

# GERONTOLOGY (GERO)

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## Courses

### **GERO 515. Diversity and Aging. 3 Units.**

Assists students in understanding the complexity of variables related to the aging process. Examines ethnicity, gender, social class, and culture within the context of the physical, mental, social, political, and financial effects of aging.

### **GERO 599. Directed Study/Special Project. 1-4 Units.**

Limited to matriculating master's degree in gerontology students who wish to pursue independent investigations in criminal justice practice or policy under the direction of a department faculty member.

### **GERO 615. Economics and Management Issues of Older Adult Services. 4 Units.**

Acquaints students with economic and management issues and their impact on social policies that direct older adult services. Uses descriptions of economic and management issues to analyze system impact on social policies related to the older adult population. Students learn how to meet the challenges inherent in a dynamic and rapidly changing environment and develop skills and competencies for meeting future challenges and bridging the gap between theory and practice.

### **GERO 617. Bio-psycho-social-spiritual Theories of Aging. 4 Units.**

An interdisciplinary team-taught learning experience that provides an integrative understanding of the bio-psycho-social-spiritual aspects and theories of aging, and the impact of these on older adults and their families.

### **GERO 654. Therapeutic Interventions with Older Adults. 3 Units.**

Integrates theories and practice skills needed for effective interventions with older adults and their families. Considers the significance of the individual's bio-psychosocial-spiritual history within an environmental context while also recognizing the specific needs of older adults.

Assessment and evidence-based clinical intervention methods that bridge health and mental health services are also examined along with service delivery and case-management systems.

### **GERO 697. Research. 2-4 Units.**

Supports students choosing to complete the thesis option. Provides research matriculation in the collection and analysis of data for the thesis. Students required to register for two quarters, or a total of 4 units.

### **GERO 698. Thesis. 2 Units.**

The culminating portion of the student's independent research, under the direction of the research advisor. Students register for class during the quarter in which they defend their research and submit their final document to the department and to the School of Behavioral Health.

### **GERO 757A. Professional Practicum and Seminar. 3 Units.**

Students complete 3 units of professional practicum during each quarter. Each 3 units require 160 hours of practicum and 20 hours of seminar.

### **GERO 757B. Professional Practicum and Seminar. 3 Units.**

Students complete 3 units of professional practicum during each quarter. Each 3 units require 160 hours of practicum and 20 hours of seminar.

### **GERO 757C. Professional Practicum and Seminar. 3 Units.**

Experiential learning in gerontology settings. Students placed at practicum sites that serve geriatric clients. Students must satisfactorily complete 160 practicum hours and 20 hours of concurrent seminar.

### **GERO 787. Advanced Professional Practicum and Seminar. 1,4 Unit.**

Provides experiential learning in advanced criminal justice practice. Students complete 200 practicum hours and 20 hours of concurrent seminar over one or four quarters, depending on the program option.