

OCCUPATIONAL THERAPY – O.T.D. (ENTRY LEVEL)

Program director

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Transforming lives through occupation, service, and whole-person care.

The Department of Occupational Therapy's mission is to educate future practitioners who:

- Are *compassionate, mission-focused, servant leaders* who demonstrate *excellence and integrity*.
- Expand knowledge and practice through *research* and innovative programming.
- Provide *client-centered, occupation-based whole-person care* to promote *health, wellness, lifestyle, and service* at individual, community, and societal levels.

Curricular threads:

- Occupation-based practice.
- Whole-person care, health management, and wellness.
- Evidence-based practice and research.
- Mission-focused community engagement and service.
- Professional citizenship and advocacy.

Clinical experience

Aligning with the unique mission of Loma Linda University, students in the Doctor of Occupational Therapy Program have the opportunity to experience fieldwork in community practices and emerging areas as well as traditional sites. Students participate in two Level I fieldwork experiences, exposing them to different areas of practice to observe and begin building an understanding of occupational therapy practice. In addition, students take part in community-engagement experiences throughout the program, building their sense of service and using their skills to serve and collaborate with community partners.

Each student completes two Level II fieldwork experiences. The fieldwork coordinator works with the student to arrange the fieldwork sites in different settings. Students are responsible for their own transportation and must complete the fieldwork within twenty-four months of the didactic coursework. Students must also complete a background check and any specific facility requirements prior to beginning fieldwork.

Capstone

The program culminates with a 14-week (560-hour) doctoral capstone. This individualized experience provides students with an opportunity to explore and advance their knowledge and skills in an area of interest.

CPR certification

Students are required to have current adult and child cardiopulmonary resuscitation (CPR) certification for all scheduled clinical experience. All

CPR certifications must be completed at a health-care provider level and accredited through the American Heart Association. Classes are available on campus at Life Support Education.

Immunizations

For all scheduled fieldwork experience, students are required to have immunizations for MMR, TDAP, hepatitis B series, varicella, as well as a yearly tuberculosis test. In addition, most facilities require COVID vaccinations.

Program goals

Students will:

1. Utilize occupation-based practice to promote life participation, meaning, and health.
2. Embrace values of Whole-person care, Health Management, and Wellness in interventions and service delivery to promote whole-person care.
3. Utilize Evidence Based Practice to guide and inform intervention and OT services.
4. Demonstrate Mission-focused Community Engagement & Service through modeling values of LLU and regularly engaging in service.
5. Engage in professional citizenship to advocate and serve others in the local community, region, national and international levels with values of compassion, faith, and occupational justice.

1.

Program learning outcomes

Professional registration and certification

Upon satisfactory completion of the occupational therapy entry-level O.T.D. degree—including completion of Level II fieldwork within 24 months of completing academic preparation, completion of the doctoral capstone, and upon recommendation of the faculty, the graduate is eligible to take the national certification examination administered by the National Board for Certification in Occupational Therapy (NBCOT). The board offers computerized examinations on demand throughout the year. After successful completion of this examination, the individual will be a registered occupational therapist (OTR).

Many states require licensure in order to practice. The student should consult the Occupational Therapy Board for the state in which they plan to practice. The American Occupational Therapy Association provides recognition essential to the practice of occupational therapy in the United States and most foreign countries.

When graduates apply to write the certification examination with NBCOT, they will be asked to answer questions related to the topic of felonies. Felony convictions may affect a candidate's ability to sit for the national certification examination or obtain state licensure. For further information on these limitations, contact NBCOT at: 1 Bank Street, Suite 300, Gaithersburg, MD 20878; telephone: 301/990-7979; website: nbcot.org (<http://www.nbcot.org/>). Graduates practicing in the state of California must acquire licensure from the California Board of Occupational Therapy. For further information, contact CBOT at 916/263-2294; email: cbot@dca.ca.gov. The office address is: 1610 Arden Way, Suite 121, Sacramento, CA 95815.

Program accreditation

The Entry-level Occupational Therapy Doctoral degree program has applied for accreditation and has been granted Candidacy Status by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA). The program must have a pre-accreditation review, complete an on-site evaluation, and be granted Accreditation Status before its graduates will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT).

The Master of Occupational Therapy Program was re-accredited in May 2013, with a full 10-year accreditation status through May 2023, by the Accreditation Council for Occupational Therapy Education (ACOTE), c/o Accreditation Department, American Occupational Therapy Association (AOTA), 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929; telephone: 301/652-AOTA; website: www.acoteonline.org (<http://www.acoteonline.org/>).

The program was reviewed again in May 2023. The team identified strengths and no concerns. The ACOTE Board will vote in August on the team's recommendations to re-accredit the program. The maximum re-accreditation that can be granted is three years to teach out the program.

The MOT program is currently in an inactive status, is closed to admissions, and is in a teach-out mode with the final cohort entering their Level II Fieldwork in June 2023.

Admissions

Admission is based on a selective process. In addition to Loma Linda University (<http://llucatalog.llu.edu/about-university/admission-policies-information/#admissionrequirementstext>) and School of Allied Health Professions admissions requirements (<http://llucatalog.llu.edu/allied-health-professions/#generalregulationstext>), the applicant must also complete the following requirements:

- Earned a prior bachelor's degree in any major from an accredited college or university.
- A minimum science prerequisite G.P.A. of 3.20, and a minimum cumulative G.P.A. of 3.20.
- Complete program prerequisites no later than December of the year prior to submission of an application.
- Complete observation experience—a minimum of 40 hours of documented observation in occupational therapy settings is required before application will be considered for admission.

Prerequisites

The applicant must complete the following subject requirements at an accredited college or university:

Human anatomy*
Human physiology*
Human lifespan development
Statistics*
Medical terminology

* Courses must have been taken within 5 years prior to application to our program.

Program requirements

First Year

Summer Quarter

		Units
AHCJ 510	Human Gross Anatomy	9
OCTH 501	Professional Foundations I	3
OCTH 505	Occupation-Based Activity Analysis	3

Autumn Quarter

OCTH 502	Professional Foundations II: Human Occupation	3
OCTH 510	Functional Kinesiology	1
OCTH 513	Professional Foundations III: Documentation	1
OCTH 514	Conditions in Occupational Therapy: Behavioral Health	4
OCTH 522	Analysis and Intervention: Behavioral Health	3
AHCJ 524	Pharmacology	1

Winter Quarter

OCTH 506	Functional Neuroscience	3
OCTH 508	Splinting	1
OCTH 511	Conditions in Occupational Therapy: Orthopedic	4
OCTH 521	Analysis and Intervention: Orthopedic	3
AHCJ 705	Infectious Disease and the Health Care Provider	1
OCTH 710	Level I Fieldwork Psychosocial	1
RELR 776	Christian Spirituality and the Health Professional	3

Spring Quarter

OCTH 512	Conditions in Occupational Therapy: Neuroscience	4
OCTH 523	Analysis and Intervention: Neuroscience	3
OCTH 530	Introduction to Neuro Theories and Techniques	1
OCTH 570	Critical Inquiry and Evidence-Based Practice I	1
OCTH 712	Level I Fieldwork	2

Second Year

Summer Quarter

OCTH 509	Design and Technology	2
OCTH 574	Critical Inquiry and Evidence-Based Practice II	3
RELE 707	Ethics for Allied Health Professionals	3
OCTH 504	Professional Foundations IV	1
Elective		1
HPRO 526	Lifestyle Diseases and Risk Reduction	3

Autumn Quarter

OCTH 515	Conditions in Occupational Therapy: Infants, Children, Youth	4
OCTH 524	Analysis and Intervention: Infants, Children, Youth	3
OCTH 534	Introduction to Sensory Processing	1
OCTH 517	Introduction to Physical Agent Modalities	1
OCTH 551	Occupation, Lifestyle, and Wellness	2
OCTH 586	Business & Entrepreneurship	2

Winter Quarter

OCTH 516	Conditions in Occupational Therapy: General Medicine	4
OCTH 527	Analysis and Intervention: General Medicine	3
OCTH 575	Critical Inquiry and Evidence-based Practice III	2
OCTH 580	Capstone Planning I	1
OCTH 713	Level I Fieldwork	1

Spring Quarter

OCTH 721	Level II Fieldwork Experience 1	8
HPRO 541	Wellness Coaching I	3
Third Year		
Summer Quarter		
OCTH 560	Occupational Therapy Advocacy and Leadership	3
OCTH 576	Critical Inquiry and Evidence-based Practice IV	3
OCTH 581	Capstone Planning II: Proposal	1
OCTH 584	Education in Occupational Therapy Practice	3
HPRO 542	Wellness Coaching II	3
Autumn Quarter		
OCTH 722	Level II Fieldwork Experience 2	8
Winter Quarter		
OCTH 552	Professional Transition	3
OCTH 582	Capstone Experience and Project I	3
Spring Quarter		
OCTH 583 ¹	Capstone Experience & Project II	6
Total Units:		136

¹ Fulfills service learning requirement

A minimum G.P.A. of 3.00 is required quarterly as well as cumulatively throughout the program.

Normal time to complete the program

Three (3) years (10 academic quarters); full-time enrollment required