous attention to current federal and state requirements for assessing intervention effectiveness. Emphasizes evaluation at the program, organizational, and community levels.

SOWK 695B. Advanced Research Methods. 2 Units.  
The second course in a three-quarter sequence that supports the student who chooses to advance his/her knowledge through examination and application of a broad spectrum of quantitative and qualitative research methods used in professional practice settings. Didactic and laboratory experiences draw on the student's advanced practice. Develops the student's capacity to differentiate and apply the most appropriate and widely used research designs and methods of practice evaluation and renewal. Gives continuous attention to current federal and state requirements for assessing intervention effectiveness. Emphasizes practice evaluation groups as well as the design and implementation of quality assurance studies for monitoring work with specific populations.

SOWK 695C. Advanced Research Methods. 2 Units.  
The third course in a three-quarter sequence that supports the student who chooses to advance his/her knowledge through examination and application of a broad spectrum of quantitative and qualitative research methods used in professional practice settings. Didactic and laboratory experiences draw on the student's advanced practice. Develops the student's capacity to differentiate and apply the most appropriate and widely used research designs and methods of practice evaluation and renewal. Gives continuous attention to current federal and state requirements for assessing intervention effectiveness. Emphasizes evaluation at the program, organizational, and community levels.

SOWK 697. Applied Research. 2 Units.  
Supports students choosing to complete the thesis option. Provides research matriculation in the collection and analysis of data for the thesis. Students required to register for two quarters, or a total of 4 units. Prerequisite: SOWK 547. SOWL 549.

SOWK 698. Thesis. 2 Units.  
The culminating work of the student's independent research, under the direction of the research advisor. Registration during the quarter in which student defends research and submits the final document to the department and School of Behavioral Health.

SOWK 704. Older Adult Interventions and Services. 1 Unit.  
Provides subject content in the laws related to older adult interventions and services, as required by the state of California for licensure as a licensed clinical social worker (LCSW). Does not count toward the M.S.W. degree or the Case Management Program certificate.

SOWK 757A. Professional Foundation Practicum and Seminar. 3 Units.  
Provides student with experiential learning opportunities in foundation social work practice through practicums arranged by the program's director of field education. Student completes 160 practicum hours concurrent with 20 hours of practicum seminar for each of three consecutive quarters. A block practicum option is available to qualified students. Prerequisite or concurrent: SOWK 578.

SOWK 757B. Professional Foundation Practicum and Seminar. 3 Units.  
Provides student with experiential learning opportunities in foundation social work practice through practicums arranged by the program's director of field education. Student completes 160 practicum hours concurrent with 20 hours of practicum seminar for each of three consecutive quarters. A block practicum option is available to qualified students. Prerequisite: SOWK 578.

SOWK 757C. Professional Foundation Practicum and Seminar. 3 Units.  
Provides student with experiential learning opportunities in foundation social work practice through practicums arranged by the program's director of field education. Student completes 160 practicum hours concurrent with 20 hours of practicum seminar for each of three consecutive quarters. A block practicum option is available to qualified students. Prerequisite: SOWK 578.

SOWK 787A. Advanced Professional Practicum and Seminar. 4 Units.  
Provides student with advanced social work experience in his/her selected concentration. Advanced practicums arranged by the program's director of field education. Student required to complete 200 practicum hours concurrent with 20 hours of practicum seminar for each of three consecutive quarters. Prerequisite: SOWK 578, SOWK 757A, SOWK 757B, SOWK 757C; or SOWK 678.
SOWK 787B. Advanced Professional Practicum and Seminar. 4 Units.
Provides student with advanced social work experience in his/her selected concentration. Advanced practicums arranged by the program's director of field education. Student required to complete 200 practicum hours concurrent with 20 hours of practicum seminar for each of three consecutive quarters. Prerequisite: SOWK 578, SOWK 757A, SOWK 757B, SOWK 757C; or SOWK 678.

SOWK 787C. Advanced Professional Practicum and Seminar. 4 Units.
Provides student with advanced social work experience in his/her selected concentration. Advanced practicums arranged by the program's director of field education. Student required to complete 200 practicum hours concurrent with 20 hours of practicum seminar for each of three consecutive quarters. Prerequisite: SOWK 578, SOWK 757A, SOWK 757B, SOWK 757C; or SOWK 678.