

# SCHOOL OF ALLIED HEALTH PROFESSIONS

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Dean, School of Allied Health Professions

## Dean's welcome



Fifty years is considered a golden celebration; and this is the golden year for the School of Allied Health Professions. Since 1966, our school has graduated thousands of alumni who have brought healing and comfort to their communities and the world.

If you have considered starting a new allied health career or returning to advance your current one, 2016 is a great year to become a student at Loma Linda University. We are committed to providing quality professional education and fostering personal and spiritual development, and we believe this is what sets us apart.

Our allied health programs attract students from diverse cultural backgrounds from more than forty countries around the world. Our students are challenged through their academics and clinical experiences where they develop into compassionate and caring health care professionals. We encourage all of our students to learn through mission and service both internationally and in our own community.

The School of Allied Health Professions can be your first step towards becoming a part of this exciting mission. We believe you will find our unique educational experience and opportunities exactly what you are looking for.

## School foundations

The School of Allied Health Professions was established in 1966 (under the name School of Health Related Professions, 1966-1971) to consolidate the administration of individual curricula initiated earlier in the University: medical technology, 1937; physical therapy, 1941; medical radiography, 1941; occupational therapy, 1959; health information management (formerly medical record administration), 1963.

Curricula added since the school was established are nuclear medicine technology, 1970; radiation therapy technology, 1970; cardiopulmonary sciences (formerly respiratory therapy), 1971; nutrition and dietetics, 1972; medical sonography, 1976; special imaging technology, 1976; cytotechnology, 1982; coding specialist, 1987; physical therapist assistant, 1989; emergency medical care, 1993; physician assistant, 2000; rehabilitation sciences, 2001; polysomnography, 2002; radiologist assistant, 2003; medical dosimetry, 2003; orthotics and prosthetics, 2007; health administration, 2008; cardiac electrophysiology technology, 2009; health professions education, 2010. The curriculum in speech-language pathology and audiology, renamed communication sciences and disorders in 2009, was initiated in 1965 under the auspices of the College of Arts and Sciences of La Sierra University (formerly Loma Linda University, La Sierra campus). The program was transferred to the School of Allied Health Professions in 1987. Particulars governing programs currently offered are detailed in this section of the CATALOG following information that pertains to all School of Allied Health students.

## Mission and goals

### Our mission

The School of Allied Health Professions is dedicated to fulfilling the mission of Loma Linda University through academic and clinical training of allied health professionals. The school prepares competent health professionals in a Christian environment that emphasizes the healing and teaching ministry of Jesus Christ "to make man whole."

To meet local, national, and international allied health-care needs, the school seeks to serve:

1. Students choosing to become health-care professionals.
2. Individuals in need of medical care or health promotion programs.
3. Faculty and staff committed to working with students in a Christian educational setting.

### Our goals

The goals of the School of Allied Health Professions are to:

1. Provide an environment in which the student may develop responsibility for integrity, ethical relationships, and empathic attitudes that contribute to the welfare and well-being of patients.
2. Help the student accept responsibility for integrity, ethical relationships, and empathic attitudes that can contribute to the welfare and well-being of patients.
3. Help the student develop a background of information and attitudes conducive to interprofessional understanding and cooperation.
4. Encourage the student to cultivate habits of self-education that will foster lifelong growth.
5. Engender and nurture in the student the desire to serve humankind –and, in particular, to serve as needed, in the medical centers sponsored by the Seventh-day Adventist Church, both in this country and elsewhere.

The School of Allied Health Professions has adopted the University's institutional learning outcomes (<http://lucatalog.llu.edu/about-university/institutional-learning-outcomes>).

## Evaluation of mission and institutional learning outcomes—Wholeness Portfolio

Portfolio is a tool students use to develop and achieve mission-focused learning outcomes as established by Loma Linda University. Portfolio courses integrate the concept of wholeness into the lives of students and assess the outcome of their educational process. Portfolio faculty and staff assist students in understanding and modeling the mission of Loma Linda University and the School of Allied Health Professions.

Each portfolio course continues for three to four quarters, during which time the student develops a portfolio based on personal, professional, and public goals. The final portfolio provides the student with organized, goal-driven documentation of growth and achieved competence in personal and professional areas.

**Wholeness Portfolio I:** Completed by students in cardiac electrophysiology technology, medical radiography, emergency medical care services, advanced practitioner in respiratory care, respiratory care (entry level), clinical laboratory services, cytotechnology, communication sciences and disorders, health informatics and information administration, and physical therapy (DPT).

**Wholeness Portfolio II:** Completed by students in emergency medical care services, advanced practitioner in respiratory care, respiratory care (entry level), clinical laboratory services, cytotechnology, communication sciences and disorders, health informatics and information administration, and physical therapy (DPT).

**Graduate Wholeness Portfolio:** Completed by students in post-professional physical therapy rehabilitation sciences (MSR), respiratory care (graduate level), and PhD in rehabilitation sciences.

**Self-Care Portfolio and Community Outreach:** Completed by students in orthotics and prosthetics.

## General regulations

Students of the University are responsible for informing themselves of and satisfactorily meeting all regulations pertinent to registration, matriculation, and graduation. Section III gives the general setting for the programs of each school and the subject and unit requirements for admission to individual professional programs. It is important to review specific program requirements in the context of the general requirements applicable to all programs.

## Admissions policies and information

The program admissions committees of the University intend that an applicant to any of the schools is qualified for the proposed curriculum and is capable of profiting from the educational experience offered by this University. The admissions committees of the school accomplish this by examining evidence of scholastic competence, moral and ethical standards, and significant qualities of character and personality. Applicants are considered for admission only on the recommendation of the program in which study is desired.

In selecting students, the Admissions Committee of the School of Allied Health Professions looks for evidence of self-discipline, personal integrity, and intellectual vigor. The committee also looks for evidence

that students possess the capabilities required to complete the full curriculum in the allotted time and to achieve the levels of competence required. Acceptance of the applicant into any program is contingent on the recommendation of the department conducting the program.

An interview with faculty is required by most programs. Loma Linda University was established to provide education in a distinctively Christian environment, and its students are expected to adopt Christian ethical and moral standards as a basis for their conduct. It must be understood further that, in harmony with the University's emphasis on health and the health professions and the practices of the supporting church, applicants who use tobacco, alcoholic beverages, or narcotics should not expect to be admitted.

Loma Linda University is committed to equal opportunity and does not discriminate against qualified persons on the basis of handicap, gender, race, color, or national or ethnic origin in its educational and admissions policies, financial affairs, employment programs, student life and services, or any University-administered program. It does, however, retain the right to give preference in student admissions to qualified Seventh-day Adventist applicants. While this right is retained, it should be emphasized that admission is not limited exclusively to Seventh-day Adventist applicants.

## Application and acceptance

### Where to write

Correspondence about admission to all programs and requests for application information should be addressed to the Office of Admissions and Records, School of Allied Health Professions, Loma Linda University, Loma Linda, CA 92350.

### Apply early

One class is admitted annually to most of the professional programs. Most programs begin with the Autumn Quarter. Exceptions are noted in the respective programs of this CATALOG.

Late applications are considered as long as space is available. Notifications generally are sent between January 1 and May 15, depending on the completeness of information provided and the date of application. Applicants should inquire at the Office of Admissions and Records if notice of action is not received by March 15 for occupational therapy and physical therapy, and by July 15 for other programs.

### Application review process

All completed applications are first reviewed by the department chair and faculty. A recommendation on each application is then submitted to the school's Admissions Committee, which makes the final decision regarding acceptance.

### Procedure

The procedure for application and acceptance is given below. All correspondence is to be sent to the Office of Admissions and Records, School of Allied Health Professions, Loma Linda University, Loma Linda, CA 92350. All official transcripts, international evaluations, and test scores are to be sent to Admissions Processing, Loma Linda University, 11139 Anderson Street, Loma Linda, CA 92350.

1. Apply online at [www.llu.edu/central/apply](http://www.llu.edu/central/apply). Be prepared to enter the names and email addresses for your recommenders. Have date of attendance for all colleges/universities attended ready for entry on the application.
2. Request that transcripts of all college course work be sent to Admissions Processing. High school transcripts are required of all

applicants in order to verify graduation. High school transcripts are not required if you have completed either an associate or bachelor's degree unless course work in high school is used to satisfy a requirement.

3. Upon receipt of the notice of acceptance, submit the required deposit to confirm acceptance.
4. Send health records or certificates to Student Health Services, 24785 Stewart Street, Evans Hall, Suite 111, Loma Linda, CA 92354.

## Entrance requirements

### Subject/Diploma requirements

High school and college subject requirements for each program are outlined in the respective programs. Students are required to furnish evidence of completion (official transcript) of high school in order to be granted admission to undergraduate programs in any of the schools of the University. Applicants who have completed either an associate or bachelor's degree are exempt from submitting a high school transcript unless course work in high school is used to satisfy a subject requirement. A high school diploma or its equivalent, the GED, is required.

### Grade requirement

Eligibility for consideration by the Admissions Committee is based on a G.P.A. of at least 2.0 (on a 4.0 scale) for all course work (science and nonscience subjects computed separately), presented in fulfillment of entrance requirements for all programs in the school. A G.P.A. considerably higher than the minimum is expected because of the nature of the studies in many professional programs and the competition for the limited number of openings. In general, G.P.A.s between 2.5 and 3.0 are considered minimal, depending on the program. A minimum grade of C (2.0) is required for all college transfer courses.

## Student life

The information on student life contained in this CATALOG is brief. The most current *Student Handbook* more comprehensively addresses University and school expectations, regulations, and policies; and is available to each registered student. Students need to familiarize themselves with the contents of the *Student Handbook*. Additional information regarding policies specific to a particular school or program within the University is available from the respective school.

### Professional standards

Good taste indicates that haircut, hairstyling, and personal grooming be neat and conservative rather than ostentatious.

Grooming and style should also be practical so that the student can perform assigned duties without embarrassment or inconvenience. Specifically:

- Men's hair must be neatly trimmed and not fall below the collar. Ponytails, spikes, and dreadlocks are not acceptable.
- Mustaches and beards, if worn, must be neat and closely trimmed.
- Women's hair, if long, may be required to be tied back. Spikes and dreadlocks are not acceptable.
- The wearing of hats indoors is not acceptable.
- Words, pictures, and/or symbols displayed on clothing should be consistent with a Christian institution and sensitive to a diverse student population.
- Excessive makeup and fragrances are not appropriate.
- Rings, if worn, should be low profile and limited to one finger per hand. Male students are not allowed to wear ear ornaments. If worn by women, ear ornaments are limited to simple studs and should not

drop below the bottom of the earlobes. Such ornaments are limited to one per ear. Rings or ornaments in other anatomical sites are not acceptable.

- Fingernails should be maintained in a professional manner, closely trimmed, and should not interfere with patient safety and comfort during treatments. Nail polish, if worn, should be of a subdued color.

## Academic policies and information

Students are responsible for informing themselves of the policies and regulations pertinent to registration, matriculation, and graduation; and for satisfactorily meeting these requirements.

### Academic probation

Students whose cumulative G.P.A. at the end of any quarter is less than the minimum required by the school or program will be placed on academic probation, and the number of units for subsequent registrations will be restricted to a maximum determined by the school or program. A student on academic probation jeopardizes his or her standing in a degree or certificate program.

### Academic residence

In order to graduate from Loma Linda University with a bachelor's degree, a student must complete at least 32 of the last 48 units, or a minimum of 45 total units of course work, at this University. A minimum grade of C (2.0) or better is required for all B.S. and postbaccalaureate degrees.

### Graduation ceremonies

Graduation events include formal ceremonies identified as conferring of degrees, awarding of diplomas, and recognition of candidates for degrees. Other related graduation events include the baccalaureate and vespers services. The conferring of degrees ceremony(ies) occurs at the close of the Spring Quarter and includes an academic procession, the formal conferring of degrees by the president, and the presentation of diplomas by the dean of the school. Candidates who complete the requirements for degrees and certificates are invited, with families and friends, to attend and participate in these important and colorful events.

To be eligible to participate in graduation events, candidates must have completed all requirements for the degree, including prerequisites and/or corequisites, as specified by the school. In certain degree programs, upon authorization of the dean, exceptions will be made for candidates who:

- Have only clinical experience requirements to complete and can project completion by the end of the calendar year;
- Can complete remaining degree requirements by the end of the Summer Quarter; or
- Are in a block program.

The still in-progress course work may not exceed 8 units for graduate students or 12 units for undergraduate students. A student who completes the requirements for a degree or certificate (other than clinical experience) at the end of the Summer, Autumn, or Winter quarter is invited to participate in the subsequent June commencement events. The official date of graduation on the diploma is ordinarily the last day of the term in which the requirements for a degree are completed.

Superior academic performance and achievement in scholarship and leadership are recognized in the printed graduation program for persons who complete their baccalaureate degree and who at the end of the quarter preceding their final term have acquired a cumulative grade point average for all college work (includes course work taken at other colleges/universities, except for remedial courses), as follows:

3.5	Graduation cum laude
3.8	Graduation magna cum laude
3.9	Graduation summa cum laude

Although the official commencement program indicates names of graduates who qualify for honors on the basis of their grade point average as of the end of the quarter preceding their final term, the subsequently issued diploma and transcript may indicate graduation with honors if the student's final quarter record has increased the grade point average sufficiently to qualify for honors at that time.

### Scholastic standing

#### Repeating a course

A student who receives an unsatisfactory grade in a required course and is required by the faculty to do additional work may request permission of the faculty to pursue one of the following plans. In either plan, the student must register and pay the applicable tuition.

1. Review the course work under supervision and take a make-up examination (usually not given before a minimum of two weeks of study). A passing grade resulting from a repeat examination will be limited to a C (2.0). (See the Schedule of Charges in the Financial Information section of this CATALOG for the tuition rate for tutorial course work.)
2. Repeat the course, attend class and/or laboratory, and take the final course examination. Full tuition will be charged, whether regular or occasional attendance is required. (See the Schedule of Charges in the Financial Information section of this CATALOG for the tuition rate.)

A student who receives an unsatisfactory grade in a required clinical experience course and is required by the faculty to do additional work must reregister and pay the applicable fee. (See the Schedule of Charges in the Financial Information section of this CATALOG for the fee for repeat of clinical experience.)

Both the original and repeat grades are entered in the student's permanent academic record, but only the repeat grade is computed in the grade point average. A course may be repeated only once.

#### Promotion and probation

Each student's record is reviewed quarterly by the faculty. Promotion is contingent on satisfactory academic and professional performance and on factors related to aptitude, proficiency, and responsiveness to the established aims of the school and of the profession. As an indication of satisfactory academic performance, the student is expected to maintain the following grade point average:

2.0	Associate and baccalaureate degree programs
3.0	Master's degree program
3.0	Doctoral degree program

A student whose grade point average in any term falls below the minimum required for the degree, who receives in any professional or required course a grade less than a C (2.0), or whose clinical performance is unsatisfactory is automatically placed on academic probation. Continued enrollment is subject to the recommendation of the department. If continued enrollment is not recommended, the case is referred to the Administrative Council of the school for final action.

If continued enrollment is recommended, the student will be required to institute a learning assistance plan within the first two weeks of the following quarter and to meet regularly scheduled appointments with

the academic advisor. The learning assistance plan should: identify the problem, identify and list the goals, state the time frame, and include student and advisor signatures and date.

A student who is on academic probation and fails to make the minimum required grade point average the following quarter or fails to have an overall minimum grade point average after two quarters will have disqualified him-/herself from the program.

**Standard of student progress (time framework)**

After initial enrollment in a program, students must complete program requirements within the following time frames:

A.S. degree	3 years
B.S. degree	5 years
Master’s degree	5 years
Doctoral degree	7 years

**Additional requirements**

For additional policies governing Loma Linda University students, see general policies of the University (<http://llucatalog.llu.edu/about-university/academic-policies-information>), as well as the University *Student Handbook*. Students are responsible for informing themselves of and satisfactorily meeting all regulations pertinent to registration, matriculation, and graduation.

**Financial information**

**Financial policies and information**

The Office of the Dean is the final authority on all financial matters and is charged with the interpretation of all financial policies. Any exceptions to published policy in regard to reduction or reimbursement of tuition must be approved by the dean. Any statement by individual faculty members, program directors, or department chairs in regard to these matters is not binding on the school or the University unless approved by the dean.

Registration is not complete until tuition and fees for the required installment are paid; therefore, the student should be prepared to make these payments during scheduled registration for each academic year. There may be adjustments in tuition and fees as economic conditions warrant.

**General Financial Practices**

The student is expected to arrange for financial resources to cover all expenses before the beginning of each school year. Previous accounts with other schools or this University must have been settled.

**Schedule of Charges (2016-2017)**

(Subject to change by Board of Trustees action)

NOTE: Tuition rates are effective Summer Quarter through the following Spring Quarter.

**Tuition information: by department**

Column	Item	Description
Column 1	Year	academic year/class
Column 2	Units	total units for academic year
Column 3	Tuition	total tuition for academic year
Column 4	Per Unit	per unit rate for the academic year

**Allied Health Sciences**

**Rehabilitation Science—Doctor of Philosophy**

Units and tuition vary, depending upon units transferred into Loma Linda University.

Year	Units	Tuition	Per Unit
Multi Year	Units Vary	Varies	\$672

**Health Care Administration—Bachelor of Science**

Year	Units	Tuition	Per Unit
Multi Year	Units Vary	Varies	\$466

**Health Professions Education—Master of Science—units vary (online and face-to-face)**

Units and tuition vary, depending upon units transferred into Loma Linda University.

Year	Units	Tuition	Per Unit
Multi Year	48	\$36,000	\$750

**Health Professions Education—Certificate—units vary (online and face-to-face)**

Units and tuition vary, depending upon units transferred into Loma Linda University.

Year	Units	Tuition	Per Unit
Multi Year	27	\$20,250	\$750

**Cardiopulmonary Science**

**Respiratory Care—Bachelor of Science**

Year	Units	Tuition	Per Unit
1	53	\$31,005	\$585
2	61	\$35,685	\$585

**Emergency Medical Care—Bachelor of Science**

Year	Units	Tuition	Per Unit
1	40-42	\$23,400 - \$24,570	\$585
2	40-42	\$23,400 - \$24,570	\$585

**Respiratory Care—Bachelor of Science (advanced practitioner)**

Year	Units	Tuition	Per Unit
1	54	\$31,590	\$585
2	16	\$9,360	\$585

**Cardiac Electrophysiology—Certificate**

Year	Units	Tuition	Per Unit
1	46	\$20,240	\$440
2	8	\$3,520	\$440

**Cardiac Electrophysiology—Associate in Science**

Year	Units	Tuition	Per Unit
1	49	\$21,560	\$440
2	12	\$5,280	\$440

**Respiratory Care—Master of Science Respiratory Care**

Year	Units	Tuition	Per Unit
1	41-48	\$29,930-35,040	\$730
2	12-15	\$8,760-\$10,950	\$730

**Polysomnography—Certificate**

Year	Units	Tuition	Per Unit
1	27	\$11,880	\$440

**Clinical Laboratory Science  
Cytotechnology—Bachelor of Science**

Year	Units	Tuition	Per Unit
1	54	\$32,400	\$600
2	58	\$34,800	\$600

**Clinical Laboratory Science—Bachelor of Science**

Year	Units	Tuition	Per Unit
1	63	\$37,800	\$600
2	63	\$37,800	\$600

**Phlebotomy—Certificate**

Year	Units	Tuition	Per Unit
1	5	\$2,250	\$450

**Communication Sciences and Disorders  
Communication Sciences and Disorders—Bachelor of Science**

Year	Units	Tuition	Per Unit
1	47-53	\$27,354-30,846	\$582
2	41-47	\$23,862-\$27,354	\$582

**Communication Sciences and Disorders—Master of Science (transitional program)**

Year	Units	Tuition	Per Unit
1	45	\$32,670	\$726
2	37	\$26,862	\$726
3	23	\$16,698	\$726

**Communication Sciences and Disorders—Master of Science**

Year	Units	Tuition	Per Unit
1	33	\$23,958	\$726
2	23	\$16,698	\$726

**Speech-Language Pathology—Doctorate**

Year	Units	Tuition	Per Unit
1	18	\$13,500	\$750
2	25	\$18,750	\$750

**Health Informatics and Information Management  
Health Information Administration—Bachelor of Science**

Year	Units	Tuition	Per Unit
1	52	\$30,160	\$580
2	49	\$28,420	\$580
Part-time	Units Vary	Varies	\$580

**Health Information Administration—Certificate**

Year	Units	Tuition	Per Unit
Cert	Units may vary depending upon units transferred into Loma Linda University.	Varies	\$580

**Health Informatics—Master of Science**

Year	Units	Tuition	Per Unit
1, 2	Units may vary depending upon units transferred into Loma Linda University.	Varies	\$684

**Coding Specialist—Certificate**

Year	Units	Tuition	Per Unit
1	10	\$2,300	\$230
2	16	\$3,680	\$230
3	6	\$1,380	\$230

**Nutrition and Dietetics****Nutrition and Dietetics—Bachelor of Science**

Year	Units	Tuition	Per Unit
1	50	\$29,400	\$588
2	48	\$28,224	\$588

**Nutrition and Dietetics—B.S. and M.S. (coordinated program)**

Year	Units	Tuition	Per Unit
1	50	\$29,400	\$588
2	48	\$28,224	\$588
3	48	\$35,232	\$734

**Nutrition Care Management—Master of Science**

Year	Units	Tuition	Per Unit
1	18	\$13,212	\$734
2	25	\$18,350	\$734
3	5	\$3,670	\$734

**Nutrition and Dietetics—Master of Science (DPD track)**

Year	Units	Tuition	Per Unit
1	37	\$27,158	\$734
2	37	\$27,158	\$734
3	6	\$4,404	\$734

**Nutrition and Dietetics—Master of Science (for those who have an RD)**

Year	Units	Tuition	Per Unit
1	48	\$35,232	\$734

**Nutrition and Dietetics—Master of Science (coordinated program for bachelor's degree graduates in non-nutrition areas)**

Year	Units	Tuition	Per Unit
1	48	\$28,224	\$588
2	48	\$35,232	\$734
3	31	\$22,754	\$734

**Occupational Therapy****Occupational Therapy—Master of Occupational Therapy (entry level)**

Year	Units	Tuition	Per Unit
1	57	\$39,900	\$700
2	41	\$28,700	\$700
3	24	\$16,800	\$700

**Occupational Therapy—Doctor of Occupational Therapy**

Year	Units	Tuition	Per Unit
1	18	\$12,600	\$700
2	21	\$14,700	\$700
3	14	\$9,800	\$700

**Physical Therapy****Physical Therapist Assistant—Associate in Science (does not include prerequisite units)**

Year	Units	Tuition	Per Unit
1	57	\$23,256	\$408
2	6	\$2,448	\$408

**Physical Therapist Assistant—Associate in Science (2-year track) (does not include prerequisite units)**

Year	Units	Tuition	Per Unit
1,2,3	Units vary per quarter; 63 total units	Depends on units per quarter	\$408

**Physical Therapy—Master of Science in Rehabilitation**

Year	Units	Tuition	Per Unit
1	32	\$19,296	\$603
2	13	\$7,839	\$603

**Physical Therapy—Doctor of Physical Therapy (Entry Level)**

Year	Units	Tuition	Per Unit
1	73	\$40,880	\$560
2	62	\$34,720	\$560
3	28	\$15,680	\$560

**Physical Therapy—Doctor of Physical Therapy (post-professional)**

Year	Units	Tuition	Per Unit
1	36	\$21,708	\$603
2	9	\$5,427	\$603

**Physical Therapy—Doctor of Physical Therapy (post-professional 65-unit track)**

Year	Units	Tuition	Per Unit
1	35	\$21,105	\$603
2	30	\$18,090	\$603

**Physical Therapy—Doctor of Science (post-professional)**

Year	Units	Tuition	Per Unit
1	30	\$18,090	\$603
2	39	\$23,517	\$603
3	12	\$7,236	\$603
4	3	\$1,809	\$603

**Orthotics and Prosthetics—M.S.O.P (Entry Level)**

Year	Units	Tuition	Per Unit
1	54	\$29,970	\$555
2	63.5	\$35,243	\$555
3	38.5	\$21,368	\$555

**Physical Therapy- Ph.D.**

Year	Units	Tuition	Per Unit
1	30	\$18,600	\$620
2	40	\$24,800	\$620

**Physician Assistant Sciences****Physician Assistant—Master of Physician Assistant**

Year	Units	Tuition	Per Unit
1	59	\$38,940	\$660
2	54	\$35,640	\$660
3	12	\$7,920	\$660

**Radiation Technology****Medical Radiography—Associate in Science**

Year	Units	Tuition	Per Unit
1	35	\$16,310	\$466
2	25	\$11,650	\$466

**Radiation Sciences—Bachelor of Science**

Year	Units	Tuition	Per Unit
1,2	Units may vary depending upon units transferred into Loma Linda University.	Varies	\$466

**Radiation Therapy—Certificate**

Year	Units	Tuition	Per Unit
1	No longer offered		
2	5	\$3,960	\$792

**Diagnostic Medical Sonography—Certificate**

Year	Units	Tuition	Per Unit
1- (General/ Vascular)	18	\$14,256	\$792
2- (General/ Vascular)	18	\$14,256	\$792
3- (General/ Vascular)	3	\$2,376	\$792
1- (Cardiac)	17	\$13,464	\$792
2- (Cardiac)	4	\$3,168	\$792

**Medical Dosimetry—Certificate**

Year	Units	Tuition	Per Unit
1- (Track A Physics)	29	\$22,968	\$792
2- (Track A Physics)	10	\$7,920	\$792
1- (Track B Rad Therapist)	19	\$15,048	\$792
2- (Track B Rad Therapist)	10	\$7,920	\$792

**Nuclear Medicine Technology—Bachelor of Science (non-rad tech background)**

Year	Units	Tuition	Per Unit
1	56	\$34,944	\$624
2	57	\$35,568	\$624
3	13	\$8,112	\$624

**Nuclear Medicine Technology—Bachelor of Science (rad tech background)**

Year	Units	Tuition	Per Unit
1	44	\$27,456	\$624
2	52-57	\$32,448 - \$35,568	\$624
3	13	\$8,112	\$624

**Special Imaging Technology: CT and MRI—Certificate**

Year	Units	Tuition	Per Unit
1	16	\$12,672	\$792
2	6	\$4,752	\$792

**Special Imaging Technology: Computed Tomography (CT)—Certificate**

Year	Units	Tuition	Per Unit
1	12	\$9,504	\$792

**Special Imaging Technology: Magnetic Resonance Imaging (MRI)—Certificate**

The 2-quarter MRI program is offered twice per year. One cohort starts in the spring and one cohort starts in the autumn.

Quarter	Units	Tuition	Per Unit
1	8	\$6,336	\$792
2	6	\$4,752	\$792

**Radiation Sciences—Master of Science in Radiation Sciences**

Year	Units	Tuition	Per Unit
1	18	\$13,572	\$754
2	24	\$18,096	\$754
3	7	\$5,278	\$754

**Imaging Informatics—Certificate**

Year	Units	Tuition	Per Unit
1	18	\$8,388	\$466
2	6	\$2,796	\$466

**Radiologist Assistant—Master of Science in Radiation Sciences**

Year	Units	Tuition	Per Unit
1	38	\$28,652	\$754
2	30	\$22,620	\$754

**Radiography Advanced Placement—School Certificate**

Year	Units	Tuition	Per Unit
Cert	3-11	\$1,398 - \$5,126	\$466

**Cardiac and Vascular Imaging- School Certificate**

Year	Units	Tuition	Per Unit
1	33.5	\$15,611	\$466
2	9	\$4,194	\$466

NOTE: Tuition excludes enrollment fee.

**Supplies**

Estimated annual expense of \$600-\$1,500 for supplies (textbooks, professional apparent, materials), depending on program and year of study.

**Special tuition charges**

Fee	Description
\$50	CMSD 589 Remediation/Advance Directed Teaching, CMSD 599 Remediation/Externship

Remediation clinic: Students who do not complete the required skill set within one quarter of assigned clinical experiences may need to register for additional clinical work. In this case, registration for remedial clinic is required for a minimum of 1 unit at the regular tuition rate.

Fee	Description
\$60	Technology Fee for PPMSR and PPDPT (Prior MS) charged in Year 1
\$60	Technology Fee for Entry Level DPT, PPDPT (Prior BS in PT) and DSc charged in Year 1, 2 and 3

**Special charges**

Fee	Description
\$25	Application fee for Phlebotomy
\$60	Application fee for all other SAHP programs. There is no school application fee for DPT, OT, and PA.
\$30	Reapplication
\$500	Acceptance deposit, nonrefundable (applied on tuition)—M.P.A.
\$350	Acceptance deposit, nonrefundable (applied on tuition)—entry-level D.P.T.
\$200	Acceptance deposit, nonrefundable (applied on tuition)—CMSD M.S. and TM, PP D.P.T., D.Sc., entry-level OT, O.T.D.; and entry-level M.S.O.P.
\$100	Acceptance deposit, nonrefundable (applied on tuition)—all other SAHP programs (excludes Phlebotomy, which is \$50)
\$100	Late registration charge (if student registers later than one full week before the first day of the term; see University calendar for specific dates.
\$25	Returned check charge

**On- and off-campus student housing**

Students may go to <llu.edu/central/housing> for housing information and a housing application form.

**Awards and scholarships**

Awards for scholastic attainment and leadership ability have been made available to students whose performance and attitudes reflect well the ideals and purposes of the school.

**School-wide scholarships****President's Award**

The President's Award is given annually in recognition of superior scholastic attainment and active participation in the student community, within the framework of Christian commitment. A recipient is selected from each school of the University.

**Dean's Award**

The Dean's Award is given annually in recognition of academic excellence and commitment to the objectives of the school.

**SAHP Endowment Scholarship**

The SAHP Endowment Scholarship is given to students who require financial aid assistance in order to attend the school. Recipients are chosen by the SAHP dean's office.



### **Hervig Scholarship Fund**

The Robert and Ruth Hervig School of Allied Health SDA Scholarship is given to students enrolled in the school who are members of the Seventh-day Adventist Church and exhibit a Christian lifestyle.

### **Selma Andrews Award**

The Selma Andrews Award is open to all students of the school. Students are encouraged to apply to their departments for scholarships from this fund. There is no application deadline.

## **Cardiopulmonary Sciences**

### **American Medical Response**

The American Medical Response (AMR) Scholarship is given to a student who demonstrates excellence in the clinical practice of emergency medical service (EMS) and outstanding academic achievement in the Emergency Medical Care Program. Preference is given to current or past employees of AMR.

### **Emergency Medical Care Alumni Scholarship**

The Emergency Medical Care Alumni Scholarship Award is presented to a student who has shown exceptional quality of work in the Emergency Medical Care Program and related projects, with contributions to the emergency medical care community through acts of diversity, service, or volunteerism.

### **Faculty Award**

The Faculty Award is presented to a student from the Emergency Medical Care B.S. degree and the Respiratory Care B.S. degree programs who has shown promise of outstanding professional achievement and whose performance is in harmony with the objectives and goals of the University.

### **Louisa Jezerinac Cardiopulmonary Scholarship Award**

The Louisa Jezerinac Cardiopulmonary Scholarship Award is given to a student whose patient care exemplifies the qualities of compassion and dedication.

### **Robert L. Wilkins Memorial Fund**

The Robert L. Wilkins Memorial Fund was established to honor the memory of alumnus and longtime faculty member Dr. Robert L. Wilkins. This scholarship is given to a student with financial need, who is in good standing with the department, and who has an interest in research and/or teaching.

### **William von Pohle Memorial Respiratory Care Clinical Excellence Award**

The William von Pohle Memorial Respiratory Care Clinical Excellence Award is given each year to a senior respiratory care student who demonstrates excellence in clinical practice and case presentations, as well as an attitude consistent with the mission of Loma Linda University.

## **Clinical Laboratory Science**

### **Affiliate Recognition Award**

The Affiliate Recognition Award is presented to a senior clinical laboratory science student for outstanding performance, cooperation, and motivation during the clinical practicum year. Selection is based on recommendation of the clinical faculty.

### **Chair's Award**

The Chair's Award is given to a senior clinical laboratory science student or to a cytotechnology student in recognition of outstanding scholarship and leadership qualities that are in harmony with the objectives and

goals of the University. Selection is based on the recommendation of the faculty.

### **Clinical Laboratory Science (CLS) Scholarship**

The Clinical Laboratory Science (CLS) Endowment Scholarship is presented to CLS students on the basis of scholarship and promise of professional achievement.

### **Faculty Award**

The Faculty Award is presented to a senior clinical laboratory science student or to a cytotechnology student who have shown promise of outstanding professional achievement and who intend to pursue a career in the area of medical technology or cytotechnology. Selection is based on recommendation of the faculty.

### **Marlene Ota Scholarship**

The Marlene Ota Scholarship is awarded to a cytotechnology student who has demonstrated integrity, leadership, and academic excellence.

### **Moncrieff Scholarship Award**

The Moncrieff Scholarship Award is presented annually to a clinical laboratory science student who has demonstrated superior scholarship; professional dedication; financial need; and such personal attributes as dependability, integrity, and initiative.

### **Walsch-Loock Scholarship Award**

The Walsch-Loock Scholarship Award is presented annually to a clinical laboratory science student on the basis of scholarship, promise of professional achievement, and financial need.

## **Communication Sciences and Disorders**

### **Evelyn Britt Promising Student Award**

The Evelyn Britt Promising Student Award is presented to students preparing for graduate work in speech-language pathology and audiology. It recognizes students who show promise of scholastic and professional achievement.

### **Outstanding Senior Award**

The Outstanding Senior Award is given to a student who has performed well academically, developed good clinical skills, and contributed to creating a positive learning environment within the department.

## **Health Informatics and Information Management**

### **Elizabeth M. Guerra Scholarship**

The Elizabeth M. Guerra Student Aid Endowment Scholarship is given to a senior student in the bachelor's degree program with a grade point average of at least 3.5. The student must demonstrate a dedication to the profession of health information management, good leadership skills, and good personal qualities, as determined by the faculty of the department.

### **Audrey Shaffer Endowment**

In the interest of promoting student involvement in the international mission of Loma Linda University, the Audrey Shaffer Endowment provides travel expenses for student clinical and affiliation experiences in health-care facilities outside the United States. Candidates must demonstrate academic excellence and leadership qualities. Recommendations from department faculty and students are required.

### **Faculty Award**

The Faculty Award is presented to students who have shown promise of leadership, scholarship, and potential contribution to their chosen profession. One award is given annually to students graduating from the

programs in health information administration and health information systems.

### **Health Information Management Student Awards**

The Health Information Management Student Awards are given by classmates to the graduating students who have shown promise of leadership, scholarship, and potential for contribution to their chosen profession.

### **Margaret B. Jackson Scholarship Award**

The Margaret B. Jackson Scholarship Award is presented by the department to a senior student on the basis of scholarship, promise of outstanding professional achievement, and financial need.

### **Sally Jo Davidian Scholarship**

The Sally Jo Davidian Scholarship is presented to a student who demonstrates professionalism, leadership potential, scholastic achievement, and financial need. Preference is given to single mothers returning to college.

### **Smart Corporation Scholarship Award**

The Smart Corporation Scholarship Award is presented to a health information administration student on the basis of scholarship and financial need.

## **Nutrition and Dietetics**

### **Fred Lambert Memorial Scholarship Award**

The Fred Lambert Memorial Scholarship Award is given annually to a junior student who has demonstrated outstanding potential for success as an administrative dietitian. The award will be given based on academic success, involvement in social and professional activities, personal promotion of the profession and image of the administrative dietitian, and submission of an essay discussing how the food service administrator can contribute to the mission of the Seventh-day Adventist Church.

### **Kathleen Keen Zolber Scholarship**

The Kathleen Keen Zolber Scholarship Award is given by the department to selected junior students in recognition of scholarship and promise of outstanding professional achievement.

### **Lydia Sonnenberg Scholarship Award**

The Lydia Sonnenberg Scholarship Award is presented annually to selected junior students. Selection is based on academic performance, as well as demonstrated skill and interest in publishing nutrition information for the public.

### **Martha Miller Scholarship Award**

The Martha Miller Scholarship Award is given annually to a sophomore or junior student based on scholarship, demonstrated financial need, and promise of outstanding professional achievement.

### **Nutrition and Dietetics Alumni Association Scholarship Award**

The Nutrition and Dietetics Alumni Association Scholarship Award is given annually to a senior student who has demonstrated outstanding academic performance and promise of expertise in professional achievement.

### **Nutrition and Dietetics Faculty Award**

The Nutrition and Dietetics Faculty Award, presented to selected junior students, is based on scholarship, promise of professional achievement, and demonstrated financial need.

### **Ruth Little Nelson Scholarship Award**

The Ruth Little Nelson Scholarship Award is presented to selected junior students. Selection is based on scholarship; leadership; financial need; and such personal attributes as integrity, dependability, and initiative.

### **Winifred Van Pelt Schmitt Scholarship Endowment**

The Winifred Van Pelt Schmitt Scholarship Endowment provides scholarships to nutrition and dietetics students who have demonstrated financial need, satisfactory progress toward a degree, and professional promise.

## **Occupational Therapy**

### **Daniel Alan Gibson Memorial Scholarship Award**

The Daniel Alan Gibson Memorial Scholarship Award is given to M.O.T. degree students based on financial need and recognized commitment to focus on physical dysfunction/orthopaedics in occupational therapy.

### **Edwinna Marshall Scholarship Award**

The Edwinna Marshall Scholarship Award is given annually to M.O.T. degree students based on financial need and potential for leadership and education in the field of occupational therapy.

### **Faculty Award**

The Faculty Award is presented to a graduating student who has shown promise of outstanding professional achievement and whose performance is in harmony with the objectives of the University.

### **Hamid Javaherian Memorial Award**

The Hamid Javaherian Award is given to a student in the second or third year of the Doctor of Occupational Therapy Program who exemplifies compassion, leadership, program innovation, and dedication to the community in the spirit of occupational justice.

### **Inland Counties Occupational Therapy Association of California Award**

The Inland Counties Occupational Therapy Association of California Award is presented to senior OT students in recognition of excellent academic and clinical performance.

### **Lynn Arrateig Memorial Scholarship Award**

The Lynn Arrateig Memorial Scholarship Award is given annually to an M.O.T. degree student based on financial need and recognized commitment to the practice of pediatrics or geriatrics in the field of occupational therapy.

### **Occupational Therapy Alumni Association Award**

The Occupational Therapy Alumni Association Award recognizes outstanding scholastic and professional achievement in occupational therapy.

### **Occupational Therapy Endowment Scholarship Award**

The Occupational Therapy Endowment Scholarship Award is given annually to students based on scholarship, financial need, and promise of professional achievement.

### **Rose Bucher Memorial Scholarship**

The Rose Bucher Memorial Scholarship is given to M.O.T. degree students based on financial need and recognized commitment and creativity in the practice of occupational therapy.

## **Physician Assistant**

### **PA Faculty Award**

The PA Faculty Award is presented to a physician assistant student who has shown promise of outstanding professional achievement and

whose performance is in harmony with the objectives and goals of the University.

### **Spirit of LLU Physician Assistant Award**

The Spirit of LLU Physician Assistant Award recognizes students who have dedicated themselves to their professional goal, persevering with good humor in the face of adversity; have shown compassion for and sensitivity to others; have a positive attitude; and have served as positive ambassadors for this program throughout their PA program training.

### **The Chair's Award**

The Chair's Award is presented to a senior PA student in recognition of outstanding performance and professional deportment in both the didactic and clinical phases of the program. The recipient is an individual who has consistently demonstrated qualities that are in harmony with the goals of the department and the University.

### **Physician Assistant Alumni Award**

Recipients of the Physician Assistant Alumni Award demonstrate the following criteria: sound judgment in resolving student issues, willingness to lead activities or study groups, mature and responsible behavior, good rapport with peers and faculty/staff, and recent involvement in community service.

### **Association of Schools of Allied Health Professions Scholarship for Excellence Award**

The Association of Schools of Allied Health Professions Scholarship for Excellence Award is presented to the student who is recognized for outstanding performance in the allied health professions, who is achieving excellence in his/her academic program, and who has significant potential to assume future leadership roles in an allied health profession.

### **The Rising Star Award**

The Rising Star Award is presented to the student whose overall performance exemplifies the following criteria: advancement of the physician assistant profession, entrepreneurship in invention or learning, noteworthy performance in research, outstanding community service, interest in mentoring patients, and contributions to the department and/or University.

## **Physical Therapy**

### **Faculty Award**

The Faculty Award is presented to a senior who has shown promise of outstanding professional achievement and whose performance is in harmony with the objectives and goals of the University.

### **Jonna Hughes Memorial Scholarship**

The Jonna Hughes Memorial Scholarship was established by Dr. Billy Hughes to continue his mother's tradition of service. The scholarship benefits female physical therapy students who have risen above personal circumstances to fulfill a life in service to others.

### **Fred B. Moor Award**

The Fred B. Moor Award is presented to a senior who has demonstrated exceptional clinical skills and knowledge in the care of physical therapy patients.

### **Physical Therapy Alumni Association Achievement Award**

The Physical Therapy Alumni Association Achievement Award recognizes outstanding scholastic attainment and active participation in physical therapy student activities and community involvement.

### **Physical Therapy Alumni Association Scholarship Award**

The Physical Therapy Alumni Association Scholarship Award recognizes the student with the highest scholastic attainment in professional studies.

### **Randall C. Isley Memorial Award**

The Randall C. Isley Memorial Award recognizes a graduating PTA student who demonstrates scholarship, outstanding compassion, and inspiration in his/her pursuit of PTA as a second career.

### **Ron Hershey Student Endowment**

The Ron Hershey Student Endowment provides scholarship funds for students who demonstrate financial need and who exemplify the Christian qualities of love, patience, caring, humility, and a striving for excellence.

### **Thomas G. Burke Memorial Scholarship Award**

The Thomas G. Burke Memorial Scholarship Award recognizes the outstanding student dedicated to the pursuit of a second career.

## **Radiation Technology**

### **Faculty Award**

The Faculty Award is given by the department in recognition of superior scholarship.

### **Walter L. Stilson Award**

The Walter L. Stilson Award is given to a student in each clinical facility who has shown promise of outstanding professional achievement and whose performance is in harmony with the objectives of the University.

## **Departments**

- Department of Allied Health Studies (<http://llucatalog.llu.edu/allied-health-professions/allied-health-studies>)
- Department of Cardiopulmonary Sciences (<http://llucatalog.llu.edu/allied-health-professions/cardiopulmonary-sciences>)
- Department of Clinical Laboratory Sciences (<http://llucatalog.llu.edu/allied-health-professions/clinical-laboratory-sciences>)
- Department of Communication Sciences and Disorders (<http://llucatalog.llu.edu/allied-health-professions/communication-sciences-dept>)
- Department of Health Informatics and Information Management (<http://llucatalog.llu.edu/allied-health-professions/health-informatics-information-management>)
- Department of Nutrition and Dietetics (<http://llucatalog.llu.edu/allied-health-professions/nutrition-dietetics-dept>)
- Department of Occupational Therapy (<http://llucatalog.llu.edu/allied-health-professions/occupational-therapy-dept>)
- Department of Orthotics and Prosthetics (<http://llucatalog.llu.edu/allied-health-professions/orthotics-and-prosthetics-dept>)
- Department of Physical Therapy (<http://llucatalog.llu.edu/allied-health-professions/physical-therapy-dept>)
- Department of Physician Assistant Sciences (<http://llucatalog.llu.edu/allied-health-professions/physician-assistant-sciences>)
- Department of Radiation Technology (<http://llucatalog.llu.edu/allied-health-professions/radiation-technology>)

## **Programs**

- Cardiac Electrophysiology – A.S. (<http://llucatalog.llu.edu/allied-health-professions/cardiac-electrophysiology-technology>), Certificate

- (<http://llucatalog.llu.edu/allied-health-professions/cardiac-electrophysiology-technology>), Comparison (<http://llucatalog.llu.edu/allied-health-professions/cardiac-electrophysiology-technology/comparison>)
- Clinical Laboratory Science – B.S. (<http://llucatalog.llu.edu/allied-health-professions/clinical-laboratory-science-bs>)
  - Coding Specialist – Certificate (<http://llucatalog.llu.edu/allied-health-professions/coding-specialist-certificate>)
  - Communication Sciences and Disorders – B.S. (<http://llucatalog.llu.edu/allied-health-professions/communication-sciences-bs>), M.S. (<http://llucatalog.llu.edu/allied-health-professions/communication-sciences-ms>)
  - Cytotechnology – B.S. (<http://llucatalog.llu.edu/allied-health-professions/cytotechnology-bs>)
  - Diagnostic Medical Sonography – Certificate, Track 1 (<http://llucatalog.llu.edu/allied-health-professions/diagnostic-medical-sonography>); Certificate, Track 2 (<http://llucatalog.llu.edu/allied-health-professions/diagnostic-medical-sonography>); Comparison (<http://llucatalog.llu.edu/allied-health-professions/diagnostic-medical-sonography/comparison>)
  - Emergency Medical Care – B.S. (<http://llucatalog.llu.edu/allied-health-professions/emergency-medical-care-bs>)
  - Health Care Administration – B.S. (<http://llucatalog.llu.edu/allied-health-professions/health-care-administration-bs>)
  - Health Informatics – M.S. (<http://llucatalog.llu.edu/allied-health-professions/health-informatics-ms>)
  - Health Information Administration – B.S., Certificate (<http://llucatalog.llu.edu/allied-health-professions/health-information-administration>)
  - Health Professions Education – M.S. (<http://llucatalog.llu.edu/allied-health-professions/health-professions-education/ms>), Certificate (<http://llucatalog.llu.edu/allied-health-professions/health-professions-education/certificate>)
  - Imaging Informatics – Certificate (<http://llucatalog.llu.edu/allied-health-professions/imaging-informatics-certificate>)
  - Medical Dosimetry – Certificate, B.S. in Physics Track (<http://llucatalog.llu.edu/allied-health-professions/medical-dosimetry>); Certificate, A.S. in Radiation Therapy Track (<http://llucatalog.llu.edu/allied-health-professions/medical-dosimetry>); Comparison (<http://llucatalog.llu.edu/allied-health-professions/medical-dosimetry/comparison>)
  - Medical Radiography – A.S. (<http://llucatalog.llu.edu/allied-health-professions/medical-radiography-as>)
  - Nuclear Medicine Technology – B.S. (<http://llucatalog.llu.edu/allied-health-professions/nuclear-medicine-technology-bs>) (Comparison) (<http://llucatalog.llu.edu/allied-health-professions/nuclear-medicine-technology-bs/comparison>)
  - Nutrition and Dietetics – B.S. (<http://llucatalog.llu.edu/allied-health-professions/nutrition-dietetics-coordinated-programs/bs>), B.S. and M.S. (<http://llucatalog.llu.edu/allied-health-professions/nutrition-dietetics-coordinated-programs/bs-ms>), M.S. (prior B.S.) (<http://llucatalog.llu.edu/allied-health-professions/nutrition-dietetics-coordinated-programs/prior-bs-ms>), M.S. (DPD) (<http://llucatalog.llu.edu/allied-health-professions/nutrition-dietetics-coordinated-programs/dpd-ms>), M.S. (prior R.D.) (<http://llucatalog.llu.edu/allied-health-professions/nutrition-dietetics-prior-rd-ms>), Comparison (<http://llucatalog.llu.edu/allied-health-professions/nutrition-dietetics-comparison>)
  - Nutrition Care Management – M.S. (<http://llucatalog.llu.edu/allied-health-professions/nutrition-care-management-ms>)
  - Occupational Therapy – M.O.T. (<http://llucatalog.llu.edu/allied-health-professions/occupational-therapy-mot>), O.T.D. (<http://llucatalog.llu.edu/allied-health-professions/occupational-therapy-otd>)
  - Orthotics and Prosthetics, entry level – M.S.O.P. (<http://llucatalog.llu.edu/allied-health-professions/orthotics-prosthetics>)
  - Phlebotomy – Certificate (<http://llucatalog.llu.edu/allied-health-professions/phlebotomy-certificate>)
  - Physical Therapist Assistant – A.S. (<http://llucatalog.llu.edu/allied-health-professions/physical-therapist-assistant-as>)
  - Physical Therapy, entry level – D.P.T. (<http://llucatalog.llu.edu/allied-health-professions/physical-therapy/dpt-entry-level>)
  - Physical Therapy, Postprofessional – M.S.R. (<http://llucatalog.llu.edu/allied-health-professions/physical-therapy/msr>), D.P.T. (45-unit track) and D.P.T. (65-unit track) (<http://llucatalog.llu.edu/allied-health-professions/physical-therapy/dpt-postprofessional>), D.Sc. (<http://llucatalog.llu.edu/allied-health-professions/physical-therapy/dsc-postprofessional>), Ph.D. (<http://llucatalog.llu.edu/allied-health-professions/physical-therapy/phd>); Comparison (<http://llucatalog.llu.edu/allied-health-professions/physical-therapy/comparison>)
  - Physician Assistant – M.P.A. (<http://llucatalog.llu.edu/allied-health-professions/physician-assistant-mpa>)
  - Polysomnography – Certificate (<http://llucatalog.llu.edu/allied-health-professions/polysomnography-certificate>)
  - Radiation Sciences – B.S. (<http://llucatalog.llu.edu/allied-health-professions/radiation-sciences-bs>), M.S.R.S. (<http://llucatalog.llu.edu/allied-health-professions/radiation-sciences-msrs>)
  - Radiation Therapy Technology – B.S. (<http://llucatalog.llu.edu/allied-health-professions/radiation-therapy-technology-bs>)
  - Radiography Advanced Placement – Certificate (<http://llucatalog.llu.edu/allied-health-professions/radiography-advanced-placement-certificate>)
  - Radiologist Assistant – M.S.R.S. (<http://llucatalog.llu.edu/allied-health-professions/radiologist-assistant-msrs>)
  - Rehabilitation Science – Ph.D. (<http://llucatalog.llu.edu/allied-health-professions/rehabilitation-science-phd>)
  - Respiratory Care – B.S., traditional (<http://llucatalog.llu.edu/allied-health-professions/respiratory-care>); B.S., advanced practitioner (<http://llucatalog.llu.edu/allied-health-professions/respiratory-care>); M.S.R.C. (<http://llucatalog.llu.edu/allied-health-professions/respiratory-care>)
  - Speech-Language Pathology – S.L.P.D. (<http://llucatalog.llu.edu/allied-health-professions/communication-sciences-slpd>)
  - Special Imaging CT and MRI – Certificate (<http://llucatalog.llu.edu/allied-health-professions/special-imaging-ct-mri-certificate>)
  - Special Imaging CT – Certificate (<http://llucatalog.llu.edu/allied-health-professions/special-imaging-ct-mri-certificate>), Comparison (<http://llucatalog.llu.edu/allied-health-professions/special-imaging-ct-mri-certificate/comparison-ct-mri>)
  - Special Imaging MRI – Certificate (<http://llucatalog.llu.edu/allied-health-professions/special-imaging-ct-mri-certificate>), Comparison (<http://llucatalog.llu.edu/allied-health-professions/special-imaging-ct-mri-certificate/comparison-ct-mri>)