

DIVISION OF GENERAL STUDIES

General education requirements

The Division of General Studies offers general education courses that contribute to the fulfillment of requirements that apply to the Bachelor of Science degree programs in the Schools of Allied Health Professions, Dentistry, and Nursing. In addition, these schools offer a variety of general education courses that are open to students across all schools. The Division of General Studies also provides oversight for courses that may be selected to enrich a student's academic experience but that do not fulfill Loma Linda University general education requirements.

Loma Linda University philosophy of general education

As a Seventh-day Adventist health sciences institution, Loma Linda University seeks to exemplify a life of service and sensitivity beyond the requirements of academic excellence within a professional discipline. With its rich spiritual heritage, the University places special emphasis on educating its students for a life of service in a global community.

General education at Loma Linda University consists of courses, lectures, programs, and activities coordinated with the intent to integrate faith and learning. In addition to the basics of cultural heritage and diversity, scientific inquiry and analysis, communication, and wellness, the curriculum emphasizes the University's spiritual heritage; as well as moral and ethical decision making that is grounded in Christian principles.

Thus, a general education is considered to be the cornerstone upon which students begin cultivating their abilities to:

1. Present the fundamental Christian principles and Adventist heritage that undergird Loma Linda University;
2. Make informed moral and ethical decisions;
3. Incorporate critical thinking skills into personal and professional experience;
4. Value individuals with diverse capabilities and ideological, ethnic, gender, and generational perspectives;
5. Communicate effectively;
6. Undertake scientific inquiry and analysis;
7. Appreciate the contributions of the arts and humanities to society;
8. Examine the historical basis of the health sciences professions;
9. Develop self-awareness through balance of mental, physical, social, and spiritual aspects of daily living;
10. Model servant leadership in health care as exemplified by Jesus of Nazareth.

The Loma Linda University philosophy of general education creates a unique learning environment committed to the concept of human wholeness. Faculty members are selected who embrace the spirit as well as the specifics of general education. In addition, they purpose to extend these general education goals into all aspects of University life—from the residence hall programs to the core of professional studies—thus adding an invisible curriculum to the required course offerings. This spirit, in tandem with the specifics of a liberal arts education, inspires students to

achieve academic excellence, value diversity, pursue lifelong learning, and live to bless others.

Loma Linda University criteria for general education courses

- The course assists the health sciences student in cultivating abilities in one or more of the preceding 10 aspects described in the Loma Linda University philosophy of general education for baccalaureate degrees.
- The primary focus of the course contributes to the relevant knowledge and understanding of a subject area within one of the following domains described in the Loma Linda University general education requirements for baccalaureate degrees.
- The course is based upon appropriate prerequisites, particularly when offered at the upper division level.
- The course is open to all baccalaureate degree students of Loma Linda University for general education credit.
- Courses transferred to Loma Linda University for general education credit from another accredited institution must fall within one of the domains described in Loma Linda University's general education requirements for the baccalaureate degree.

Course requirements

Loma Linda University general education requirements (68 quarter units)

In harmony with its commitment to wholeness, Loma Linda University requires all students graduating with a baccalaureate degree to complete a minimum of 68 quarter units of general education, which are integrated into the entire undergraduate program. Requirements are organized into five domains, as outlined in the following:

Domain 1: Religion and Humanities (28–32 quarter units)

The study of religion must include an average of four units of religion coursework for every 48 quarter units earned while attending a Seventh-day Adventist college or university. For students who did not earn all their credit at a Seventh-day Adventist college or university, the required religion units will be prorated based on the number of credits earned at a Seventh-day Adventist college or university (i.e., one unit for every 12 units taken at a Seventh-day Adventist institution). All students earning a bachelor's degree, including those who have met the preceding requirements, must take at least one course in religion from Loma Linda University (see following paragraph). All required credits in religion must be earned from a Seventh-day Adventist institution, but it is strongly recommended that students at other institutions include some religion as part of the overall requirement for Domain 1.

One religion course dealing with the spiritual heritage of the philosophy and mission of Loma Linda University is required of all graduates and must be taken from Loma Linda University. Courses that fulfill this requirement are: RELT 406 Adventist Beliefs and Life, RELT 423 Loma Linda Perspectives, RELT 436 Adventist Heritage and Health, and RELT 437 Current Issues in Adventism.

Students whose required units in religion from a Seventh-day Adventist institution have been prorated (reduced) are encouraged to make up the additional units in Domain 1 (28 quarter units) with further religion courses and/or additional units in humanities from Loma Linda University.

The study of humanities must include a minimum of 12 units. The credits in humanities must be selected from at least three of the following areas: civilization/history, fine arts, literature, modern language, performing/visual arts (not to exceed four quarter units), philosophy, or general humanities elective.

Domain 2: Scientific Inquiry and Analysis (24–32 quarter units)

Scientific inquiry and analysis encompass both the natural and social sciences. The study of natural sciences must include a minimum of 12 units. The units in natural sciences must be selected from two of the following content areas: biology, chemistry, geology, mathematics, physics, and statistics. At least one natural science course must include a lab component.

The study of social sciences must include a minimum of 12 units. Units in social sciences must be selected from two of the following content areas: anthropology, economics, geography, political sciences, psychology, and sociology. One course (or components integrated into several courses) dealing specifically with issues of human diversity is required.

Domain 3: Communication (9–13 quarter units)

Coursework in communication must include a complete sequence in English composition that meets the baccalaureate degree requirements of a four-year college or university. Other areas of study in communication may include courses in computer information systems, critical thinking, and public speaking.

Domain 4: Health and Wellness (2–6 quarter units)

To encourage the pursuit of lifelong leisure activities and wellness, the study of health and wellness must include at least two separate physical activity courses totaling a minimum of one quarter unit; and one course in personal health or nutrition. Additional units may include other areas of health, nutrition, and physical fitness.

Domain 5: Electives

Electives from the previous four domains may be selected to complete the general education minimum requirements of 68 quarter units.

LLU courses

General education courses offered by the schools are listed below in Domains 1–4. Courses are also available through the Online Consortium of Independent Colleges and Universities (OCICU (<http://llucatalog.llu.edu/ocicucourses/>)).

Descriptions for general education courses are available in Section IV—The Courses—of this CATALOG.

Domain 1: Religion and Humanities (28–32 quarter units)

Humanities

AHCJ 225	History of Radiation and Imaging 1890-1940	3
AHCJ 226	History of Radiation and Imaging 1940-Present Day	3
AHCJ 324	Psychosocial Models and Interventions	2
AHCJ 422	History of Disability	3
CMSD 217	Beginning Sign Language	3

Religion

RELE 455	Christian Understanding of Sexuality	2
RELE 456	Personal and Professional Ethics	3
RELE 457	Christian Ethics and Health Care	2

RELR 404	Christian Service	1,2
RELR 408	Christian Perspectives on Marriage and the Family	2
RELR 409	Christian Perspectives on Death and Dying	3
RELR 427	Crisis Counseling	2
RELR 429	Cultural Issues in Religion	2
RELR 475	Whole Person Care	2
RELT 404	New Testament Writings	2
RELT 406	Adventist Beliefs and Life	3
RELT 415	Christian Theology and Popular Culture	2
RELT 416	God and Human Suffering	2
RELT 423	Loma Linda Perspectives	2
RELT 436	Adventist Heritage and Health	2
RELT 437	Current Issues in Adventism	2
RELT 440	World Religions	2
RELT 464	Paul's Message in Romans	2

Domain 2: Scientific Inquiry and Analysis (24–32 quarter units)

Natural sciences

AHCJ 101	Introductory Chemistry	4
AHCJ 102	Introductory Organic Chemistry	4
AHCJ 103	Introductory Biochemistry	4
AHCJ 111	Introductory Physics	4
AHCJ 112	Introductory Physics	4
AHCJ 241	Microbiology	2.5
AHCJ 242	Microbiology	2.5
AHCJ 250	Human Anatomy and Physiology I	5
AHCJ 251	Human Anatomy and Physiology II	5
AHCJ 402	Pathology I	4
AHCJ 403	Pathology II	3
AHCJ 418	Physiology I	4
AHRM 471	Statistics and Research for Health Professionals I	3
AHRM 472	Statistics and Research for Health Professionals II	3
AHRM 475	Health-Care Research and Statistics	4
CMSD 376	Anatomy of Speech-Hearing Mechanism	4
DNHY 390	Introductory Statistics	2

Social sciences

AHCJ 228	Hispanic Culture for Allied Health Professionals	4
AHCJ 305	Infectious Disease and the Health-Care Provider	1
AHCJ 315	Psychosocial Aspects of Health Care	3
AHCJ 323	Economics and Business Management	3
AHCJ 324	Psychosocial Models and Interventions	2
AHCJ 328	Wholeness Portfolio I	1
AHCJ 331	Human Resource Management	3
AHCJ 407	Financial Management	2
AHCJ 498	Wholeness Portfolio II	1
ANTH 315	Cultural Anthropology ¹	4
DNHY 414	Personal Finance	2
PSYC 101	Introduction to Psychology	4
PSYC 226	Life-Span Development	4
PSYC 305	Psychological Foundations of Education	4

PSYC 460	The Exceptional Individual	3
PSYC 479	Human Neuropsychology	4

¹ Fulfills cultural diversity requirement

Domain 3: Communication (9–13 quarter units)

AHCJ 308	Professional Communications	1-2
AHCJ 426	Introduction to Computer Applications	2
AHCJ 465	Seminars in Leadership	2

Domain 4: Health and Wellness (2–6 quarter units)

DTCS 301	Human Nutrition	3
DTCS 311	Human and Clinical Nutrition for Nursing	4
DTCS 312	Clinical Nutrition for Nursing	2
PEAC 110	Independent Activities	1
PEAC 128	Recreation Swimming	1

Domain 5: Electives

Electives from Domains 1-4 may be selected to complete the general education minimum requirements of 68 quarter units.

Loma Linda University general education courses—online

A complete listing of courses offered each academic term at this University to meet general education domain requirements is included on the Loma Linda University website at <<http://www.llu.edu/students/>> under the course schedules.